A Lot of Noise

Line Master 1
(Assessment Master)

Name: _____

Identify and Extend Repeating Patterns	**Not observed**	**Sometimes**	**Consistently**
Identifies and extends sound/action patterns			
Identifies the repeating unit (core) of a pattern			
Distinguishes between repeating and non-repeating sequences			
Predicts and identifies a missing element of a pattern			
Reproduce and Create Repeating Patterns			
Reproduces and creates sound (action, colour, shape) patterns			
Represents the same pattern different ways			

Strengths:

Next Steps:

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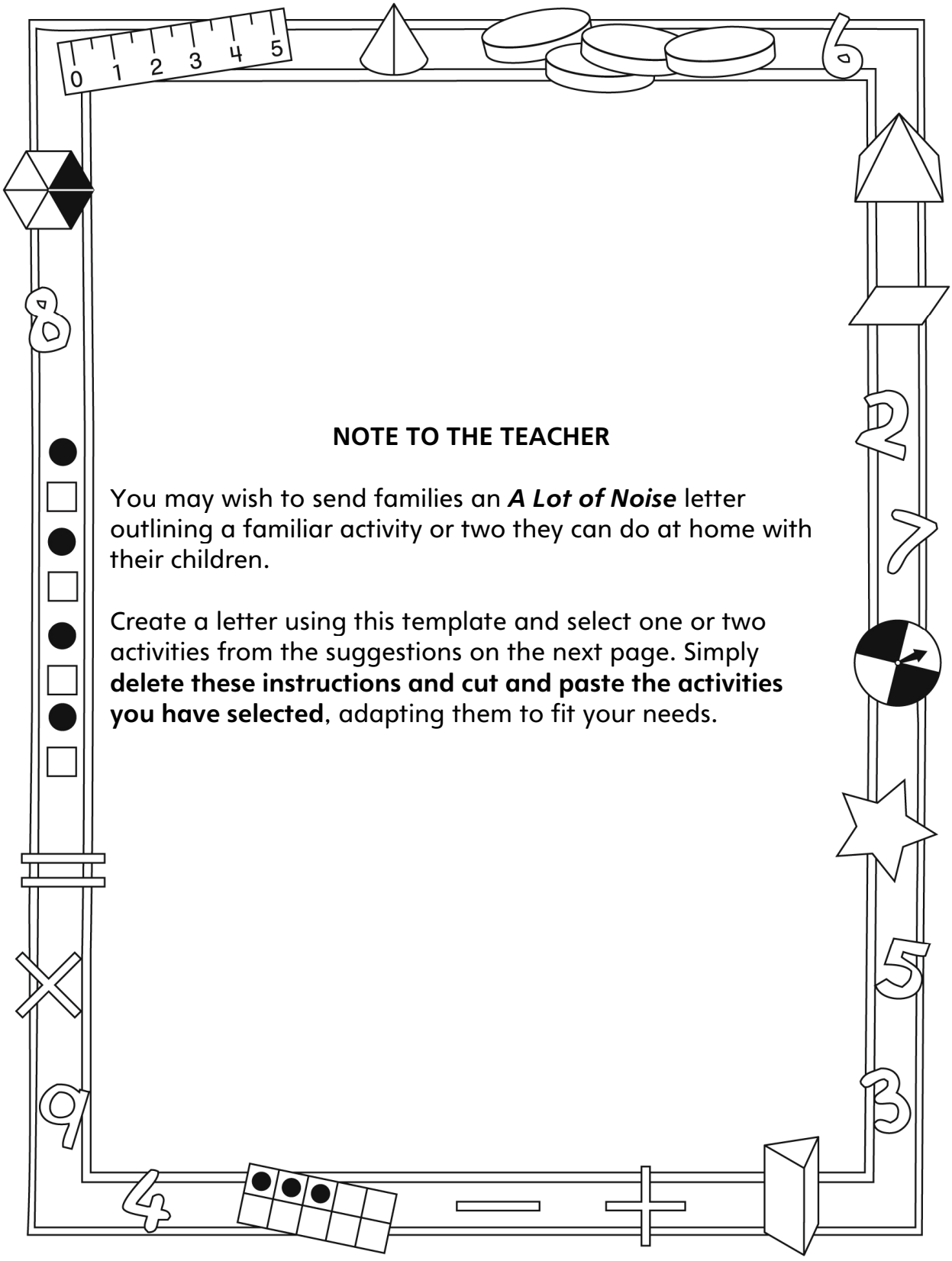
Connecting Home and School Line Master 2–1



NOTE TO THE TEACHER

You may wish to send families an ***A Lot of Noise*** letter outlining a familiar activity or two they can do at home with their children.

Create a letter using this template and select one or two activities from the suggestions on the next page. Simply **delete these instructions and cut and paste the activities you have selected**, adapting them to fit your needs.

