

## **Grade 1 Sample Long-Range Pathway - Option 3**

In the example below, the suggested learning is focused on Number for the first few months of the year, allowing students to deepen these concepts early and providing more sustained learning in these areas. The other strands are explored more as monthly units of study which are completed.

	Strand	Big Idea	Conceptual Threads	Activity Kit	Grade 1 Mathology Little Books	Practice and Learning Centres
Sept.	Number	Numbers tell us how many and how much	Applying the principles of counting  Recognizing and writing numerals	Number Cluster 1 Counting Activities 1–5	On Safari!  A Family Cookout  Paddling the River	Counting and subitizing practice from K
Sept.	Number	Numbers tell us how many and how much	Recognizing quantities by subitizing Estimating quantities and numbers	Number Cluster 2 Spatial Reasoning Activities 6–8	Paddling the River	Counting and subitizing practice, including skip-counting
Oct.	Number	Numbers are related in many ways	Comparing and ordering quantities	Number Cluster 3 Comparing and Ordering Activities 9–12	Cats and Kittens!	Counting and subitizing practice, including skip-counting  Comparing and ordering numbers and quantities



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Oct.	Patterning and Algebra	Regularity and repetition form patterns that can be generalized and predicted	Identifying, sorting, and classifying attributes and patterns mathematically  Identifying, reproducing, extending, and creating patterns that repeat	Patterning and Algebra Cluster 1 Investigating Repeating Patterns Activities 1–5  Cluster 2 Creating patterns Activities 6–9	Midnight and Snowfall	Making repeating patterns
Nov.	Number	Numbers tell us how many and how much	Applying the principles of counting  Recognizing and writing numerals	Number Cluster 4 Skip-counting Activities 13–16	How Many is Too Many?	Counting and subitizing practice, including skip-counting
Nov.	Number	Numbers are related in many ways	Decomposing wholes into parts and composing wholes from parts	Number Cluster 5 Composing and Decomposing Activities 17–23	Paddling the River That's 10!	Counting and subitizing practice, including skip-counting  Comparing and ordering numbers and quantities



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Dec.	Data Management and Probability*  *Ontario and BC only	Formulating questions, collecting data, and consolidating data in visual and graphical displays helps us to understand, predict, and interpret situations that involve uncertainty, variability and randomness	Formulating questions to learn about groups, collections and events  Collecting data and organizing it into categories  Creating graphical displays of collected data  Using the language of chance to describe and predict events	Data Management Cluster 1 Activities 1–4 Cluster 2 Probability and Chance Activities 5–6	Graph lt!	2-D and 3-D sorting and building activities  Creating and translating repeating patterns
Dec.	Geometry	2-D shapes and 3-D solids can be analyzed and classified in different ways by their attributes  2-D shapes and 3-D solids can be transformed in many ways and analyzed for change	Investigating geometric attributes and properties of 2-D shapes and 3-D solids  Exploring 2-D shapes and 3-D solids by applying and visualizing transformations	Geometry Cluster 1 2-D Shapes Activities 1–6 Geometry Cluster 2 3-D Solids Activities 7–10	The Tailor Shop What Was Here?	Sorting activities  2-D and 3-D sorting and building activities  Creating and translating repeating patterns
Jan.	Number	Quantities and numbers can be added and subtracted to tell how many and how much	Developing the conceptual meaning of addition and subtraction	Number Cluster 7 Activities 28–30 (Change Problems)	Hockey Time!  Buy 1 – Get 1  Canada's Oldest Sport  Cats and Kittens!	Counting and subitizing practice, including skip-counting  Comparing and ordering numbers and quantities  Composing and decomposing



