

effective literacy practices in **FSL: making connections**

Introductory Session

Setting the Context

Professional Learning Survey

1. How would you define literacy in your own words?
2. Can you think of examples of how learning French helps students with their first language?
3. How do you communicate the benefits of learning French and other languages to your students? to their parents? to your colleagues?
4. What would you like to know about effective literacy practices in FSL?

*effective literacy practices in **FSL: making connections**, p. 25*

Literacy is...

the ability to use language and images in rich and varied forms to read, write, listen, speak, view, represent, and think critically about ideas. It enables us to share information, to interact with others, and to make meaning. Literacy is a complex process that involves building on prior knowledge, culture, and experiences in order to develop new knowledge and deeper understanding.

Ontario Ministry of Education, 2004
*effective literacy practices in **FSL: making connections***, p. 18

This expanded view of literacy...

- is already affirmed in **FSL curriculums** in all Canadian provinces and territories.
- recognizes the changes in media and information technologies, and the **multiliterate** nature of our students today.

What is a multiliterate learner?

- Multiliterate learners, often literate in a home language, use linguistic and cultural diversity as a source of strength.
- Multiliterate learners have **multimodal** ways of making meaning from text (for example, using visual, audio, spatial, and electronic means).