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Connecting Home and School Line Master 2–2

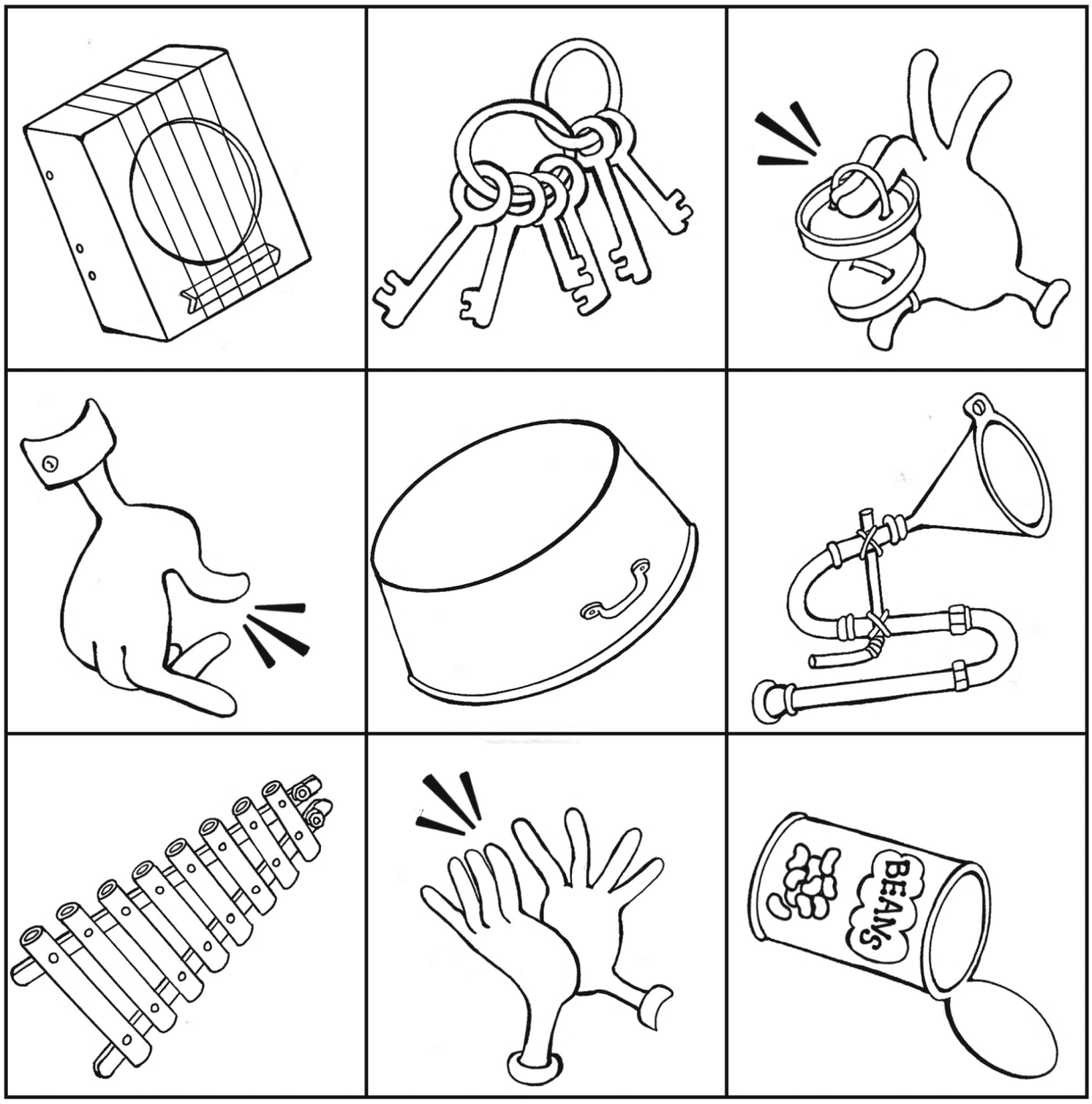
Dear Family:

We have been working on ***A Lot of Noise***, which engages children in conversations, investigations, and activities that help to develop their understanding of patterns and repetition. Particular focus is placed on identifying, reproducing, extending, and creating repeating patterns. Try this activity at home with your child.

