Many Voices Grade 2
Annotated Resources

Links Updated August 2010

Note that web sites that are no longer available have been removed and replaced, where possible, with appropriate alternatives. It was not possible to provide alternatives for all broken links.

Unit 1: Looking at Places
Starting Up
CD-ROMs and Software
Kidspiration®. Portland, OR: Inspiration, 2001: www.inspiration.com. This software provides a visual way for learners from Kindergarten to Grade 5 to organize their thinking, planning, and writing. The newest version, Kidspiration 2®, comes with 75 activity templates. These openended activities are correlated to curriculum objectives covering reading and writing, social studies, science, and math. Children can organize the information from the chapters on reports.


Cross Country Canada 2—This computer program from Didatech is designed for children ages 4–9 and teaches them geography as they take various delivery jobs driving a truck across the country.

Videos and DVDs
A Kid’s View of Canada. Montreal, QC: National Film Board of Canada, 1998. 28 minutes. A nine-year-old boy travels across Canada and asks other nine-year-olds probing questions such as, Do you think all Canadian children are the same as you? Who are some famous Canadians that you know? Do you think that Canada acts like a family?

Canada: People and Places. Benchmark, 1997. 20 minutes. This looks at the terrain and climate of Canada’s different physical regions.

Books
Moore, Christopher. The Big Book of Canada: Exploring the Provinces and Territories. Toronto: Tundra Books, 2002. Christopher Moore brings the provinces and territories to life, drawing together history and politics, the famous and infamous, the people, places, and industries that have defined the nation. For good measure he’s added a few fun elements into the mix—a recipe for poutine, a Newfoundland dictionary, and a roster of daredevils who have braved Niagara Falls. The book has modern and archival photographs, maps, a list of further readings, and a useful index.

Web Sites
Clare Tourism: http://www.yarmouthandacadianshores.com/. This official tourism site for the Annapolis valley has a section on Meteghan that includes its history and places to stay.

Government of Nunavut: www.gov.nu.ca. This government site has good information and links.
weather has loads of interesting weather facts and activities for children, teachers, and parents.

Natural Resources of Canada: The Atlas of Canada: www.atlas.gc.ca/site/index.html. At this online atlas site, children can access maps of specific communities and then change the format to view different aspects of each community. This would help children understand some of the geographic factors for each community.

Saskatchewan Tourism: www.sasktourism.com. Children can click on Fun and Free to find Kids Corner, which includes colouring pages, quick facts, and links to other information.

The Weather Network: www.weathernetwork.ca. This site gives current weather conditions for anywhere in Canada.

Literature Links
Bannatyne-Cugnet, Jo. A Prairie Alphabet. Montreal, QC: Tundra, 1994. This book offers both adults and children a remarkable tour of the Prairies showing, through incredible illustrations, that life on the flat prairie is far from dull.


Wilson, Budge. A Fiddle for Angus. Toronto, ON: Tundra Books, 2001. Angus, who lives in a Cape Breton village near the sea, works hard to learn how to play an instrument so he can join his family’s orchestra.

Chapter 1: Come and See!
Set Up Learning Experiences
Literature Links
Bowers, Vivien. Wow, Canada! Toronto, ON: Owl Books, 1999. This engaging travel book, written as the journal of a 12-year-old boy, chronicles the provinces he and his family visit as they cross Canada. It includes maps, illustrations, slides, and information about cities and sights, historical and cultural tips, food, and trivia.


life on the Prairies in winter as seen through the eyes of a boy.


Ulmer, Mike. *M is for Maple: A Canadian Alphabet*. Chelsea, MI: Sleeping Bear Press, 2001. Each letter of the alphabet is represented by a name or word derived from some aspect of Canada, and each word is presented in a rhyme and further explained in a note.

**Ready–Set–Go!**

**Web Sites**

Journey to the Top of the World: [http://www.journalism.uts.edu.au](http://www.journalism.uts.edu.au). This Web site has higher-level reading but an excellent hourly photo spread of the sun in summer.

Tutorial on Earth/Sun Relations and Seasons: [http://daphne.palomar.edu/jthorngren/tutorial.htm](http://daphne.palomar.edu/jthorngren/tutorial.htm). This site has an animated earth travelling around the sun.

Guide to Arctic Sunrise and Sunset: [http://www.athropolis.com/sun-fr.htm](http://www.athropolis.com/sun-fr.htm). This site shows daily information on how much sunlight to expect in the Arctic.

