

Animals Hide

Line Master 1 (Assessment Master)

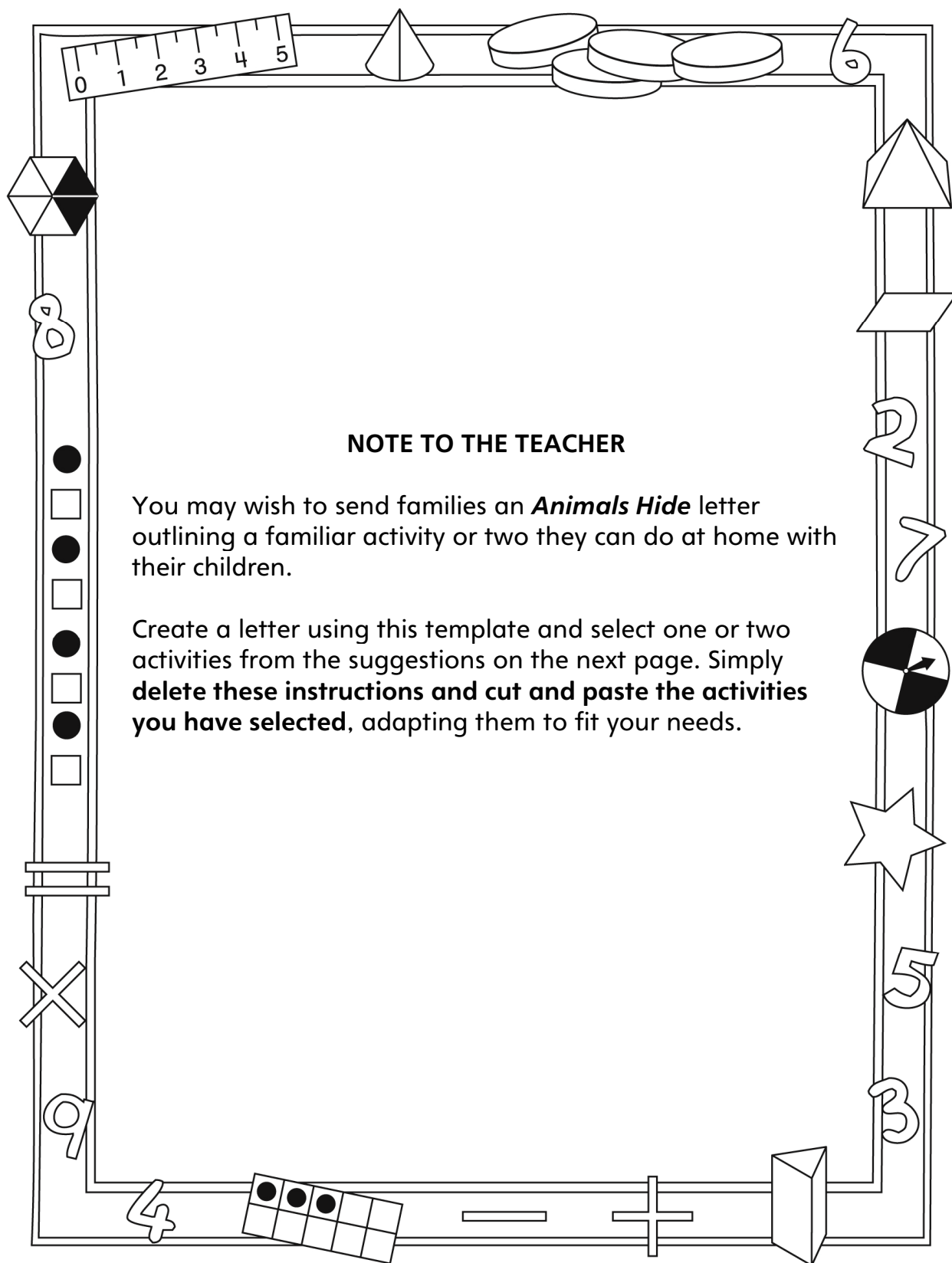
Name: _____

Counting sets to 10	Not observed	Sometimes	Consistently
Says one number for each object counted (one-to-one correspondence).			
Says counting numbers in correct sequence (stable order).			
Knows that the last counting word tells how many are in the set (cardinality).			
Counts, describes, and creates sets (to 10) by adding or removing 1 or 2.			
Predicts how many before adding or removing 1 or 2.			
Counts on and back by 1 or 2 from a number.			
Comparing quantities to 10			
Compares sets of objects to identify more/fewer/same.			
Creates a set that has more, fewer, or as many as a given number.			

Strengths:

Next Steps:

Connecting Home and School Line Master 2-1



NOTE TO THE TEACHER

You may wish to send families an *Animals Hide* letter outlining a familiar activity or two they can do at home with their children.

Create a letter using this template and select one or two activities from the suggestions on the next page. Simply **delete these instructions and cut and paste the activities you have selected**, adapting them to fit your needs.

Connecting Home and School Line Master 2-2

Dear Family:

We have been working on ***Animals Hide***, which focuses on Grouping Quantities Based on Units of 10 and Comparing and Ordering Sets/Quantities to 10. Try this activity at home with your child.



Reading the Story: Reading the Story: Note the situations in this book are based on counting and describing sets to 10, and sets that are 1 or 2 more/fewer than a number. As you read the story, enjoy finding and counting the hidden animals. Before turning the page, predict how many animals there will be. Find them. Count them and talk about what happened. After you read, you might gather 10 small objects and use the mat on the inside back cover to re-create some of your own one or two more/less situations.



How Many Are Hiding? Use a small overturned bowl or plastic food tub to make a “hiding spot” and 10 small objects to represent animals. Slide 2 “bugs”/objects under the “rock”/container. Ask your child to predict how many “bugs” are under the “rock.” Lift, count, and check. Continue by sliding 1 or 2 more objects under the “rock.” Retell the story using numbers. For example, 2 and 2 more—that’s 4 bugs. Repeat by adding or removing 1 or 2 objects. Invite your child to take the lead.



To Twelve and Back: Use an egg carton and 12 small objects. Players take turns placing 1 or 2 objects in the carton, one item per section. The player who places the last object scores a point. Now, players take turns removing 1 or 2 objects from the carton. The player who removes the last object scores a point. Alternate going first.