✂ – – –

A Lot of Noise Math Mat

Line Master 3



Line Master 3, *A Lot of Noise Math Mat*
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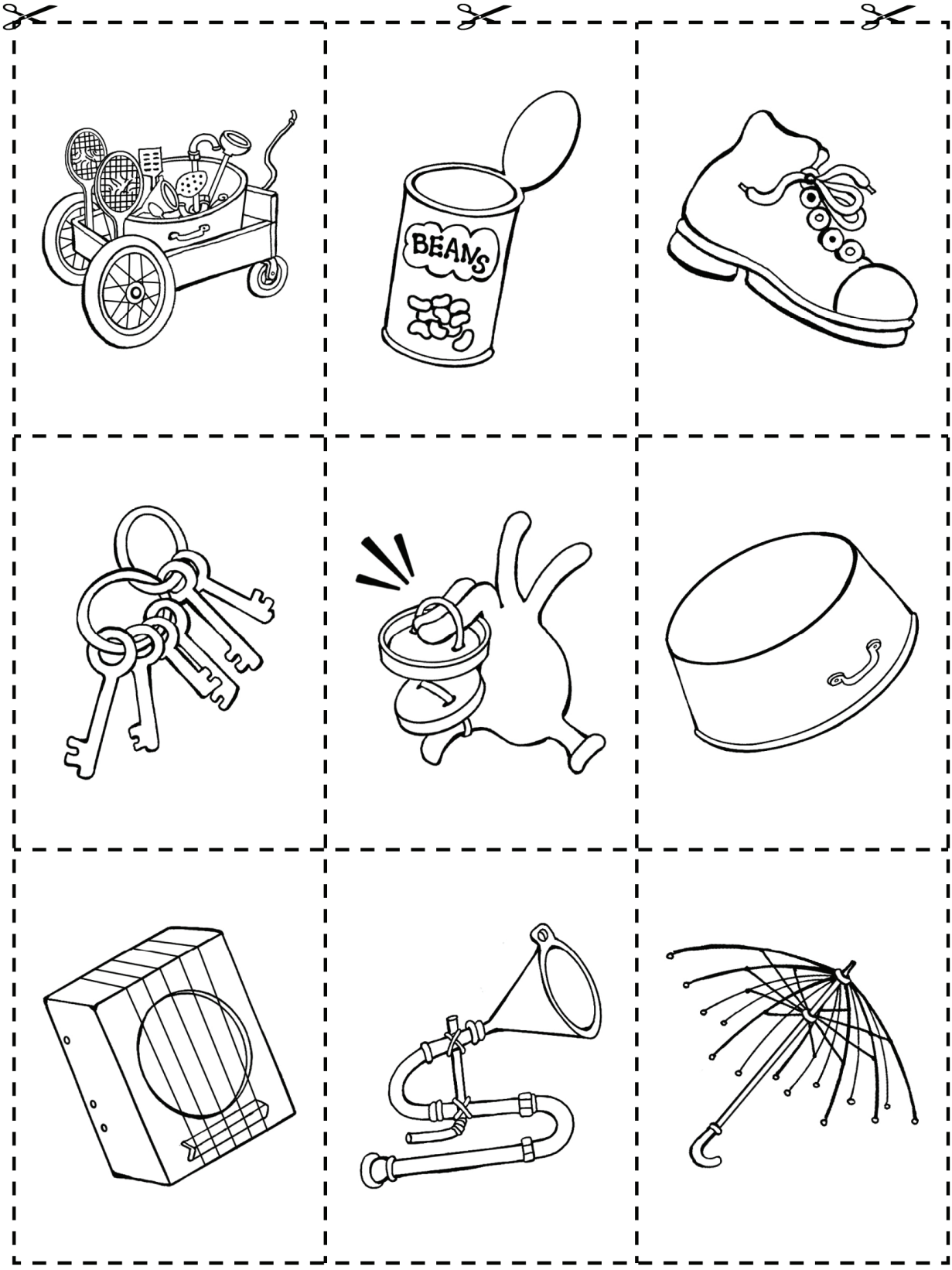
A Lot of Noise Objects

Line Master 4



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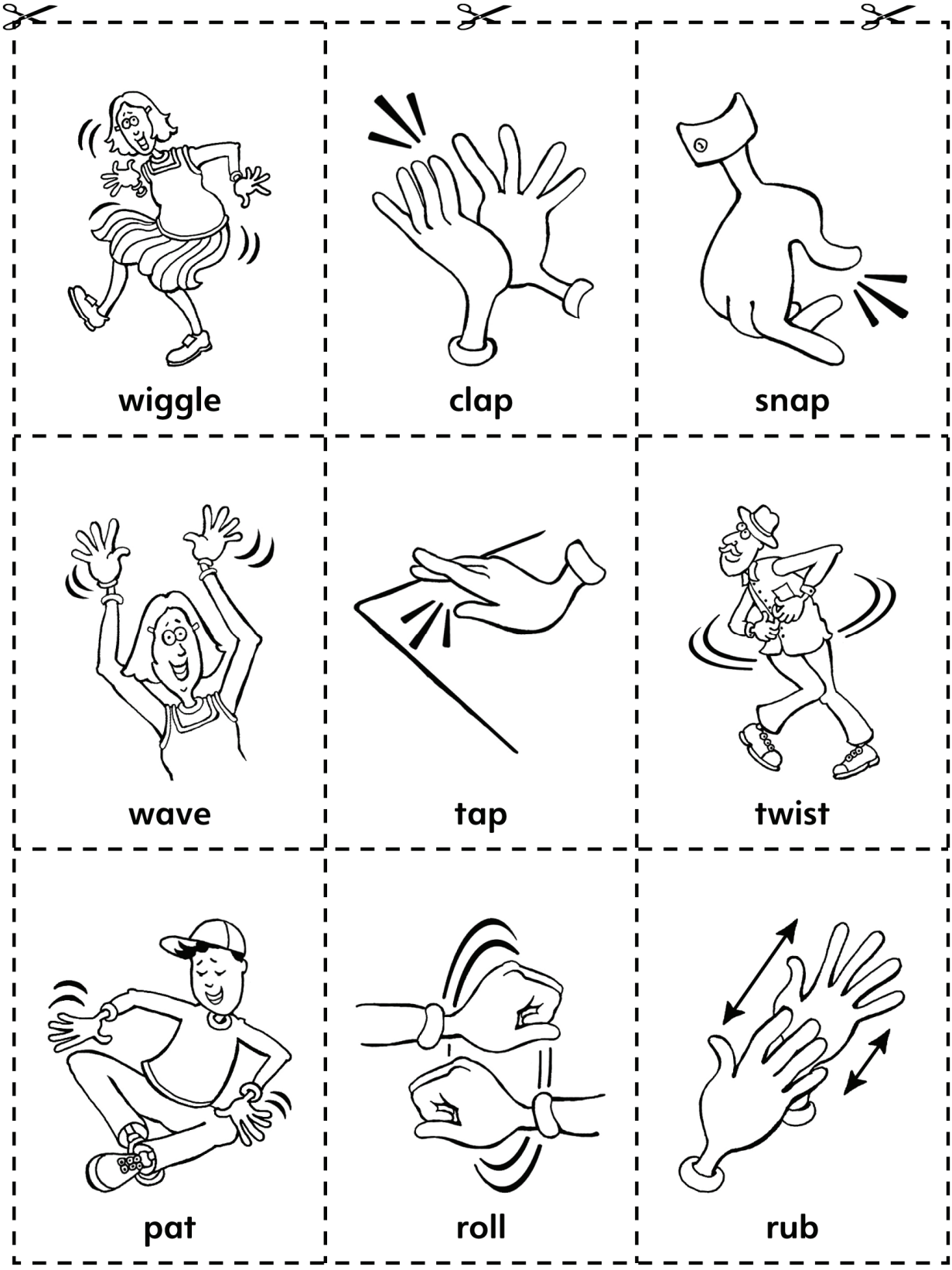
Action Cards

