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Grade 1 Sample Long-Range Pathway – Option 2

In the example below, the suggested learning is balanced, starting with Patterning, but focused on Number most of the first months of math instruction.

|  | Strand | Big Idea | Conceptual Threads | Activity Kit | Grade 1 Mathology Little Books | Practice and Learning Centres |
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| Sept. | Patterning and Algebra | Regularity and repetition form patterns that can be generalized and predicted | Identifying, sorting, and classifying attributes and patterns mathematically  Identifying, reproducing, extending, and creating patterns that repeat | Patterning and Algebra  Cluster 1  Investigating Repeating Patterns  Activities 1–5  Cluster 2  Creating patterns  Activities 6–9 | Midnight and Snowfall | Making repeating patterns |
| Sept. | Number | Numbers tell us how many and how much | Applying the principles of counting  Recognizing and writing numerals | Number Cluster 1  Counting  Activities 1–5 | On Safari!  A Family Cookout  Paddling the River | Counting  and subitizing practice from K |
| Oct. | Number | Numbers tell us how many and how much | Recognizing quantities by subitizing  Estimating quantities and numbers | Number Cluster 2  Spatial Reasoning  Activities 6–8 | Paddling the River | Counting and subitizing practice, including  skip-counting |
| Oct. | Number | Numbers are related in many ways | Comparing and ordering quantities | Number Cluster 3  Comparing and Ordering  Activities 9–12 | Cats and Kittens! | Counting and subitizing practice, including  skip-counting  Comparing and ordering numbers and quantities |
| Nov. | Number | Numbers tell us how many and how much | Applying the principles of counting  Recognizing and writing numerals | Number Cluster 4  Skip-counting  Activities 13–16 | How Many is Too Many? | Counting and subitizing practice, including  skip-counting |
| Nov. | Number | Numbers are related in many ways | Decomposing wholes into parts and composing wholes from parts | Number Cluster 5  Composing and Decomposing  Activities 17–23 | Paddling the River  That’s 10! | Counting and subitizing practice, including  skip-counting  Comparing and ordering numbers and quantities |
| Dec. | Geometry | 2-D shapes and  3-D solids can be analyzed and classified in different ways by their attributes  2-D shapes and 3-D solids can be transformed in many ways and analyzed for change | Investigating geometric attributes and properties of  2-D shapes  Exploring 2-D shapes by applying and visualizing transformations | Geometry Cluster 1  2-D Shapes Activities 1–6 | The Tailor Shop  What Was Here? | Sorting Activities  Creating repeating patterns |
| Dec. | Geometry | 2-D shapes and  3-D solids can be analyzed and classified in different ways by their attributes  2-D shapes and  3-D solids can be transformed in many ways and analyzed for change | Investigating geometric attributes and properties of  3-D shapes  Exploring 3-D solids by applying and visualizing transformations | Geometry Cluster 2  3-D Solids  Activities 7–10 | What Was Here? | 2-D and 3-D sorting and building activities  Creating and translating repeating patterns |
| Jan. | Measurement | Many things in our world have attributes that can be measured and compared | Understanding attributes that can be measured  Directly and Indirectly comparing and ordering objects with the same measureable attribute | Measurement Cluster 1  Comparing Objects  Activities 1–6 | The Amazing Seed | Sorting and building with 2-D shapes and 3-D solids  Creating, extending, and repeating patterns |
| Jan. | Measurement | Assigning a unit to a continuous attribute allows us to measure and make comparisons | Selecting and using  non-standard units to estimate, measure and make comparisons | Measurement Cluster 2  Using Uniform Units  Activities 7–15  Cluster 3  Time and Temperature  Activities 16–21\*  \*Ontario only | Animal Measures | Sorting and building with  2-D shapes and 3-D solids  Creating, extending, and repeating patterns  Measurement through direct comparison and iteration (repeating) of uniform  non-standard unit  Balance scale activities to explore equality and inequality  Replicating and creating composite 2-D shapes and  3-D solids |
| Feb. | Number | Quantities and numbers can be added and subtracted to tell how many and how much | Developing the conceptual meaning of addition and subtraction | Number Cluster 7  Activities 28–30  (Change Problems) | Hockey Time!  Buy 1 – Get 1  Canada’s Oldest Sport  Cats and Kittens! | Counting and subitizing practice, including  skip-counting  Comparing and ordering numbers and quantities  Composing and Decomposing |
