

Technology does not make teaching better, only teachers do that. However, technology can challenge us to reflect on and enrich our instruction in a variety of meaningful ways. We collaborated on this book to support teachers in active literacy environments to envision and reimagine how technology can enhance children's learning.

—Stephanie Harvey, Anne Goudvis, Katie Muhtaris, and Kristin Ziemke

Organized around Steph and Anne's active literacy learning framework, **Connecting Comprehension and Technology** will help you to teach your students how to:

Monitor Comprehension

- Reflect Thinking with a Drawing Tool
- Think About Online Information
- Notice Internet Distractions
- Evaluate Internet Sources

Activate & Connect

- Annotate Thinking Digitally
- Narrate Thinking with Podcasts
- Explore Web Features
- Compare Text and Web Features

Ask Questions

- Share Questions Online
- Read an eBook to Answer Questions
- Ask Questions in Online Discussions
- Research Lingering Questions Online

Infer & Visualize

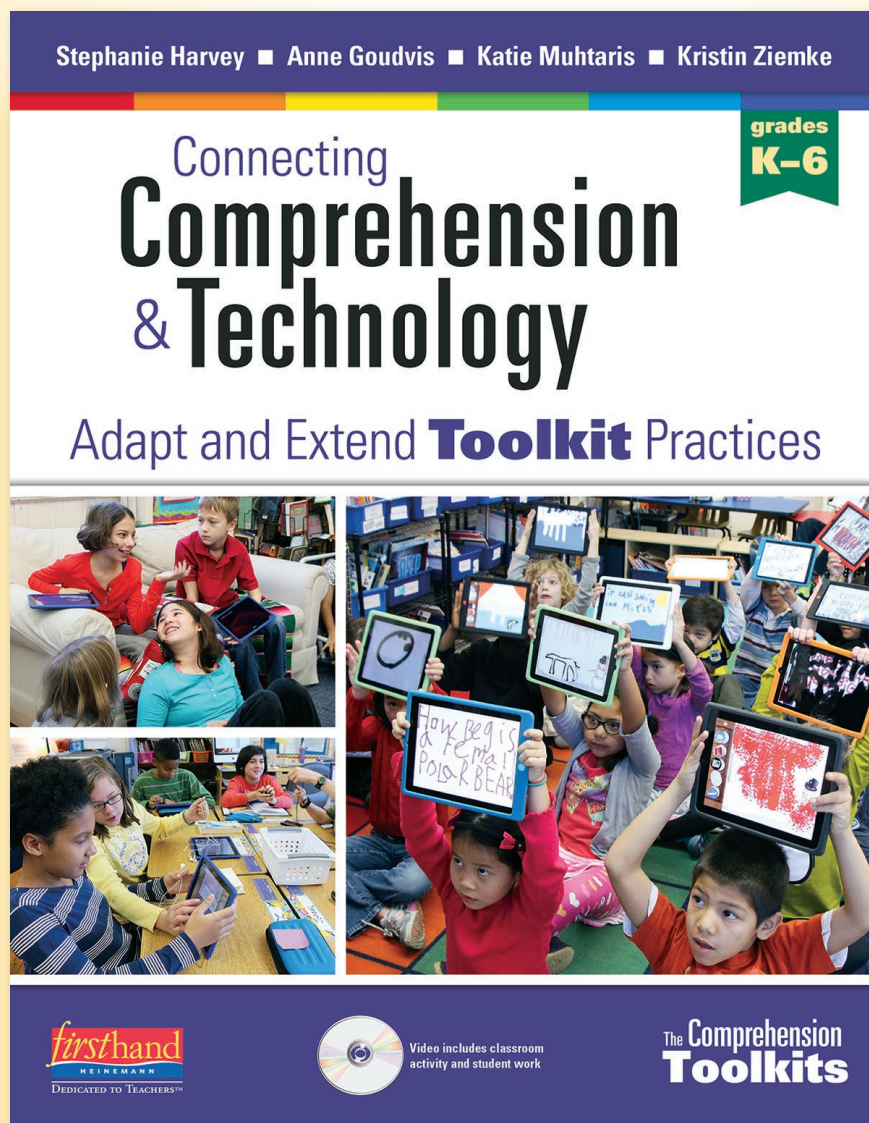
- Visualize with Digital Drawings
- Create and Illustrate Digital Poems
- Infer with Visual Cues
- Infer with Media Cues

Determine Importance

- Organize Thinking on a Spreadsheet
- Research Digitally Archived Questions
- Collaborate on a Spreadsheet
- Evaluate Infographics

Summarize & Synthesize

- Produce a Media Project
- Create an Inquiry Movie
- Record a Video Book Review
- Create a Book Trailer



Grades K–6 / 978-0-325-04703-4 / 2013 / 256 pp est. + video / \$42 est.

Active literacy strategies matter now more than ever! Our students are growing up with dynamic information systems of constantly changing online texts. *Connecting Comprehension and Technology* will help you expand your students' literacy toolkit to incorporate practices that help them thrive in this digital world.

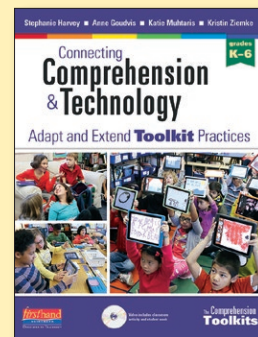
Learn more at WEB **Heinemann.com** ♦ CALL **800.225.5800**



Connecting Comprehension & Technology

Adapt and Extend **Toolkit** Practices

Stephanie Harvey, Anne Goudvis, Katie Muhtaris, and Kristin Ziemke



Technology is a natural vehicle for Toolkit's active literacy practices. When we begin our technology journey by grounding it in time-tested comprehension instruction we ensure that our use of technology is meaningful and authentic. We help students see the natural links between the strategies they use in print text and the strategies they need to use when navigating the Internet. Offering them many opportunities to practice these strategies in new contexts helps them transfer and apply their learning across subjects and in new and creative ways.

—Stephanie Harvey, Anne Goudvis, Katie Muhtaris, and Kristin Ziemke

Through their celebrated Comprehension Toolkit series Stephanie Harvey and Anne Goudvis present an active literacy learning framework that grounds students in the nonfiction reading and thinking strategies they will need throughout school and into college and careers. In *Connecting Comprehension and Technology* Steph and Anne invite teachers to join them in Katie Muhtaris' and Kristin Ziemke's classrooms to envision and embrace technology as a powerful tool for extending these Toolkit practices and enhancing literacy instruction.

Offering the know-how born from years of classroom experience and clear steps for getting started, *Connecting Comprehension and Technology* offers practical lessons that teach students how to navigate, evaluate, collaborate, and communicate through digital resources. Not limited to specific hardware or software, lessons are designed around technical functions; tools readily accessible to students in their world and easily adopted in your school, whether you are taking your first steps into technology or looking to leverage existing resources.

Grades K-6 / 978-0-325-04703-4 / 2013 / 256 pp est. + video / \$42 est.

Learn more:

WEB **Heinemann.com**

CALL **800.225.5800**