Sincerely,

Number Strip 1-10

Line Master 3

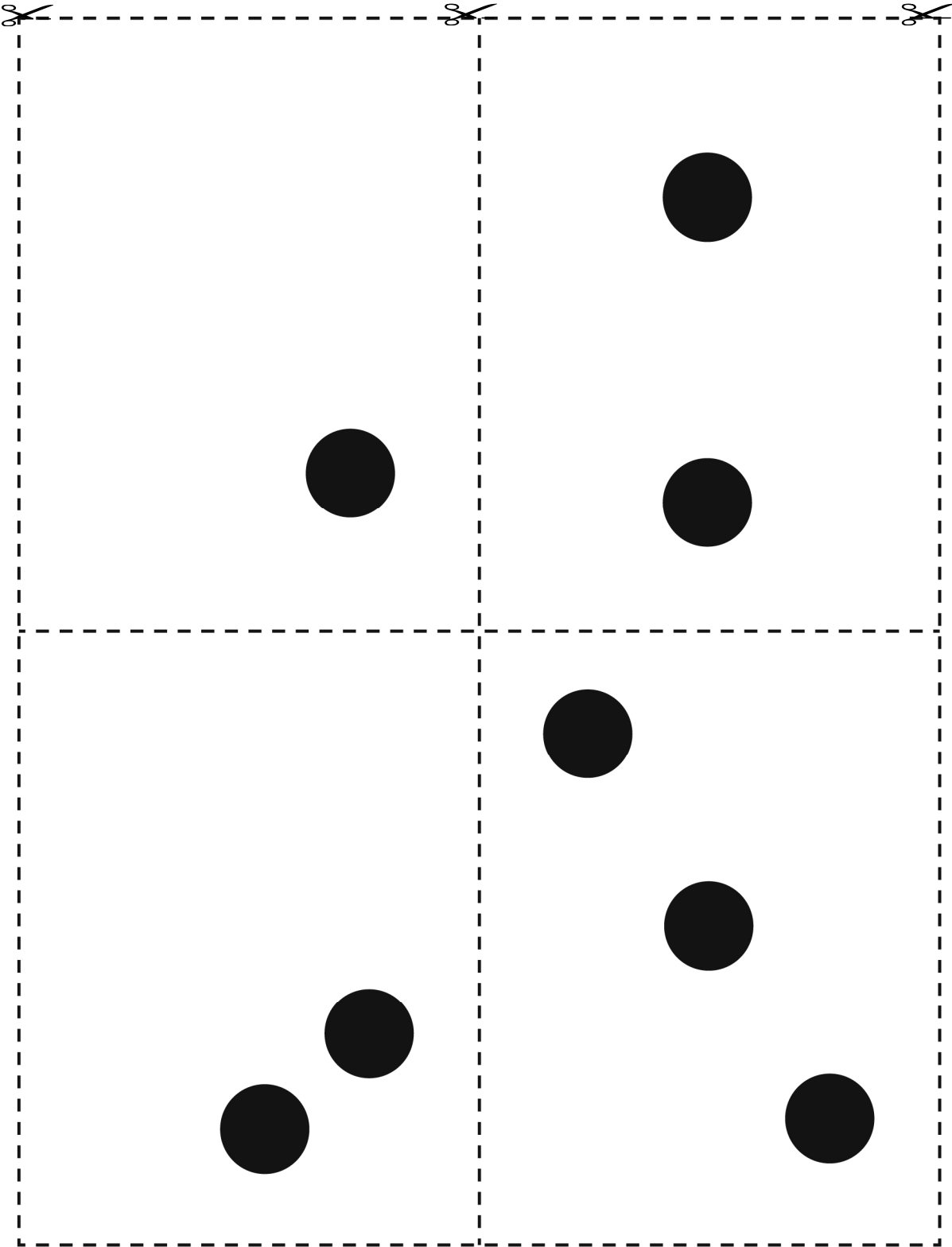
1	2	3	4	5	6	7	8	9	10
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Math Mat



