Name_____ Date_____

Track and Field Relay Race Cards
Representing Situations

Represent this situation with an integer. **You go up 6 floors in an elevator.**	Represent this situation with an integer. **You climb down 5 rungs on a ladder.**
Represent this situation with an integer. **The temperature drops 7°C.**	Represent this situation with an integer. **You borrow $5 from a friend.**
Represent this situation with an integer. **You deposit $20 in your account.**	Represent this situation with an integer. **The kite is 50 m above the ground.**
Represent this situation with an integer. **You dove 15 m below sea level.**	Represent this situation with an integer. **You earned $15 cutting grass.**
Represent this situation with an integer. **You spent $12 at the movies.**	Represent this situation with an integer. **You withdrew $10 from your account.**

**Number
Unit 2 Master 5b**

Track and Field Relay Race Cards
Comparing Integers

Use < or > to compare.

+8 ____ −3

Use < or > to compare.

−6 ____ −9

Use < or > to compare.

3 ____ 18

Use < or > to compare.

−19 ____ −10

Use < or > to compare.

+12 ____ −5

Use < or > to compare.

−2 ____ −12

Use < or > to compare.

0 ____ −16

Use < or > to compare.

+6 ____ −6

Use < or > to compare.

+7 ____ −5

Use < or > to compare.

−1 ____ 1

Name_____ Date_____

Track and Field Relay Race Cards
Ordering Integers

Order from least to greatest. **–6, 8, 0**	Order from least to greatest. **–8, –10, –6**
Order from least to greatest. **+5, –5, –1**	Order from least to greatest. **+19, –18, –17**
Order from least to greatest. **–3, 8, –7**	Order from greatest to least. **–15, 11, 5**
Order from greatest to least. **–24, 15, 3**	Order from greatest to least. **–6, 19, 0**
Order from greatest to least. **–2, 13, –14, 0**	Order from greatest to least. **17, –13, 9, –4**

Name_____   Date_____

Track and Field Relay Race Cards
Adding Integers

Add. **–7 + 3**	Add. **–3 + 2**
Add. **–13 + (–7)**	Add. **–12 + (–8)**
Add. **5 + (–5)**	Add. **6 + (–8)**
Add. **–4 + (–6)**	Add. **+5 + 3**
Add. **–18 + (–11)**	Add. **29 + (–12)**

Track and Field Relay Race Cards
Pass the Baton Cards: Team Questions

–6 and +6 is an example of what type of pair? Resume play if answered correctly. If incorrect, each player moves back 2 spaces.	**Provide 3 examples of integers used in daily life.** Resume play if answered correctly. If incorrect, each player moves back 2 spaces.
The temperature increased by 7°C to 19°C. What was the starting temperature? Resume play if answered correctly. If incorrect, each player moves back 2 spaces.	**Provide 3 pairs of integers that have a sum of 0.** Resume play if answered correctly. If incorrect, each player moves back 2 spaces.
You have $15 in the bank. You withdraw $5 and deposit $8. What is your balance? Resume play if answered correctly. If incorrect, each player moves back 2 spaces.	**The temperature was –3°C. It rose 15°C, then fell 7°C. What was the final temperature?** Resume play if answered correctly. If incorrect, each player moves back 2 spaces.
What is the additive inverse of each of these numbers? **–12, +9, –27** Resume play if answered correctly. If incorrect, each player moves back 2 spaces.	**Write this difference as a sum, then find the sum.** **–13 – 9** Resume play if answered correctly. If incorrect, each player moves back 2 spaces.

Number
Unit 2 Master 5f

Track and Field Relay Race Cards
Blank Cards

Represent this situation with an integer. Move Ahead One Space if Correct.	Represent this situation with an integer. Move Ahead One Space if Correct.
Use < or > to compare. Move Ahead One Space if Correct.	Use < or > to compare. Move Ahead One Space if Correct.
Order from least to greatest. Move Ahead One Space if Correct.	Order from least to greatest. Move Ahead One Space if Correct.
Add. Move Ahead One Space if Correct.	Add. Move Ahead One Space if Correct.
Resume play if answered correctly. If incorrect, each player moves back 2 spaces.	Resume play if answered correctly. If incorrect, each player moves back 2 spaces.