

Reacting to Reading

• Make connections

• Synthesize

• Evaluate

4. Imagine that you are a scientist who is researching tsunamis. It will be necessary for you to live somewhere in the “Ring of Fire.” Where do you think would be a good place to live? Explain your answer.

LEVEL ONE

Example 1:

If I was researching the “ring of fire”, I would live within its borders but faraway from active volcanoes and shore so I could avoid eruptions, earthquakes and tsunamis.

Example 2:

I would live in (~~Japan~~) Mexico on a boat and once a valcano eruptes, I move slowly closer to Hawaii so I can see what happens to the waves. (I would live in (~~Japan~~) Mexico because theirs lots of valcanos and is close to Hawaii).

Application	Level 1	Level 2	Level 3	Level 4
<p><i>Extends Understanding; Responds to and Evaluates Text</i></p> <p>Connects own experiences and prior knowledge to text information</p> <p>Makes and supports judgments and conclusions</p>	<p>Limited:</p> <ul style="list-style-type: none"> • has difficulty making connections • offers unsupported or illogical judgments or conclusions 	<p>Somewhat effective:</p> <ul style="list-style-type: none"> • makes simple, obvious connections with some explanation • offers some reasonable judgments or conclusions with partial support 	<p>Considerably effective:</p> <ul style="list-style-type: none"> • makes and explains some logical connections • offers reasonable judgments and conclusions with adequate support 	<p>Highly effective:</p> <ul style="list-style-type: none"> • makes and explains thoughtful and insightful connections that may go beyond own experiences • offers thoughtful, often insightful, judgments and conclusions with thorough support

Responses require students to make connections between text information and their own experiences.

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LEVEL TWO

Example 1:

I think that it would be a good place to live in or around Alaska because Alaska generates most of the tsunamis and the Tsunamis don’t usually hit Alaska that much, and since Alaska generates most of the Tsunamis you would be able to know where the Tsunamis where heading next.

Example 2:

No, it would be better to live somewhere in the middle of the ocean so you could know wehre the tsunami starts and where it’s heading and that you have enough time to the people about the tsunami.

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LEVEL THREE

Example 1:

If I was a scientist and I was researching tsunamis I would want to live on the “ring of fire” because I would be able to experience and observe a tsunami happening. Also, I would be able to communicate with the research centres to know important info about tsunamis.

Example 2:

I would live somewhere that there is a warning of a disaster. I will do this because I could witness the disaster and learn from it. I will not put my self at risk of the disaster but I will be close by.

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LEVEL FOUR

Example 1:

If I was a scientist who studies tsunamis, I would live at least a hundred miles inland in the ring of fire. Being near the ring of fire would mean fast information gathering on seismic activity, but being inland would protect me from possible tsunamis.

Example 2:

If I were a scientist researching tsunamis and it was necessary for me to live in the “Ring of Fire”, I would chose to live in Vancouver Island. This spot could be ildeal for me because I already live in Canada, I could look around and study the damage that has occured since the last tsunami. I would have a great experiance getting the best information on the previous tsunami.

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