Line Master 5



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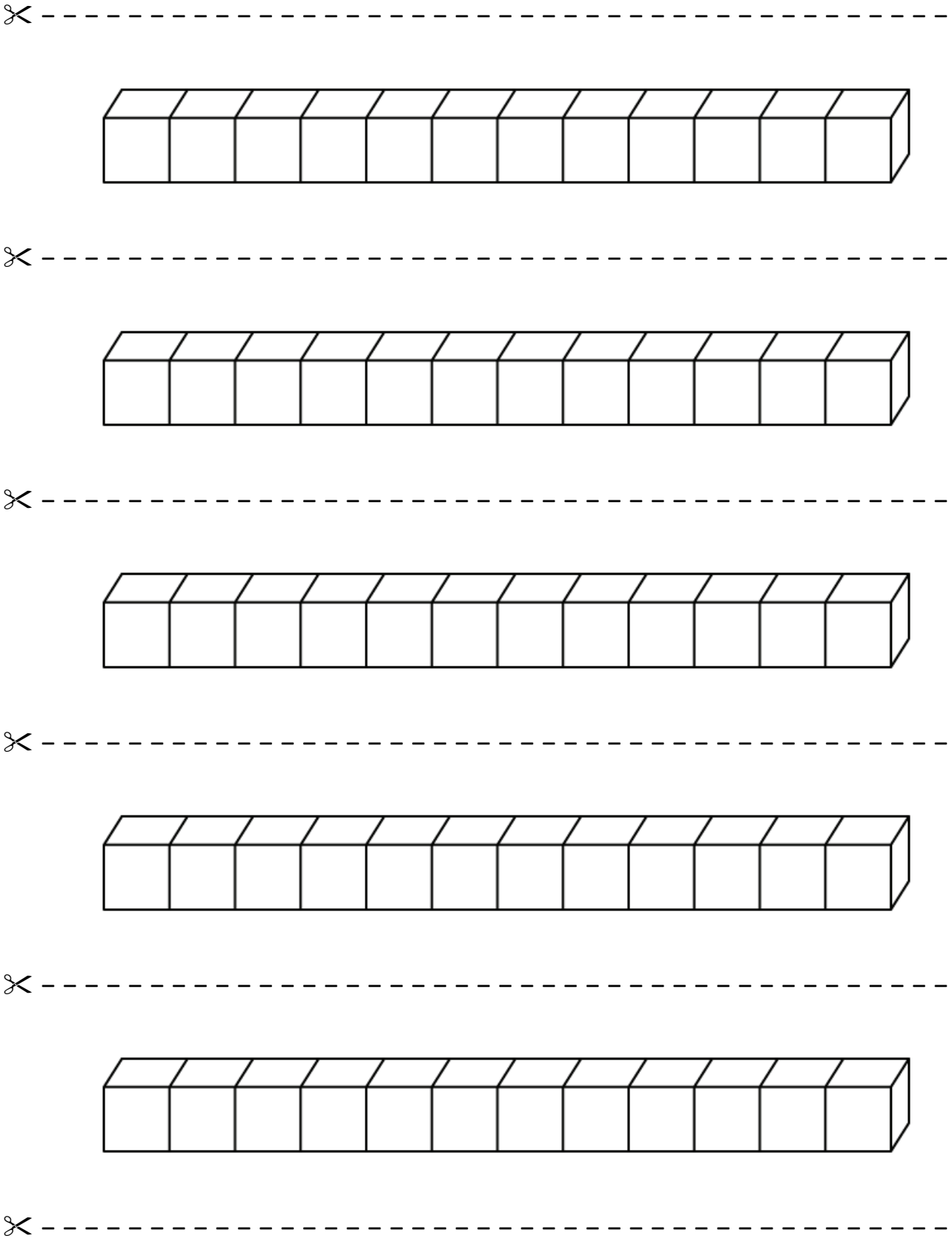
Cube Strips