**Literature Links**


**Bays, Rivers, and Lakes**

**Web Sites**

Environment Canada: [http://weatheroffice.ec.gc.ca/canada_e.html](http://weatheroffice.ec.gc.ca/canada_e.html). Children can click on a community to get a report of current weather, yesterday’s weather, a five-day forecast, and weather norms for the period.


Natural Resources Canada: [http://atlas.gc.ca/site/index.html](http://atlas.gc.ca/site/index.html). Searching the site for snowfall will bring up a map of Canada showing different ranges of snowfall.

**Literature Links**

**Resource Links**


Locker, Thomas. *Water Dance*. San Diego, CA: Harcourt, 2002. This poetic introduction to one of nature’s most basic elements includes factual information on the water cycle, storm clouds, mist, and rainbows.

**Chapter 2: Communities and the Land**

**Set Up Learning Experiences**

**Web Sites**
Replica Kayaks: Canada:
[www.traditionalkayaks.com](http://www.traditionalkayaks.com). Click on the thumbnails on Harvey Golden’s site to see many good pictures of a variety of different kayak styles.

Mi’kmaq Indian Fact Sheet:
[http://www.geocities.com/bigorrin/mikmaq_kids.htm](http://www.geocities.com/bigorrin/mikmaq_kids.htm). The site offers a Facts for Kids section that is designed for children working on school or home-school reports.

Métis Settlements General Council: [http://www.msgc.ca](http://www.msgc.ca). Details the many Métis settlements in Alberta, their culture, and industries.

**Literature Links**

Laurence, Margaret. *The Olden Days Coat*. Toronto, ON: Tundra Books, 2004. In this story, a 10-year-old girl explores her grandma’s attic and tries on a coat that transports her back in time to when her grandma was 10. This book could easily be used as a prompt for writing about the early days in one of the specific communities.

Pryor, Bonnie. *The House on Maple Street*. New York, NY: William Morrow & Co., 1992. This story traces back 300 years to tell how civilization came to one backyard: a First Nations child loses an arrowhead, a pioneer child loses a china cup, and two modern-day girls dig up both artifacts in their garden at 107 Maple Street.

**Resource Links**
Cherry, Lynne. *A River Ran Wild: An Environmental History*. San Diego, CA: Harcourt, 2002. This non-fiction book is an excellent story that incorporates the environmental theme in telling about a community built around a river and how it changed over time.

**Early Days: Iqaluit**

**Literature Links**

Kusugak, Michael A. *My Arctic 1, 2, 3*. Toronto, ON: Annick Press, 1996. This is a counting book about the animals in Rankin Inlet that looks at numbers and items from the Arctic. Inuit language symbols appear at the bottom of each page. The last few pages give information about the Arctic and the way life was for Michael Kusugak and his family.


**Resource Links**


**Early Days: Meteghan**

**Web Sites**

Cyndi’s List of Genealogy Sites: [http://www.cyndislist.com/novascot.htm#Records](http://www.cyndislist.com/novascot.htm#Records). A search for passenger lists will bring up a list of ships bringing settlers to Nova Scotia in the mid-1700s. The lists are not all organized the same way, but you can find information such as names, age, place of origin, and occupation.


**Literature Links**


**Resource Links**

Neering, Rosemary. *Life in Acadia*. Toronto, ON: Fitzhenry & Whiteside, 1976. This is a great resource for teachers.

**Early Days: Saskatoon**

**Web Sites**

Discovery School: Puzzlemaker: [http://puzzlemaker.school.discovery.com](http://puzzlemaker.school.discovery.com). Children can create their own word puzzles following the steps. They may need help with some instructions.

take a virtual tour of this museum through pictures. Voice clips provide pronunciation of some terms in both English and Ukrainian.

**Literature Links**


**Resource Links**

**Chapter 3: Daily Life**

**Set Up Learning Experiences**

**Web Sites**
Epals.com:
[http://www.epals.com](http://www.epals.com). It is easy to link to other teachers/classes with this excellent site. You can specify where you would like to find a class.

Inuit Throat-Singing:
[www.stuff.co.uk/media/polar-relay/inuit.html](http://www.stuff.co.uk/media/polar-relay/inuit.html). You can listen to Kate Pretty’s recordings of Inuit throat-singing. There are also downloadable wave files available.

National Post: Best of Summer:

Welcome to Iqaluit:

Eco-Online: Nova Scotia:

Our Languages:
The alphabets, along with pronunciation guides, for various Cree dialects.

Ukrainian Canadian Congress: About Ukrainians in Saskatchewan: www.ucc.sk.ca/about.htm. This page covers Ukrainian immigration to Saskatchewan, language, culture and customs, holidays and celebrations, education and occupations, and cultural activities.