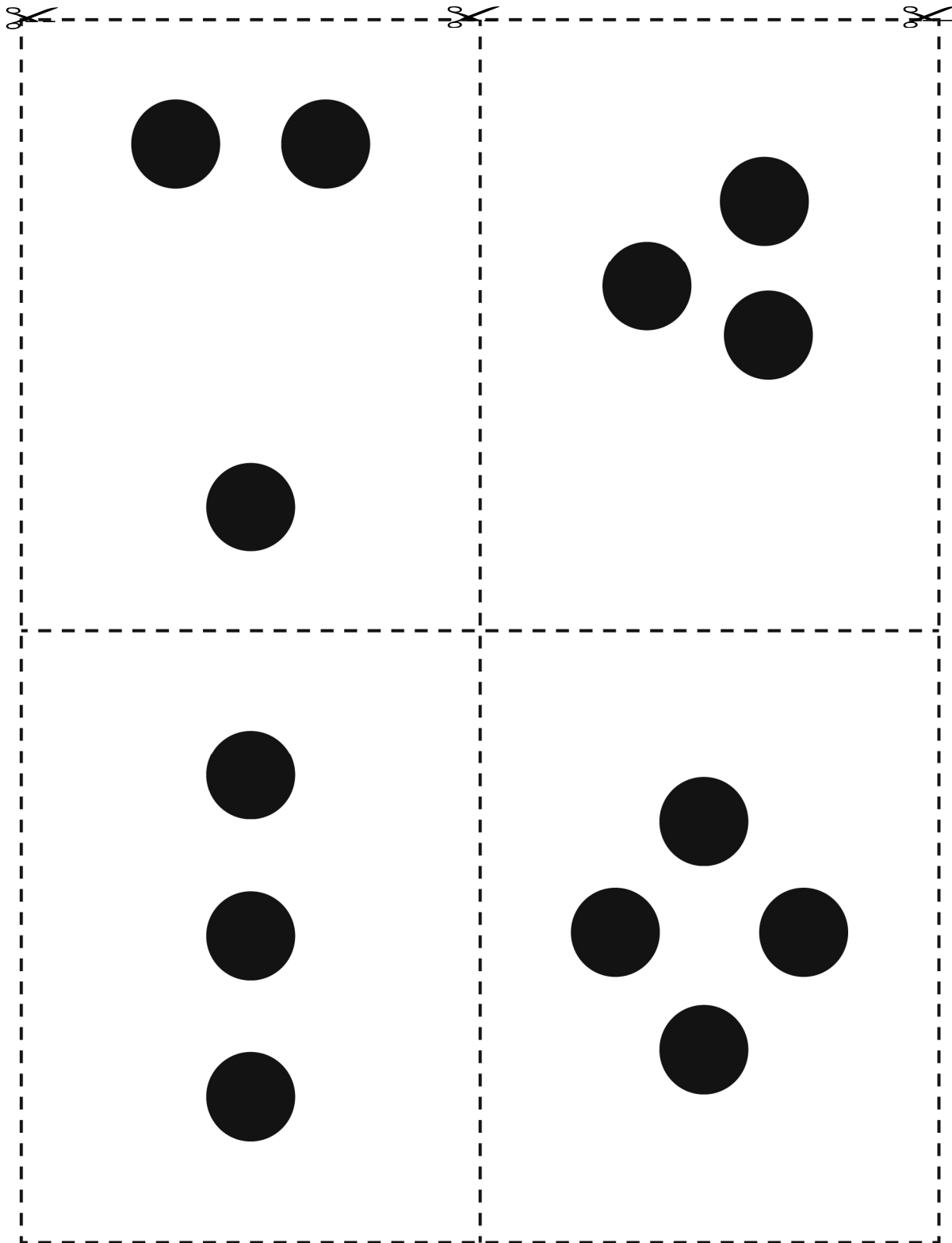
Dot Cards

Line Master 5-1



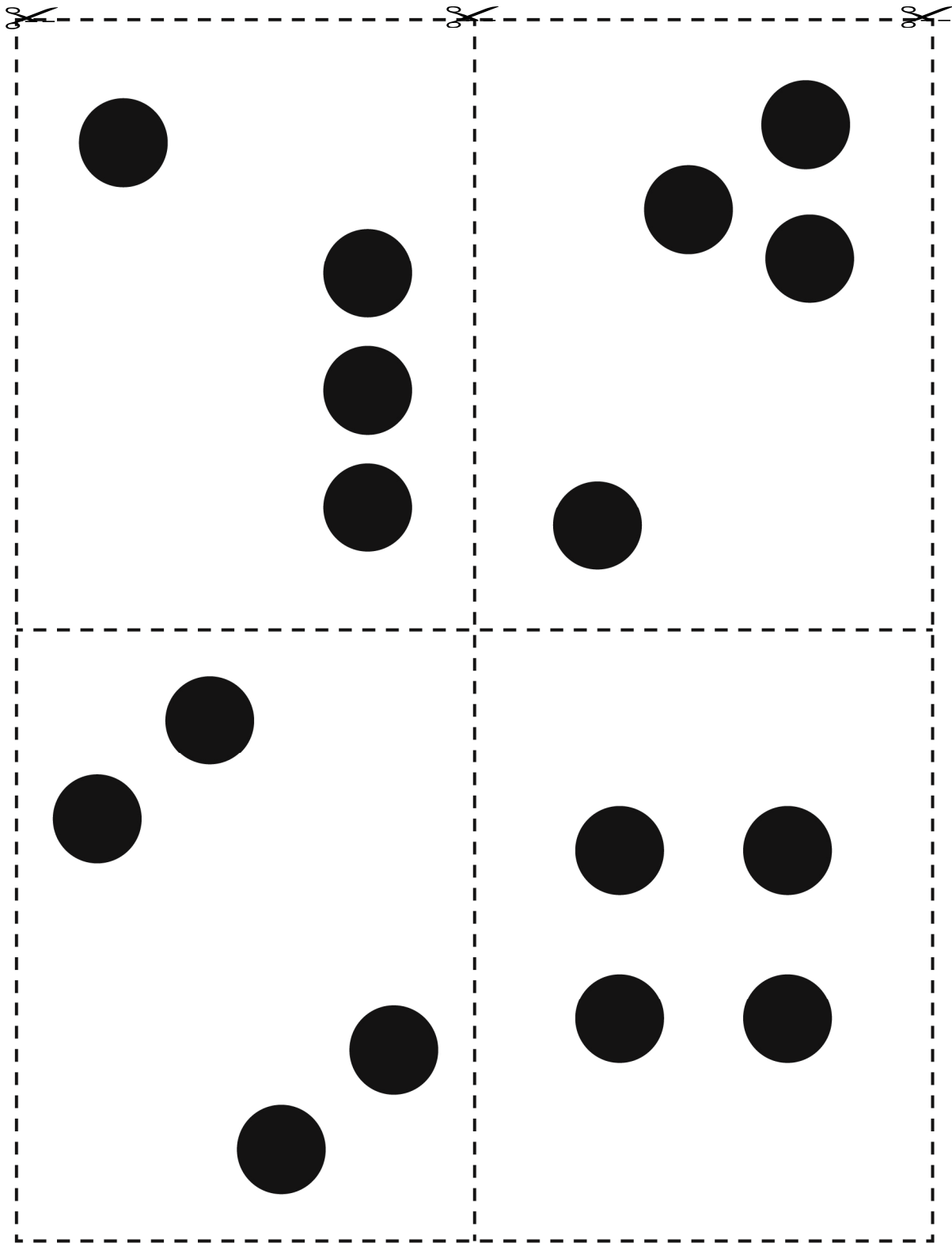
Dot Cards

Line Master 5-2



Dot Cards

Line Master 5-3



Dot Cards

Line Master 5-4

The image shows a line master for dot cards. It consists of a large dashed rectangle divided into four quadrants by a vertical and a horizontal dashed line. Each quadrant contains a set of black dots. At the top-left corner of each quadrant, there is a small icon of a pair of scissors, indicating where to cut. The top-left quadrant contains 5 dots: two in the top row, one in the middle, and two in the bottom row. The top-right quadrant contains 5 dots: two in the top row, one in the middle, and two in the bottom row. The bottom-left quadrant contains 6 dots: one in the top row, three in the middle row, and two in the bottom row. The bottom-right quadrant contains 6 dots: two in the top row, two in the middle row, and two in the bottom row.

Dot Cards

Line Master 5-5

The image shows four dot cards arranged in a 2x2 grid. Each card is a dashed rectangle with a pair of scissors icon at the top center. The top-left card has 5 dots: two in the top row, two in the bottom row, and one centered below the bottom row. The top-right card has 6 dots: three in a vertical column on the left and three in a vertical column on the right. The bottom-left card has 5 dots: two in a vertical column on the left, and three dots in the bottom row (one on the left, one in the center, one on the right). The bottom-right card has 6 dots in a diagonal line from the top-left to the bottom-right.