Line Master 6



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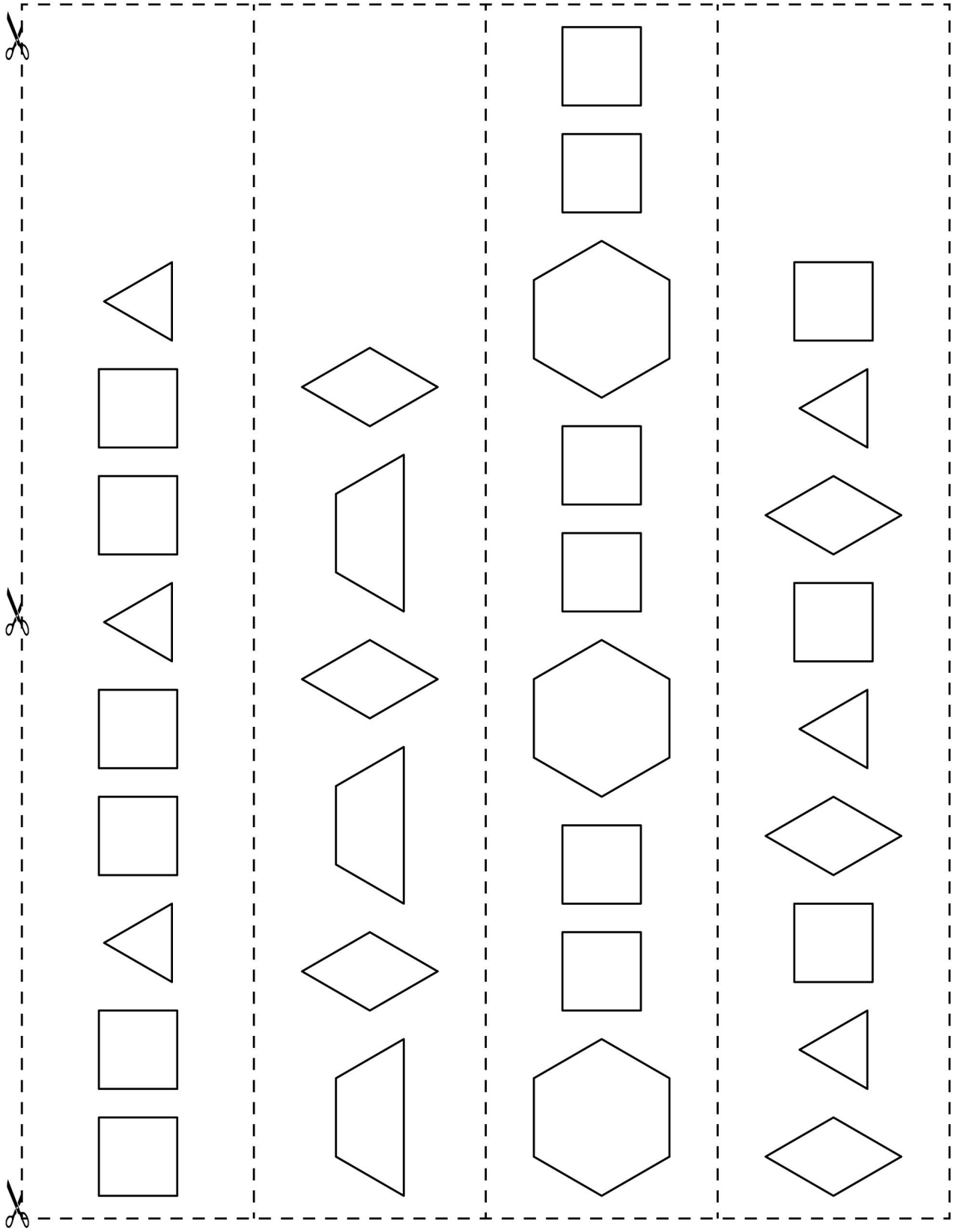
Pattern Starters