**Literature Links**


Hundal, Nancy. *Prairie Summer*. Toronto, ON: Fitzhenry & Whiteside, 1999. This poetic story, which is best read aloud to the class, is about two cousins from the city who spend the summer with their grandmother on the Prairies. The language emphasizes the sounds, smells, and sights of the Prairies.


Kusugak, Michael A. *My Arctic 1, 2, 3*. Toronto, ON: Annick Press, 1996. This is a counting book about the animals in Rankin Inlet that looks at numbers and items from the Arctic. Inuit language symbols appear at the bottom of each page. The last few pages give information about the Arctic and the way life was for Michael Kusugak and his family.

Kusugak, Michael A. *Northern Lights: The Soccer Trails*. Toronto, ON: Annick Press, 1993. This book encompasses traditions of the North, the language of the area, recreational activities, and the environment. In this story, a little girl who loses her mother to illness is reassured when told the Inuit tale about the stars being people’s spirits.


**Letter from Iqaluit**

**Resource Links**


**Unit 2: Looking at People**

**Starting Up**

**CD-ROMs and Software**

Aglukark, Susan. *This Child*. EMI Music Canada, 1995. This CD has songs in English and Inuktitut. “Hina Na Ho” is a song celebrating surviving the winter.

Traditional Fiddle Music of Cape Breton Island.

*Fiddler on the Roof: 30th Anniversary Edition.* Capitol Records, 2001. This is the original movie soundtrack digitally remastered. It contains a song called “Traditions” that deals with traditional roles of family members in a Jewish community.

The Kubasonics. *Miaso.* Self-published, 1999. This CD has a wonderful mixture of Ukrainian singing and instruments. The CD insert has pictures and descriptions of many traditional instruments.


*Kidspiration®.* Portland, OR: Inspiration, 2001: [www.inspiration.com](http://www.inspiration.com). This software provides a visual way for learners from Kindergarten to Grade 5 to organize their thinking, planning, and writing. The newest version, *Kidspiration® 2*, comes with 75 activity templates. These openended activities are correlated to curriculum objectives covering reading and writing, social studies, science and math. Children can organize the information from the chapters on reports.

**Videos**

*A Kid’s View of Canada.* Montreal, QC: National Film Board of Canada, 1998. 28 minutes. A nine-year-old boy travels across Canada and asks other nine-year-olds probing questions such as, Do you think all Canadian children are the same as you? Who are some famous Canadians that you know? Do you think that Canada acts like a family?

*Children of Canada 3.* Montreal, QC: National Film Board, 1987. 51 minutes. A story on this video called “It’s Just Better” is about a child from Cape Breton. There are three videos in this series. Each has three stories introducing children of varied backgrounds, cultures, and lifestyles who live in divergent regions of Canada. They encourage both an appreciation of the similarities and a respect for the differences. The video *Children of Canada* has a collection of all nine titles.

*Luchak’s Easter,* Montreal, QC: National Film Board of Canada, 1978. 26 minutes. Produced by the National Museum of Man. This tape is about Ukrainian Easter traditions and ceremonies.

*Northern Games.* Montreal, QC: National Film Board of Canada, 1981. 25 minutes. Director and producer, Ken Buck. This film is about traditional games of the Inuit, describing the skills required, the traditions behind them, and the spirit of co-operation as opposed to competition that inspires the participants.

**Web Sites**

Flags of All Countries: [http://www.geographic.org/flags](http://www.geographic.org/flags). Children can scroll through the list and click to see the flags of their choice. Note that the Nunavut flag is under the Canada listing, not under the “Ns”.


National Library of Canada and National Archives of Canada: Read Up on It: [http://www.collectionscanada.gc.ca/read-up-on-it/index-e.html](http://www.collectionscanada.gc.ca/read-up-on-it/index-e.html). This site promotes Canadian children’s literature with a focus on multiculturalism. They also have links to Aboriginal legends and Canadian history.
Native Peoples’ Flags: http://www.tmealf.com/DH/. This site by Don Healey gives a sampler of the flags used by Aboriginal peoples in North America.


Citizenship and Immigration Canada: Ukraine Cultural Profiles Project: www.settlement.org/cp/english/ukraine/index.html. This site gives detailed descriptions of all aspects of Ukrainian life including holidays, food, family life, and history. It also lists Ukrainian-Canadians who have made a significant contribution to our country.

Lastiwka: www.lastiwka.ca. This site has audio clips of a Ukrainian choir called Lastiwka, which is mentioned in the Mini-Textbook.