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Jan.	Patterning and Algebra	Patterns and relations can be represented with symbols, equations, and expressions	Understanding equality and inequality, building on generalized properties of numbers and operations  Using symbols, unknowns, and variables to represent mathematical relations	Patterning and Algebra Cluster 3 Equality and Inequality Activities 10–13	Nutty and Wolfy	Sorting and building with 2-D shapes and 3-D solids Creating, extending, and repeating patterns Measurement through direct comparison and repeating iteration of uniform non-standard unit Balance scale activities to explore equality and inequality
Feb.	Measurement	Many things in our world have attributes that can be measured and compared	Understanding attributes that can be measured  Directly and Indirectly comparing and ordering objects with the same measureable attribute	Measurement Cluster 1 Comparing Objects Activities 1–6	The Amazing Seed	Sorting and building with 2-D shapes and 3-D solids Creating, extending, and repeating patterns



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Feb.	Measurement	Assigning a unit to a continuous attribute allows us to measure and make comparisons	Selecting and using non-standard units to estimate, measure, and make comparisons	Measurement Cluster 2 Using Uniform Units Activities 7–15  Cluster 3 Time and Temperature Activities 16–21*  *Ontario only	Animal Measures	Sorting and building with 2-D shapes and 3-D solids  Creating, extending, and repeating patterns  Measurement through direct comparison and iteration (repeating) of uniform non-standard unit  Balance scale activities to explore equality and inequality  Replicating and creating composite 2-D shapes and 3-D solids
Mar.	Geometry	2-D shapes and 3-D solids can be analyzed and classified in different ways by their attributes  2-D shapes and 3-D solids can be transformed in many ways and analyzed for change	Investigating 2-D shapes, 3-D solids, and their attributes through composition and decomposition  Exploring symmetry to analyze 2-D shapes and 3-D solids*  *Ontario only	Geometry Cluster 3 Geometric Relationships Activities 11–15 Geometry Cluster 4 Symmetry Activities 16–18	What Was Here? The Tailor Shop	Sorting and building with 2-D shapes and 3-D solids Creating, extending, and repeating patterns Measurement through direct comparison and repeating iteration of uniform non-standard unit Balance scale activities to explore equality and inequality



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Apr.	Number	Quantities and numbers can be added and subtracted to tell how many and how much	Developing fluency of addition and subtraction computation  Developing the conceptual meaning of addition and subtraction	Number Cluster 7 Operational Fluency Activities 31–35 (Join/separate and part-part-whole problem types)	Hockey Time!  Buy 1 – Get 1  Canada's Oldest Sport  Cats and Kittens!	Counting and subitizing practice, including skip-counting  Comparing and ordering numbers and quantities  Composing and decomposing  Creating and solving pictorial story problems using addition and subtraction
Apr.	Number	Quantities and numbers can be added and subtracted to determine how many or how much	Developing fluency of addition and subtraction computation  Developing conceptual meaning of addition and subtraction  (Consider a focus on subtraction)	Revisit Number Cluster 7 Operational Fluency Activities 28–35  Number Talks for mental math fluency and basic fact recall  Problem-Solving with all problem types for addition and subtraction	On Safari!  Hockey Time!  Buy 1 – Get 1  Canada's Oldest Sport  Cats and Kittens!	Creating and solving pictorial story problems using addition and subtraction
Мау	Number	Quantities and numbers can be grouped by or partitioned into equal- sized units	Unitizing quantities into ones, tens, hundreds (place-value concepts)  Unitizing quantities and comparing units to the whole	Number Cluster 6 Early Place Value Activities 24–27	At the Corn Farm	Counting and subitizing practice, including skip-counting  Composing and Decomposing  Creating and solving pictorial story problems using addition and subtraction



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June	Geometry	Objects can be located in space and viewed from multiple perspectives*  *Ontario only	Locating and mapping objects in space  Viewing and representing objects from multiple perspectives	Geometry Cluster 5 Location and Measurement Activities 19–21	Memory Book	
June	Number	Financial Literacy*  *Ontario and BC only		Number Cluster 8 Activity 36–40		
June	Revisit difficult concepts			Revisit activities from each strand		