Dot Cards

Line Master 5-6

The image shows a line master for dot cards, divided into four quadrants by dashed lines. Each quadrant contains a set of black dots. The top-left quadrant has 6 dots, the top-right has 7 dots, the bottom-left has 6 dots, and the bottom-right has 6 dots. Each quadrant is marked with a dashed border and a scissors icon at the top-left corner, indicating where to cut.

Dot Cards

Line Master 5-7

The image shows a line master for dot cards, divided into four quadrants by dashed lines. Each quadrant contains a set of 8 black dots arranged in a 2x4 grid. Scissors icons are placed at the top-left corner of each dashed rectangle to indicate where to cut.

Dot Cards

Line Master 5-8

The worksheet is divided into four quadrants by dashed lines. Each quadrant is a rectangle with a dashed border and a pair of scissors icon at the top-left and top-right corners, indicating where to cut. The quadrants contain the following dot patterns:

- Top-left: A 3x3 grid of 9 dots.
- Top-right: Two vertical columns of 4 dots each, for a total of 8 dots.
- Bottom-left: Two vertical columns of 5 dots each, for a total of 10 dots.
- Bottom-right: Two vertical columns of 6 dots each, for a total of 12 dots.

Numeral Cards

Line Master 6

Name: _____

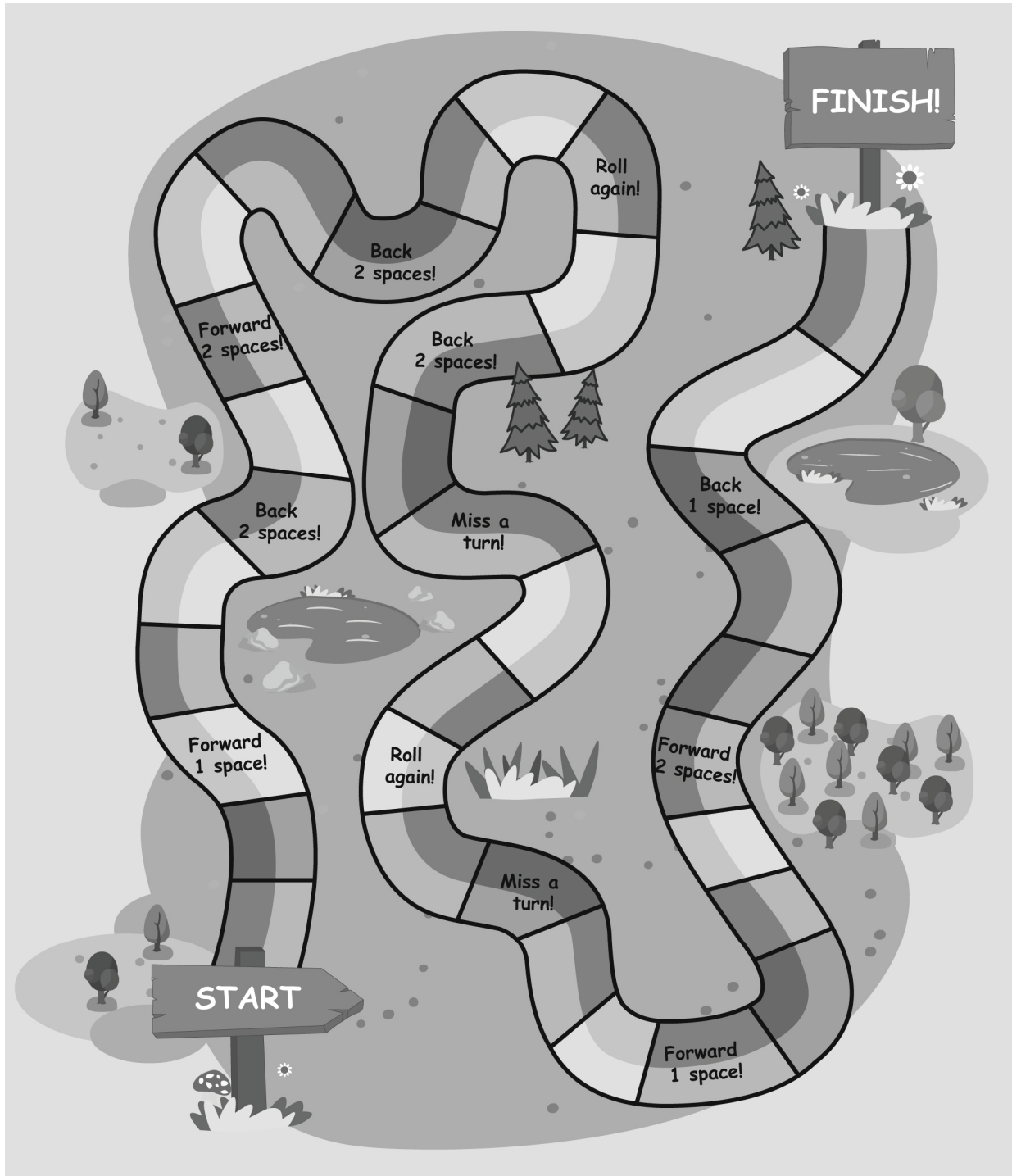
0	1	2
3	4	5
6	7	8
9	10	

Ten-Frame

Line Master 7

Animals Hide Game Board

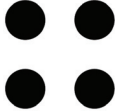
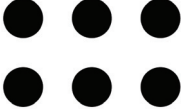
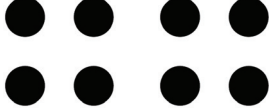
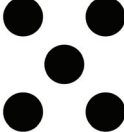
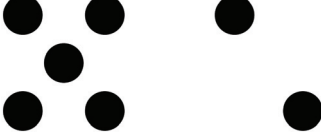
Line Master 8



Make More, Make Fewer

Line Master 9

Name: _____

Fewer		More
	<p style="text-align: center;">4</p> 	
	<p style="text-align: center;">6</p> 	
	<p style="text-align: center;">8</p> 	
	<p style="text-align: center;">5</p> 	
	<p style="text-align: center;">7</p> 	

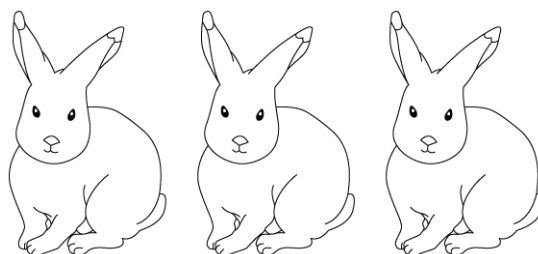
Now How Many? Problems Line Master 10-1



How many frogs? _____

Shh... 2 more are coming.

How many frogs? _____

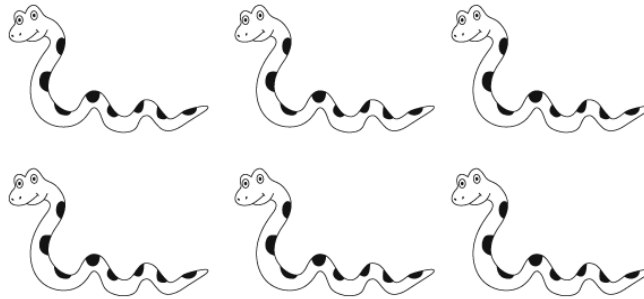


How many Arctic hares? _____

Shh... 2 are leaving.

How many Arctic hares? _____

Now How Many? Problems Line Master 10-2



How many snakes? _____

Shh... 1 is leaving.

How many snakes? _____

How many? _____

Shh... 1 more is coming.

How many? _____