Brama Gateway Ukraine: Arts and Culture: www.brama.com/art/traditions.html. An excellent site that gives detailed descriptions of Ukrainian Christmas and Easter celebrations and traditions, recipes, music, literature, and language. You can also find pictures of traditional clothing and pysanky in the Image Gallery.


Images Canada: www.imagescanada.ca/r1-220-e.html. This site provides access to images from many Canadian cultural institutions including images of the Canadian events, people, places, and things that make up our collective heritage.


Kits
I Am Canadian—Inuit Edukit.
I Am Canadian—Acadian Edukit.
I Am Canadian—Ukrainian Edukit.
Hands-on kits with teacher’s resource manual and student activities that focus on the games and art of the respective peoples. The kits are available for a rental fee from the Provincial Museum of Alberta, 12845-102 Avenue, Edmonton, AB T5N 0M6. Phone: (780) 453-9131. Fax: (780) 454-6629. www.pma.edmonton.ab.ca.

Literature Links


**Chapter 1: Inuit, Acadians, and Ukrainians**

**Set Up Learning Experiences**

**Web Sites**

ExploreNorth: [www.explorenorth.com/library/weekly/more/NunavutFlag.htm](http://www.explorenorth.com/library/weekly/more/NunavutFlag.htm). An explanation of the symbolism of the Nunavut flag and coat of arms.


Qikiqtani Inuit Association: Iqaluit: [www.qia.ca](http://www.qia.ca). Gives a detailed history and development of Iqaluit, and details its status as capital city.


Iliad Productions: [http://www.infoukes.com/iliad/demo.html](http://www.infoukes.com/iliad/demo.html). An interactive game to teach about the Ukrainian language and culture through The Mitten story. The sample game involves learning colours in Ukrainian. (It requires the Shockwave plug-in to play the demo.)

**Literature Links**


**The Inuit of Iqaluit*/

**The Acadians of Meteghan*/

**The Ukrainians of Saskatoon**

**Web Sites**

Fun Inuit Activities: [http://www.kativik.qc.ca/ulluriaq/cultures/activities/index.htm](http://www.kativik.qc.ca/ulluriaq/cultures/activities/index.htm). Photos and descriptions of activities a Grade 5 class held.
Literature Links

Owens, Ann-Maureen, and Jane Yealland. *Canada’s Maple Leaf: The Story of Our Flag*. Toronto, ON: Kids Can Press, 1999. This excellent resource tells the history of Canada’s flag, the first flags, and current flags that fly over the provinces.

Wallace, Mary. *The Inuksuk Book*. Toronto, ON: Maple Tree Press, 2004. The author provides both a historical and current context for these signposts. Photographs and paintings add interest to the book. It includes a glossary and instructions for constructing an inuksuk.

Profiles from Iqaluit/Meteghan/Saskatoon
Web Sites
Indian and Northern Affairs Canada: http://www.ainc-inac.gc.ca/ap/ss/index-eng.asp. Profiles of Aboriginal people who have made a difference.

Resource Links
Trottier, Maxine. *Canadian Greats*. Scholastic Canada Biographies Series. Markham, ON: Scholastic, 2003. Scholastic has published a series of four books that present the true stories of significant people in Canada’s development, past and present. They are designed for seven- to nine-year-olds to read independently.


Chapter 2: Remembering Traditions
Set Up Learning Experiences
Web Sites
Innu Nation: Spirituality Among the Inuit and Innu of Labrador: http://www.innu.ca/index.php?option=com_content&view=article&id=8&Itemid=3&lang=en. This site goes into great detail about the beliefs of the Inuit and Innu peoples. Do a search for “newborn” to find the discussion of traditional Inuit naming practices and how they have changed in modern times.

Windows to the Universe: Inuit Mythology: www.windows.ucar.edu/cgi-bin/tour_def/mythology/inuit_culture.html. Three myths—about the sun, the moon, and the sea—are told in versions suited to three reading levels.

Civilization.ca: Threads of the Land: http://www.civilization.ca/cmc/whats-on/event-detail&EventId=136 Brief historical information about Inuit clothing and photos of contemporary clothes.

Ashevak’s art, with links to many other sites.

Canadian Museum of Civilization: Treasures Gallery: Inuit Parkas:
http://www.civilization.ca/tresors/treasure/262eng.html

Le galerie Comeau:
http://lagaleriecomeau.com. Information about the artist and photos of her art.

Ukrainian Traditions: www.brama.com/art/easter.html#holydays. An explanation of various Easter traditions in the Ukraine.