Line Master 7–1



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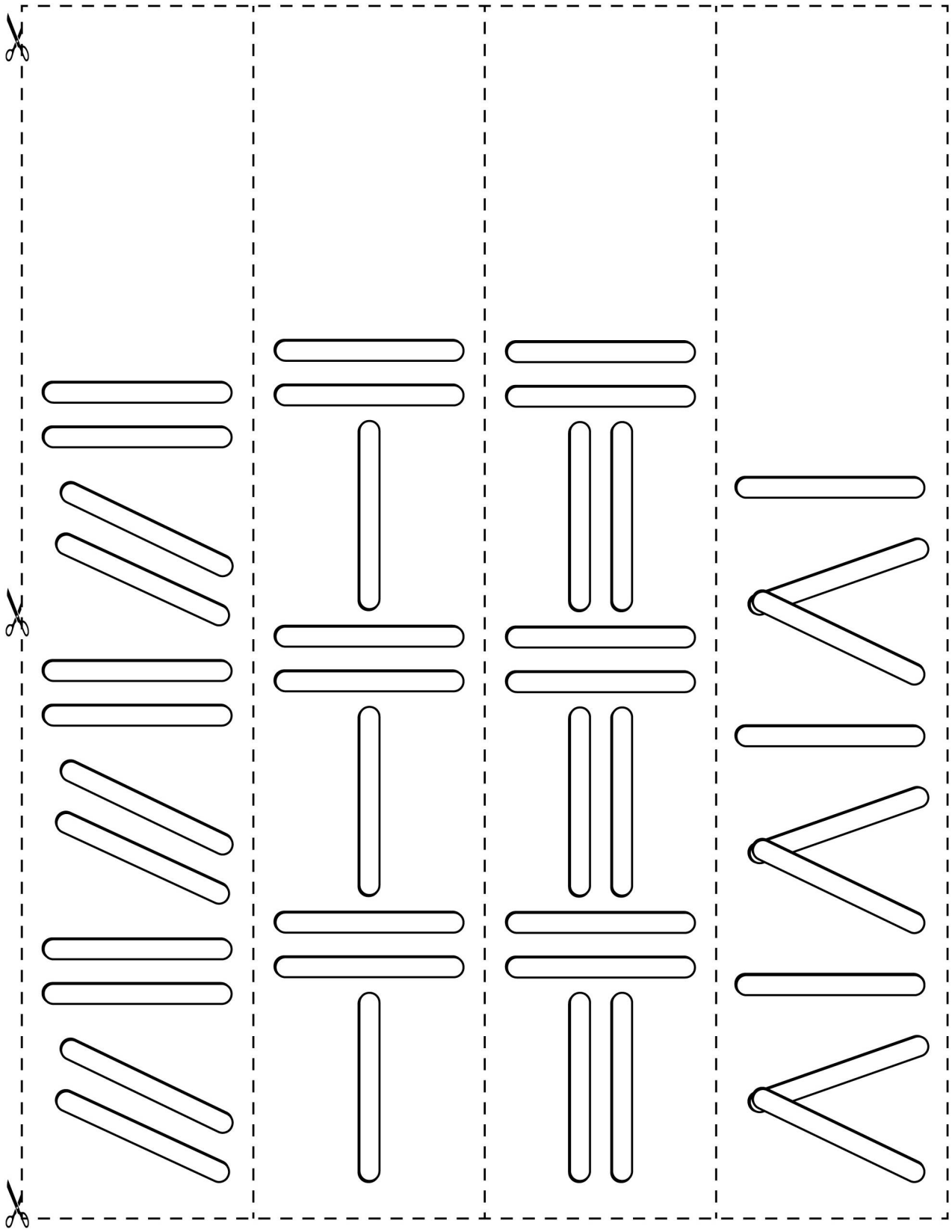
Pattern Starters

Line Master 7–2



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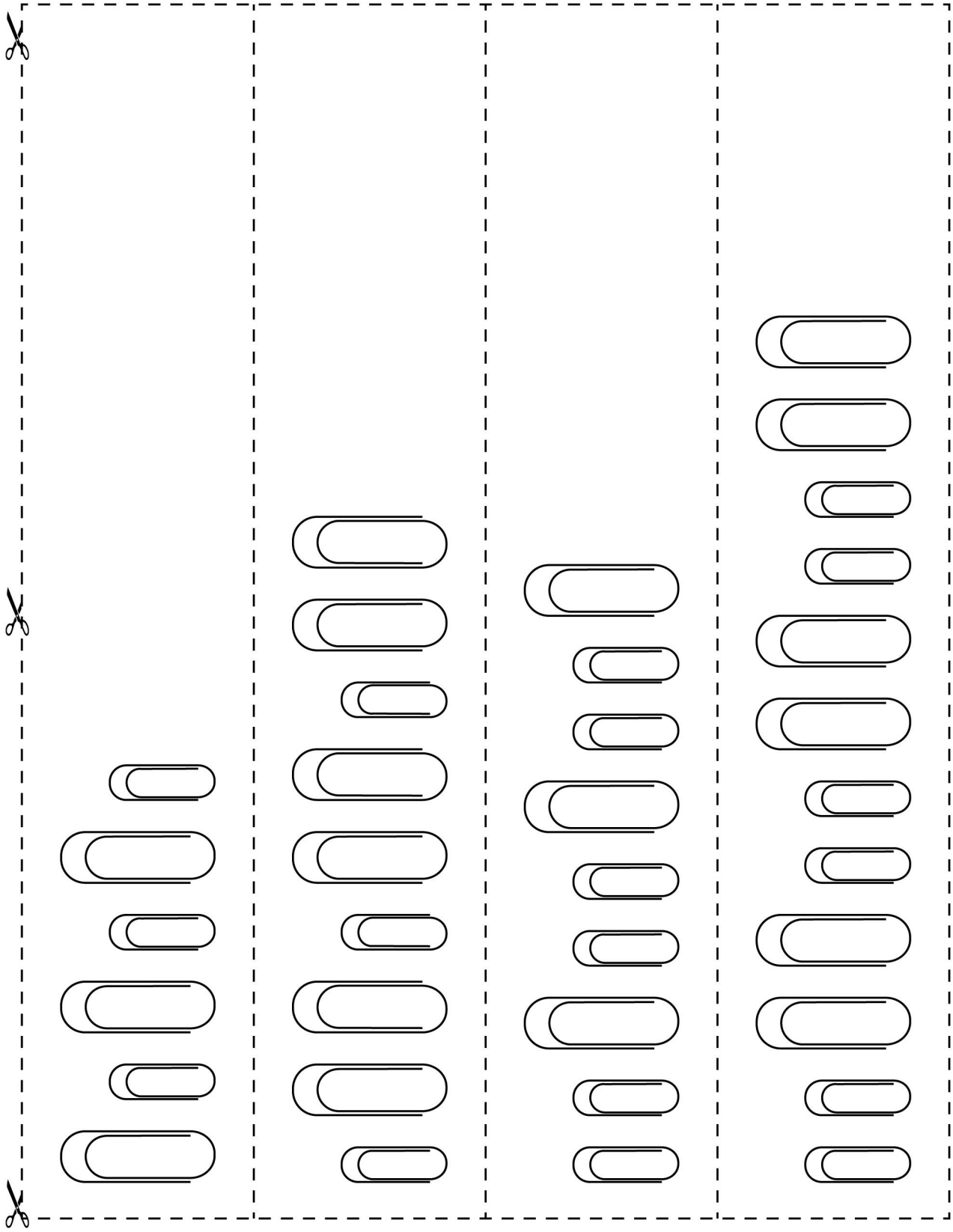
Pattern Starters

