



## Grade 1 Ontario Mathology.ca Sample Long-Range Pathway

In the example below, the suggested learning is balanced, starting with Patterning, but focused on Number most of the first months of math instruction.

|       | Strand                 | Big Idea  | Mathology Activity Lessons   | Grade 1 Mathology Little Books                               |
|-------|------------------------|---|--|--|
| Sept. | Patterning and Algebra | Regularity and repetition form patterns that can be generalized and predicted | Patterning and Algebra<br>Cluster 1 Investigating Repeating Patterns<br><br>1.Repeating the Core<br>2.Representing Patterns<br>3.Predicting Elements<br>4.Finding Patterns<br>5.Consolidation<br><br>Cluster 2 Creating Patterns<br><br>6.Extending Patterns<br>7.Translating Patterns<br>8.Errors and Missing Elements<br>9.Consolidation | Midnight and Snowfall  |
| Sept. | Number                 | Numbers tell us how many and how much   | Number Cluster 1 Counting<br><br>1.Counting to 20<br>2.Counting to 50<br>3.Counting On and Back<br>4.Ordinal Numbers<br>5.Consolidation  | On Safari!<br><br>A Family Cookout<br><br>Paddling the River |

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|-------------|--------|---------------------------------------|---|--------------------------------------|
| <b>Oct.</b> | Number | Numbers tell us how many and how much | Number Cluster 2 Spatial Reasoning<br><br>6. Subitizing to 10<br>7. Estimating Quantities<br>8. Consolidation   | Paddling the River                   |
| <b>Oct.</b> | Number | Numbers are related in many ways      | Number Cluster 3 Comparing and Ordering<br><br>9. Comparing Sets Concretely<br>10. Comparing Sets Pictorially<br>11. Comparing Numbers to 50<br>12. Consolidation   | Cats and Kittens!                    |
| <b>Nov.</b> | Number | Numbers tell us how many and how much | Number Cluster 4 Skip-Counting<br><br>13. Skip-Counting Forward<br>14. Skip-Counting with Leftovers<br>15. Skip-Counting Backward<br>16. Consolidation  | How Many is Too Many?                |
| <b>Nov.</b> | Number | Numbers are related in many ways      | Number Cluster 5 Composing and Decomposing<br><br>17. Decomposing 10<br>18. Numbers to 10<br>19. Numbers to 20<br>20. Decomposing 50<br>21. Money Amounts<br>22. Equal Groups<br>23. Equal Parts<br>24. Sharing Equally<br>25. Comparing and Ordering Unit Fractions<br>26. Consolidation | Paddling the River<br><br>That's 10! |

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| <b>Dec.</b> | Geometry    | <p>2-D shapes and 3-D solids can be analyzed and classified in different ways by their attributes</p> <p>2-D shapes and 3-D solids can be transformed in many ways and analyzed for change</p> | <p>Geometry Cluster 1 2-D Shapes</p> <ol style="list-style-type: none"> <li>1.Sorting Shapes</li> <li>2.Identifying Triangles</li> <li>3.Identifying Rectangles</li> <li>4.Visualizing Shapes</li> <li>5.Sorting Rules</li> <li>6.Consolidation</li> </ol>  | <p>The Tailor Shop</p> <p>What Was Here?</p> |
| <b>Dec.</b> | Geometry    | <p>2-D shapes and 3-D solids can be analyzed and classified in different ways by their attributes</p> <p>2-D shapes and 3-D solids can be transformed in many ways and analyzed for change</p> | <p>Geometry Cluster 2 3-D Solids</p> <ol style="list-style-type: none"> <li>7.Exploring 3-D Solids</li> <li>8.Faces of Solids</li> <li>9.Sorting 3-D Solids</li> <li>10.Identify the Sorting Rule</li> <li>11.Constructing Solids and Skeletons</li> <li>12.Consolidation</li> </ol>  | <p>What Was Here?</p>                        |
| <b>Jan.</b> | Measurement | <p>Many things in our world have attributes that can be measured and compared</p>  | <p>Measurement Cluster 1 Comparing Objects</p> <ol style="list-style-type: none"> <li>1.Identifying Attributes</li> <li>2.Comparing Length</li> <li>3.Matching Lengths</li> <li>4.Comparing Mass</li> <li>5.Comparing Capacity</li> <li>6.Making Comparisons</li> <li>7.Comparing Area</li> <li>8. Consolidation</li> </ol> | <p>The Amazing Seed</p>                      |
| <b>Jan.</b> | Measurement | <p>Assigning a unit to a continuous attribute allows us to measure and make comparisons</p>  | <p>Measurement Cluster 2 Time</p> <ol style="list-style-type: none"> <li>9. Relating to Seasons</li> <li>10.The Calendar</li> <li>11. Consolidation</li> </ol>  | <p>Animal Measures</p>                       |