Ukrainian Project:

Library and Archives Canada:

**Literature Links**

Eyvindson, Peter. *The Missing Sun*. Winnipeg, MB: Pemmican Publications, 1993. When Emily and her mother move to Inuvik, her mother tells her that the sun will disappear for many days. Emily receives different explanations—her mother explains that the earth is tilted, while her friend Josie says Raven has stolen the sun.


Sabuda, Robert. *The Blizzard’s Robe*. New York, NY: Simon & Schuster, 1999. This folktale about the People Who Fear the Winter Night tells how the great feared Blizzard has its robe destroyed by a spark from the fire of a young girl named Teune, who is sad to see the robe lost and sets out to make amends.


Munsch, Robert, and Michael Kusugak. *A Promise is a Promise*. Toronto, ON: Annick Press, 1995. This story is based on Inuit tradition. It is the story of the Qallupilluit, imaginary Inuit creatures, like trolls, who reportedly grab children when they come too near the cracks in the ice on the Hudson Bay.

**Traditions Web Sites**

Just So Stories:

**Literature Links**


### Other Cultures

#### Web Sites

**Canada Project: Multiculturalism:** http://www.canadaproperty.ecsd.net/multiculturalism.htm. A Canadian kindergarten teacher describes the research and activities that her class carried out in their study of Canadian multiculturalism.

**Natural Resources Canada:** http://atlas.gc.ca/site/english/index.html. By searching under Aboriginal, Métis, or Inuit, you will find lists and corresponding maps of places where these groups live.

**Civilization.ca:** Storytelling, The Art of Knowledge: http://www.civilization.ca/cmc/exhibitions/aborig/storytel/introeng.shtml. Stories and images of various Canadian Aboriginal peoples.


### Chapter 3: Sharing Traditions

#### Set Up Learning Experiences

**Web Sites**


**Arctic Winter Games:** http://arcticwintergames.org. Links to articles about the Arctic Winter Games.

**Renewing a Beacon in the North:** http://letsgotochurch.ncf.ca/arcticbishops.html. Information and images on the proposed expansion of St. Jude's Anglican Church.

**Congrès Mondial Acadien:** Acadian Traditions: www.cma2009.ca. This site has information on numerous Acadian traditional feast days and festivities. Each one has a detailed description and most include traditional recipes for that celebration. Acadian history and culture is covered under "Acadie of the World." In "Culture" you'll find "Symbols of Acadie," which includes their flag and coat of arms.

**Yevshan:** www.yevshan.ca. Information about the Yevshan Ukrainian Folk Ballet Ensemble.

**Literature Links**


Lunn, Janet. *Come to the Fair*. Toronto, ON: Tundra Books, 2001. This story is about a country fair with a parade and celebrations.


**Celebrations and Festivals**

**Literature Links**

Bouchard, David. *The Song Within My Heart*. Vancouver, BC: Raincoast Books, 2002. The story takes one of the characters to a powwow, where his grandmother teaches him the importance of sharing culture by passing on stories from one generation to the next.


Uegaki, Chieri. *Suki's Kimono*. Toronto, ON: Kids Can Press, 2003. A first-grader wears a kimono and clogs on the first day of school. The outfit transports her back to a street festival where the taiko drumming makes her feel “like she’d swallowed a ball of thunder.”

**Artists and Performers**

**Web Sites**

Siqiniup Qilauta: [http://www.sunsdrum.com/](http://www.sunsdrum.com/). History and background information on the group Siqiniup Qilauta, including bios of the performers.

Lastiwka: [www.lastiwka.ca](http://www.lastiwka.ca)

Sound clips of Ukrainian music.


**Unit 3: Looking at Work**

**Starting Up Books**


**Web Sites**

Natural Resources Canada: [www.nrcan.gc.ca](http://www.nrcan.gc.ca). This excellent site from the Canadian government has many worthwhile links. Click on the NR Cat’s Kids’ Site. Once inside, click on the following four links:
1. Science and Technology: You’ll be able to view an animated video showing how diamonds have been formed in Nunavut over millions of years.

2. Nature and Environment: Minerals and Metals/Take the Tour—students can click on everyday objects to learn what materials they are made from.

3. Parents and Teachers: an animated video about Canada’s minerals and metals.

4. Games and Quizzes: excellent activities for students and links to Canadian Wildlife Services, which have more activities for students.

Missouri Botanical Garden:
http://mbgnet.mobot.org/. This site is from Missouri but has some easily accessible information about different biomes.

Iqaluit:
www.arctic.uoguelph.ca. This site is excellent for students to learn more about Canada’s polar life and environment.

