

## The Steps of Shared Reading

<b>BEFORE</b>	
<p><b>Introduce the text</b></p> <p><b>Personalize</b></p> <p><b>Build anticipation</b></p>	<p>Plan for both assessment <i>for</i> learning and differentiated instruction.</p> <p>Activate prior knowledge about the topic.</p> <p>Examine the cover and/or do a picture walk with the text to draw out prior learning and personal experiences.</p> <p>Share the purpose and expectations of the learning sequence.</p> <p>Use the Big Book or the e-Book so that all students are able to see the enlarged text.</p>
<b>DURING</b>	
<p><b>Read the text for gist and enjoyment</b></p> <p><b>Reread the text, each time with a specific focus</b></p>	<p>Plan a shared reading session that lasts no more than 10 to 15 minutes to ensure sustained student interest.</p> <p>Read the entire text the first time, focusing on meaning (gist) and enjoyment. Encourage students to make predictions.</p> <p>Chunk the text into manageable segments. Each segment will be the focus of one shared reading session.</p> <p>Provide a model for students by reading aloud a segment with fluency and expression. Ask general comprehension questions and personalize experiences to the content of the text.</p> <p>Reread the segment a second and third time, inviting students to participate using an echo or shadow shared-reading technique. Emphasize a focus each time, such as a language pattern or comprehension strategy.</p> <p>Use appropriate instructional techniques, tactics, and organizers throughout the lesson sequence to enhance learning.</p>
<b>AFTER</b>	
<p><b>Respond to text</b></p> <p><b>Read the text independently</b></p>	<p>Provide Small Books for pair and independent reading.</p> <p>Provide an audio recording of the text for students to listen to or read along with (download the Audio CD onto an MP3 player).</p> <p>Have students participate in a Response to Text where they use the language explored in the text in a meaningful way.</p>