| Feb. | Patterning and Algebra | Patterns and relations can be represented with symbols, equations, and expressions | Understanding equality and inequality, building on generalized properties of numbers and operations  Using symbols, unknowns, and variables to represent mathematical relations | Patterning and Algebra  Cluster 3  Equality and Inequality  Activities 10–13 | Nutty and Wolfy | Sorting and building with  2-D shapes and 3-D solids  Creating, extending, and repeating patterns  Measurement through direct comparison and repeating iteration of uniform  non-standard unit  Balance scale activities to explore equality and inequality |
| Mar. | Number | Quantities and numbers can be added and subtracted to tell how many and how much | Developing fluency of addition and subtraction computation  Developing the conceptual meaning of addition and subtraction | Number Cluster 7  Operational Fluency  Activities 31–35  (Join/separate and part-part-whole problem types) | Hockey Time!  Buy 1 – Get 1  Canada’s Oldest Sport  Cats and Kittens! | Counting and subitizing practice, including  skip-counting  Comparing and ordering numbers and quantities  Composing and Decomposing  Creating and solving pictorial story problems using addition and subtraction |
| Mar. | Number | Financial Literacy\*  \*Ontario and BC only |  | Number Cluster 8  Activity 36–40 |  |  |
| **Apr.** | Number | Quantities and numbers can be added and subtracted to tell how many and how much | Developing fluency of addition and subtraction computation  Developing the conceptual meaning of addition and subtraction  (Consider a focus on subtraction) | Revisit Number Cluster 7  Operational Fluency  Activities 28–35  Number Talks  For mental math fluency and basic fact recall  Problem-Solving with all problem types for addition and subtraction | On Safari!  Hockey Time!  Buy 1 – Get 1  Canada’s Oldest Sport  Cats and Kittens! | Creating and solving pictorial story problems using addition and subtraction |
| May | Number | Quantities and numbers can be grouped by or partitioned into equal-sized units | Unitizing quantities into ones, tens, hundreds (place-value concepts)  Unitizing quantities and comparing units to the whole | Number Cluster 6  Early Place Value  Activities 24–27 | At the Corn Farm | Counting and subitizing practice, including  skip-counting  Composing and Decomposing  Comparing and ordering numbers and quantities  Creating and solving pictorial story problems using addition and subtraction |
| May | Geometry | 2-D shapes and 3-D solids can be analyzed and classified in different ways by their attributes  2-D shapes and  3-D solids can be transformed in many ways and analyzed for change | Investigating 2-D shapes,  3-D solids, and their attributes through composition and decomposition  Exploring symmetry to analyze 2-D shapes and  3-D solids\*  \*Ontario only | Geometry Cluster 3  Geometric Relationships  Activities 11–15  Geometry Cluster 4  Symmetry  Activities 16–18 | What Was Here?  The Tailor Shop | Sorting and building with  2-D shapes and 3-D solids  Creating, extending, and repeating patterns  Measurement through direct comparison and repeating iteration of uniform non-standard unit  Balance scale activities to explore equality and inequality |
| June | Geometry | Objects can be located in space and viewed from multiple perspectives\*  \*Ontario only | Locating and mapping objects in space  Viewing and representing objects from multiple perspectives | Geometry Cluster 5  Location and Measurement  Activities 19–21 | Memory Book |  |
| June | Data Management and Probability\*  \*Ontario and BC only | Formulating questions, collecting data, and consolidating data in visual and graphical displays helps us to understand, predict, and interpret situations that involve uncertainty, variability and randomness | Formulating questions to learn about groups, collections and events  Collecting data and organizing it into categories  Creating graphical displays of collected data  Using the language of chance to describe and predict events | Data Management Cluster 1  Activities 1–4  Cluster 2  Probability and Chance  Activities 5–6 | Graph It! | 2-D and 3-D sorting and building activities  Creating and translating repeating patterns |
| June | Revisit difficult concepts |  |  | Revisit activities from each strand |  |  |