CDs
Evergreen Everblue. Recorded by Raffi. Willowdale, ON: Troubadour/MCA, 1990. This children’s CD has many songs about the environment.

Literature Links

Chapter 1: Working with Natural Resources

Literature Links

Pallotta, Jerry. Going Lobstering. Watertown, MA: Charlesbridge, 1990. This is an excellent book that offers detailed information on lobstering through a story about two children on their first lobstering expedition.


Wallace, Ian. Boy of the Deeps. Toronto: Douglas & McIntyre, 2005. This story will give the students an appreciation of how natural resources were mined in the past. They will meet James, the son of a coal miner, and learn of his adventures in the mines of Cape Breton.

Resource Links

Butterfield, Moira. Animals in Cold Places. Austin, TX: Raintree Steck-Vaughn, 2000. This book has simple descriptions and great photos of some animals that live in the north, such as the polar bear, snowy owl, Arctic fox, beluga whale, and emperor penguin.

Cooper, Jason. *Fishing Boats*. Vero Beach, FL: Rourke, 1999. This simple picture book has information on a variety of fishing boats, from commercial fishing boats to sport fishing boats.


Johnson, Rebecca. *A Walk in the Prairie*. Minneapolis, MN: Carolrhoda Books, 2001. This book is part of the Biomes of North America Series, and through it children will learn about all aspects of the prairie and how wildlife is interconnected and reliant on the environment to survive.


**Web Sites**

Arctic Art Sales: Inuit Art from Canada III: [www.arcticartsales.com/galleryIII_ca.html](http://www.arcticartsales.com/galleryIII_ca.html). Explains the carving materials used by the Inuit and how they are used. Includes many beautiful photos of carvings and jewellery made by Inuit artists. There are also a few soapstone carvings so you can compare them with the serpentine that is most often used by the Inuit.


Saskatchewan Industry and Resources: Saskatchewan Facts: [www.ir.gov.sk.ca](http://www.ir.gov.sk.ca). This site covers all of Saskatchewan’s natural resources, agricultural projects, the synchrotron, and tourism.


**Natural Resources in Iqaluit/Meteghan/Saskatoon**

**Resource Links**

The *Hello Canada* Series:


This series has a book on each province and territory. Each has an excellent chapter on “The Economy—Making a Living in_____.” Included is a simple economic map of the province/territory.
Chapter 2: Making Goods

Set Up Learning Experiences

Literature Links
Karim, Roberta. *Kindle Me a Riddle: A Pioneer Story*. New York, NY: Greenwillow Books, 1999. A pioneer father and daughter solve riddles that explain the origin of things in their lives, such as their log cabin, the broom, a cloak, candles, and apple cider.

Web Sites

Environment Canada: Nirjutiqavvik (Coburg Island) National Wildlife Area: www.pnr-rpn.ec.gc.ca/nature/whp/nwa/coburg/df07s01.en.html. This site gives lots of information about the park and the birds and animals that are protected there. It gives the history of the area, its occupation by the Thule, its discovery by European explorers, and how the Inuit people use the area today.


Making Goods

Resource Links

Web Sites
Wheat Production: http://www.kswheat.com/. This Kansas-based site is great for children. They can find photos and follow the week-by-week growth of wheat, meet a farm family, and read diary entries to learn about their lives.

Sculpture: http://www.sandycline.com/sculpture/. Children can see photos that show the step-by-step process used to create carvings.

The Flour and Grain Education Program: www.grainchain.com. Provides information sheets with facts about flour and grain. While at the Web site, click on Grain Chain Explorers to find a variety of activities. If you go to Games and select Fun with Flour, the children will find an interactive wheat-to-bread activity.

DiscoverySchool.com: http://puzzlemaker.school.discovery.com/. Through the Puzzlemaker link, children can create a variety of word puzzles.

Forest Products Association of Canada: http://www.fpac.ca. The site has activities and information in a “Classroom” section. The reading level is high for Gr. 2, but there is a game where children search for objects made from different parts of trees. The objects are in five parts of the house (inside and out).

Taking Care of Our Environment
Literature Links


Wallace, Ian. *Duncan’s Way*. Toronto, ON: HarperCollins Canada, 2000. This story is an awesome match with the Meteghan section. Eleven-year-old Duncan finds a unique solution when his parents decide to leave their Newfoundland home because his father was forced to stop as a cod fisherman.


Resource Links


Web Sites

Arctic National Wildlife Refuge: [http://www.anwr.org/](http://www.anwr.org/). Click on the photo gallery. The site has more than 50 photos of Arctic wildlife—some interacting with human industries (e.g., three bears walking on top of pipelines). These would be a good springboard to writing or discussion.

