

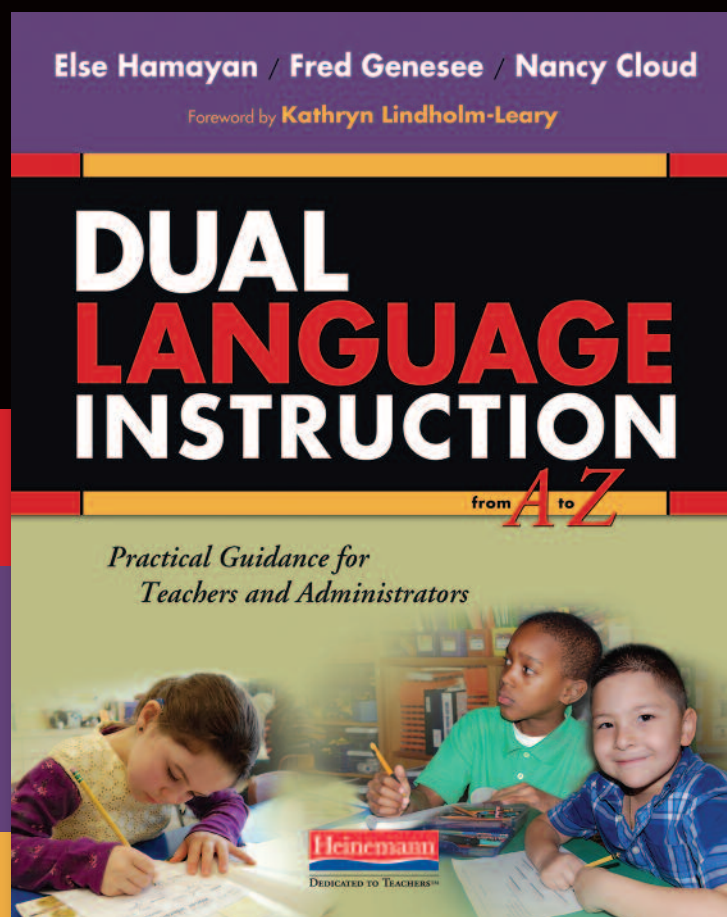
Educate English learners and native English speakers

DUAL LANGUAGE INSTRUCTION

from *A* to *Z*

*Practical Guidance for
Teachers and Administrators*

**Else Hamayan
Fred Genesee
and Nancy Cloud**



Grades K–6 / 978-0-325-04238-1 / 2013 / 272pp / \$27.00

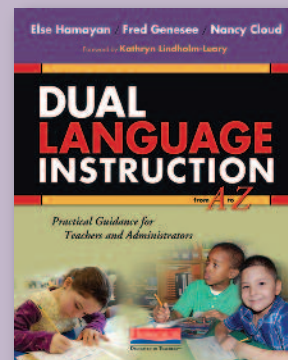
“Dual-language instruction offers students immeasurable benefits above and beyond fluency in a second language. Students in high-quality dual-language programs learn to communicate and interact with people from different cultures, solve problems, think creatively, and prepare to live and work in an increasingly interdependent global world.”

—Fred Genesee, McGill University

Your roadmap to excellence in dual language instruction

In this comprehensive guide to *developing, implementing, and improving* dual language programs, internationally recognized experts **Else Hamayan, Fred Genesee** and **Nancy Cloud** address every aspect of a successful dual-language program, including:

- specific strategies for building community support for the program
- guidance for choosing a program model and planning curriculum across grade levels
- best-practice teaching strategies that promote content learning and language development
- guidelines for assessment and linking assessment to standards
- commentary from teachers, administrators, and instructional supervisors currently working within vibrant and successful dual-language programs
- helpful discussions of current research in the realm of dual-language instruction.

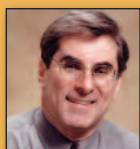


Whether you are with a school or district considering or putting together a dual-language program or you are looking to improve an existing program, let *Dual Language Instruction from A to Z* be your roadmap to excellence.

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ELSE HAMAYAN is the former director of the Illinois Resource Center in Arlington Heights, Illinois, and currently resides in Argentina. She advises teachers and administrators in schools in the U.S. and internationally. Her areas of interest are teaching English as a second language, English language learners with special education needs, cross-cultural learning, and dual language instruction.

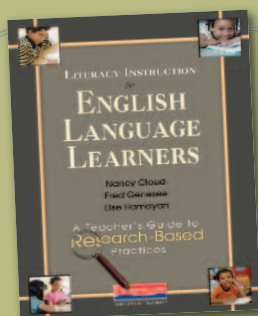


FRED GENESEE is a professor in the Psychology Department at McGill University and the author of numerous articles and books on second language teaching and learning. His research focuses on the academic achievement, language, and literacy development of minority and majority language students in alternative forms of bilingual education.



NANCY CLOUD is a Professor in the Feinstein School of Education and Human Development at Rhode Island College. She coordinates the M.Ed. in TESL Program and teaches graduate courses on second language and literacy development. She also works in schools, providing professional development on effective instructional practices and standards-based curriculum development for English language learners.

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