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| <b>Feb.</b> | Number                 | Quantities and numbers can be added and subtracted to tell how many and how much   | Number Cluster 7 Operational Fluency<br>31. More or Less<br>32. Complements of 10<br>33. Adding to 20<br>34. Subtracting to 50   | Hockey Time!<br><br>Buy 1 – Get 1<br><br>Canada’s Oldest Sport<br><br>Cats and Kittens! |
| <b>Feb.</b> | Patterning and Algebra | Patterns and relations can be represented with symbols, equations, and expressions | Patterning and Algebra Cluster 3 Equality and Inequality<br>10. Exploring Sets<br>11. Making Equal Sets<br>12. Using Symbols<br>13. Consolidation  | Nutty and Wolfy   |
| <b>Mar.</b> | Number                 | Quantities and numbers can be added and subtracted to tell how many and how much   | Number Cluster 7 Operational Fluency<br>35. The Number Line<br>36. Doubles<br>37. Part-Part-Whole<br>38. Exploring Properties<br>39. Solving Story Problems<br>40. Adding and Subtracting to 50<br>41. Consolidation | Hockey Time!<br><br>Buy 1 – Get 1<br><br>Canada’s Oldest Sport<br><br>Cats and Kittens! |
| <b>Mar.</b> | Number                 | Numbers tell us how many and how much  | Number Cluster 8 Financial Literacy<br>42. Values of Coins<br>43. Values of Bills<br>44. Counting Collections<br>45. Fair Trades<br>46. Wants and Needs<br>47. Consolidation   |   |

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| <b>Apr.</b> | Number   | Quantities and numbers can be added and subtracted to tell how many and how much  | Revisit Number Cluster 7 Operational Fluency<br>31. More or Less<br>32. Complements of 10<br>33. Adding to 20<br>34. Subtracting to 50<br>35. The Number Line<br>36. Doubles<br>37. Part-Part-Whole<br>38. Exploring Properties<br>39. Solving Story Problems<br>40. Adding and Subtracting to 50<br>41. Consolidation | On Safari!<br><br>Hockey Time!<br><br>Buy 1 – Get 1<br><br>Canada’s Oldest Sport<br><br>Cats and Kittens! |
| <b>May</b>  | Number   | Quantities and numbers can be grouped by or partitioned into equal-sized units  | Number Cluster 6 Early Place Value<br>27. Tens and Ones<br>28. Building and Naming Numbers<br>29. Different Representations<br>30. Consolidation   | At the Corn Farm  |
| <b>May</b>  | Geometry | 2-D shapes and 3-D solids can be analyzed and classified in different ways by their attributes<br><br>2-D shapes and 3-D solids can be transformed in many ways and analyzed for change | Geometry Cluster 3 Symmetry<br>13. Finding Lines of Symmetry<br>14. Creating Symmetrical Designs<br>15. Building Symmetrical Solids<br>16. Consolidation   | What Was Here?<br><br>The Tailor Shop   |

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|------|---------------------------------|--|--|--------------------------------|
| June | Geometry                        | Objects can be located in space and viewed from multiple perspectives*   | Geometry Cluster 4 Location and Movement<br>17.Perspective Taking<br>18.Mapping<br>19.Exploring Coding<br>20.Coding on a Grid<br>21.Number Codes<br>22.Consolidation   | Memory Book                    |
| June | Data Management and Probability | Formulating questions, collecting data, and consolidating data in visual and graphical displays helps us to understand, predict, and interpret situations that involve uncertainty, variability and randomness | Data Management and Probability Cluster 1 Data Management<br>1.Sorting Data<br>2.Interpreting Graphs<br>3.Making Concrete Graphs<br>4.Making Pictographs<br>5.Consolidation<br><br>Cluster 2 Probability and Chance<br><br>6.Likelihood of Events<br>7.Making and Testing Predictions<br>8.Consolidation | Graph It!                      |