Meewasin Valley Authority: [www.meewasin.com](http://www.meewasin.com). The Meewasin Valley Authority is mentioned in the Mini-Textbook. The site has many interactive activities for children to learn more about the fish that live in the river, conservation, and pollution.

Natural Resources Kids Page:

Videos

*Lobsters and Moonsnails*, a video in the David Suzuki *Nature Connection* Series. Morningstar Entertainment, 1995. This 90-minute video has three sections. The first is about fishing and environmental concerns in Newfoundland. Children learn how commercial fishing nets work, watch lobsters hauled in, speak to an old fisherman about the disappearance of cod fish, and see a huge iceberg that has travelled south due to global warming.


Chapter 3: Jobs Helping People

Set Up Learning Experiences

Literature Links

explains the person’s responsibilities and impact on the community.

Kalman, Bobbie. Community Helpers from A to Z. New York, NY: Crabtree Publishing Co., 1998. This is an alphabet book that introduces children to many different occupations, such as journalist, pharmacist, and vet.


Priddy, Roger. ABC of Jobs. Toronto, ON: Press Élán, 1997. This colourful book goes through the alphabet with interesting jobs such as karate instructor, landscape gardener and obstetrician.

Resource Links
Flanagan, Alice. Teachers (Community Workers). Minneapolis, MN: Compass Point Books, 2001. This book is part of a series of easy-to-read books about jobs. They cover all aspects of a job, including problems the workers might have and how they help people in society.

Web Sites
Saskatchewan Businesses: www.ir.gov.sk.ca. Click on Saskatchewan Facts. Here the students can watch a three minute video about “Doing Business in Saskatchewan.” The dialogue is above Gr. 2 level. However, there are many good visuals and students can get a sense of business in Saskatchewan.

Welcome to Nunavut Parks: Visitor Centre: www.nunavutparks.com. Gives brief descriptions of services offered in the nine visitor centres in Nunavut. Also covers seasonal conditions, polar bear safety, travelling to Nunavut, arranging tours, and places to stay.

Department of Economic Development: Government of Nunavut: http://www.edt.gov.nu.ca/lookupnunavut/NEF.htm Information on the components of Nunavut’s economy, including parks and tourism, fishing, sealing, minerals, and wildlife.

Shubenacadie Provincial Wildlife Park: http://wildlifepark.gov.ns.ca. provides general information on the park as well as information on the animals, a teachers’ section, and a kids’ corner that has colouring pages.

Tourism Saskatchewan: www.sasktourism.com/. Loads of information about things to do and see in Saskatchewan. Check out their SaskSecrets newsletter for more information.


Jobs Helping People
Literature Links
Brown, Margaret Wise. The Important Book. New York, NY: Harper & Row, 1949. This simple, classic book uses an easy pattern to present information. Students can easily use this pattern as an organizer for their written work.

what I’ll be when I grow up.”

Web Sites

Tourism
Resource Links
The InfoCanada Provinces and Territories Series:
This series was designed for Division II children. However, it is full of excellent information, pictures, and charts.

Canadian Tourism Commission: www.travelcanada.ca. This site displays an interactive map of Canada. Children can click on a province (there are links to Saskatoon and Iqaluit within the respective province/territory) and find a wealth of information about tourist attractions, festivals, culture, seasonal events, and more.

Web Sites
Nunavut Tourism: www.nunavuttourism.com. This travel planner for Nunavut gives information about how to get there, as well as Nunavut’s art, culture, history, and explorers, and has a photo gallery.


Saskatoon Shines: www.tourismsaskatoon.com. This site provides information on events, festivals, attractions, recreation, tours, and more.

Unit 4: Looking at You
Starting Up
Literature Links
The Five W’s, Reading Level 2. Scottsdale, AZ: Remedia Publications, 2000. Includes 28 factual newspaper articles that can be photocopied and used in centre or whole-class activities. Students start to identify the 5 “Ws”. Skills can be applied to their own research.


**Resource Links**


**Set Up Learning Experiences**

**Web Sites**


Habitat for Humanity Canada: [http://habitat.ca/index.php](http://habitat.ca/index.php). The site gives a good overview of the organization’s purpose and accomplishments and tells how others can get involved.

Alberta Folklore and Local History Collection: Place Names of Alberta: [http://folklore.library.ualberta.ca/dspImage.cfm?ID=222&Current=1](http://folklore.library.ualberta.ca/dspImage.cfm?ID=222&Current=1). An interesting look at the place names of Alberta from a radio script written by Robert E. Gard in 1940. However, his story about the Cree and Blackfoot war has the victors in the wrong order—it was the Cree people who fled across the river, not the Blackfoot.