Line Master 7–3



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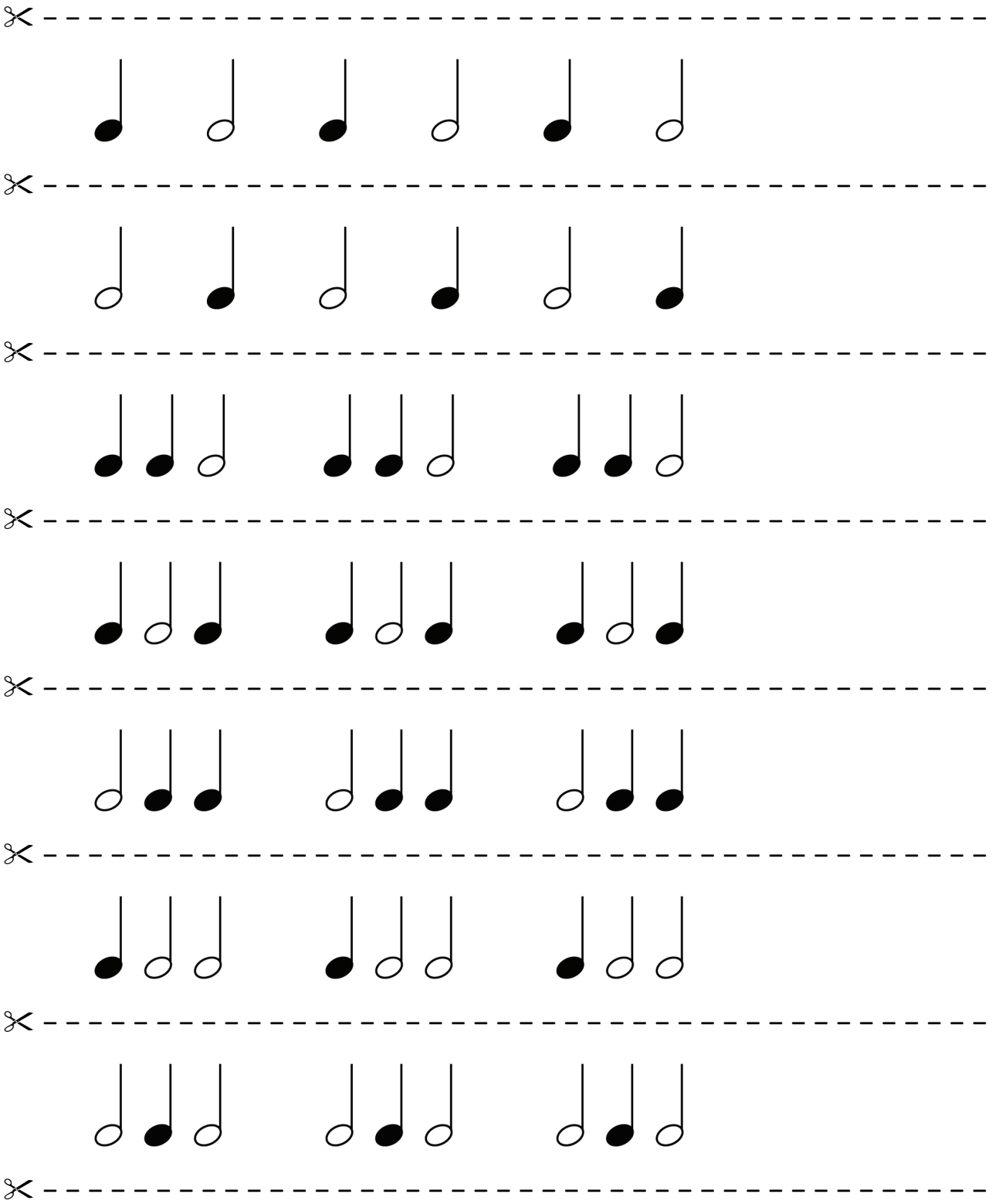
Musical Patterns

Line Master 8



Line Master 8, *Musical Patterns*
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Sounds Are Everywhere!