A Scattering of Seeds: The Creation of Canada—The CPR: [www.whitepinepictures.com/seeds/i/7/sidebar.html](http://www.whitepinepictures.com/seeds/i/7/sidebar.html). An overview of the creation of the CPR and the immigrant workers who helped to build it and to run the trains.

Asian Canadian Labour Alliance: [www.buzzardpress.com/acla/history/early_asian_pioneers.html](http://www.buzzardpress.com/acla/history/early_asian_pioneers.html). A good history of Chinese and Japanese immigration to Canada. Tells of the discrimination and hardships they faced while working to build the CPR and about the head tax, the exclusion from immigration, and how they survived. This site is written for teachers and contains cues for some student activities.

Alberta Heritage: North Railway Exchange Main Street: [www.albertaheritage.net/museums/display.php?institution=75](http://www.albertaheritage.net/museums/display.php?institution=75). Gives details about the origins of the city of Medicine Hat and the arrival of the railway that started it all.


Crowfoot (Isapo-Muxika): [www.telusplanet.net/public/mtoll/crow.htm](http://www.telusplanet.net/public/mtoll/crow.htm). This site gives a good history of Crowfoot’s life and death, and his relationship with the RCMP and other Aboriginal groups.

City of Medicine Hat, Alberta: Saamis Teepee: [www.bigthings.ca/alberta/medicine.html](http://www.bigthings.ca/alberta/medicine.html). A
description of the Saamis Teepee, including dimensions, weight, and materials. It also tells of its origin and includes two enlargeable photos.

Native History of Alberta: www.westerncanadatravel.com/alberta.native.history.htm. Even though this Web site has only five Aboriginal groups set up in sections, it gives the history of all Aboriginal peoples of Alberta. The information is mixed throughout the sections.

Hudson’s Hope History Fascinating Facts: http://dist.hudsons-hope.bc.ca. The D.A. Thomas: www.calverley.ca/Part03-Transportation/3-035.html. This article by Dorthea Calverley recounts the story of the famed steamer, the D.A. Thomas, that ran on the Peace River for 15 years.


Bonnyville History and Culture: www.town.bonnyville.ab.ca. A detailed history of the town and its early settlers. Covers Angus Shaw and Father Bonny, as well as the growth of the community over the years.

**Literature Links**


**Community Connections/Responsible Citizens**

**Web Sites**

Canadian Heritage: www.canadianheritage.gc.ca. A good source for teachers on Canadian multiculturalism, including information on special, declared “days” and “months” for various cultures.

Navrongo and Lawra Home Page: http://mysite.verizon.net/vze827ph/. A site about two small communities in Ghana, West Africa. Includes a fact sheet and pages about culture, names, music, flag, pledge, anthem, and coat of arms.

**Resource Links**

Suzuki, David, and Kathy Vanderlinden. *You Are the Earth: From Dinosaur Breath to Pizza from Dirt*. Vancouver, BC: Greystone Books, 1999. Read aloud or independent reading. Shows how we are all connected to the earth, how humans depend on living things, and what kids can do to make a difference.

**Long Ago**

**Literature Links**

seven-year-old Ojibwa girl in the 1840s. Although not set in Alberta, it shows the Indian way of life in the Great Lakes area.


**Resource Links**
The FreeDictionary.com: Medicine Hat: http://encyclopedia.thefreedictionary.com/Medicine%20Hat,%20Alberta. This site provides good historic background for teachers, with links to more information about specific aspects.

**Changes! Changes!**
**Literature Links**

**Remember the Past**
**Web Sites**
Atlas de la francophonie: http://franco.ca/atlas/francophonie/english/impre.cfm?Id=1. This site, not a children’s site, provides information about contemporary Francophone culture in Alberta along with some history.

**Literature Links**

Kalman, Bobbie. Early Settler Life series.
Depicts life in the 19th century.

**Project-Based Learning Resources**
Chard, Sylvia, and Lilian Katz. *Engaging Children’s Minds: The Project Approach*. Ablex Publishing, 2000. ISBN 1567505015. The authors discuss in great detail the philosophical, theoretical, and research bases of project work. The three typical phases of project work are presented, and detailed suggestions for implementing each one are described. Using specific examples, this book clarifies and articulates the process and benefits of the project approach.

Other books by Sylvia Chard include

Project Approach Web Site: www.project-approach.org

Can be used for research of other celebrations or extension of celebrations and festivals.