Line Master 9

Name: _____

I see	I hear

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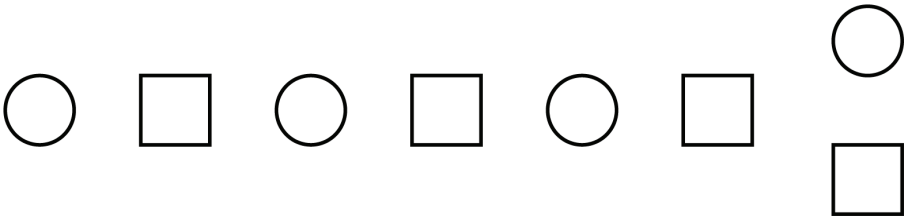
Solving Problems

Line Master 10–1

Circle what comes next.



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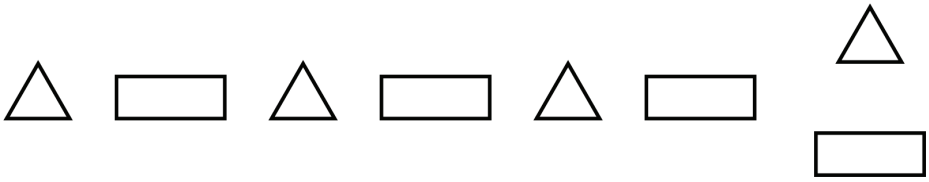

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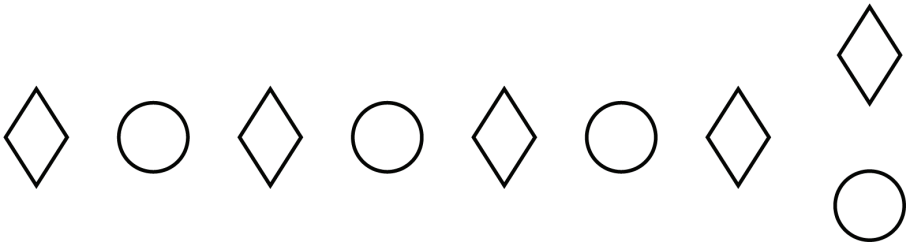

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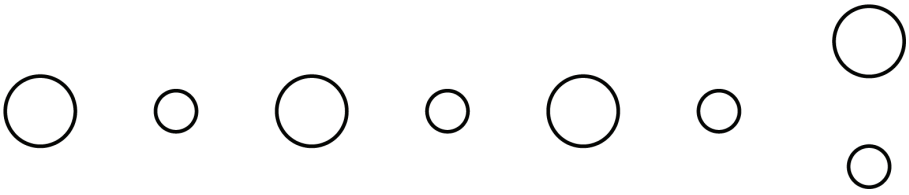

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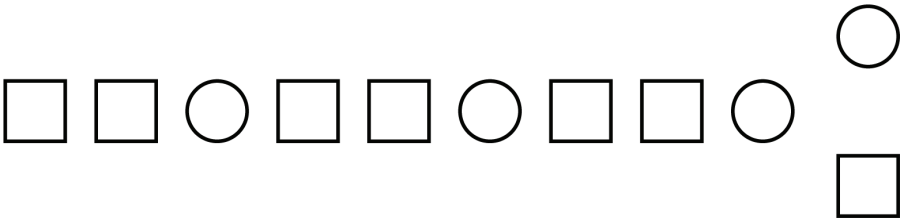

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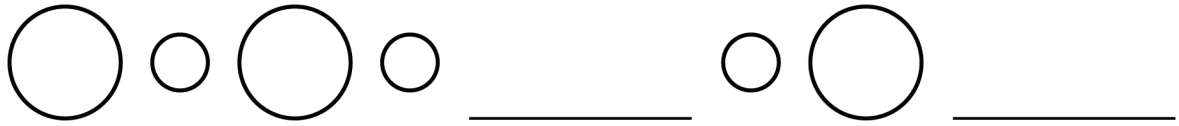
Solving Problems

Line Master 10–2

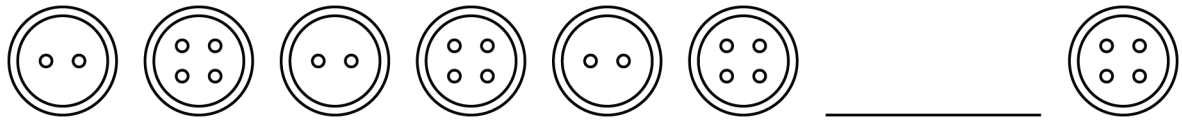
What is missing?

What is missing?

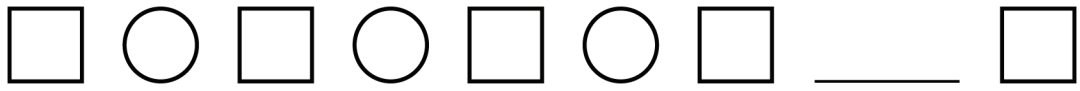


What is missing?

What is missing?



What is missing?



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