***Track and Field Relay* *Race* Cards**

**Number**

**Unit 2 Master 5a**

**Representing Situations**

|  |  |
| --- | --- |
| Represent this situation with an integer.  **You go up 6 floors  in an elevator.** | Represent this situation with an integer.  **You climb down 5 rungs on a ladder.** |
| Represent this situation with an integer.  **The temperature  drops 7°C.** | Represent this situation with an integer.  **You borrow $5  from a friend.** |
| Represent this situation with an integer.  **You deposit $20 in your account.** | Represent this situation with an integer.  **The kite is 50 m  above the ground.** |
| Represent this situation with an integer.  **You dove 15 m  below sea level.** | Represent this situation with an integer.  Scissors**You earned $15  cutting grass.** |
| Represent this situation with an integer.  **You spent $12 at the movies.** | Represent this situation with an integer.  **You withdrew $10 from your account.** |

***Track and Field Relay* *Race* Cards**

**Number**

**Unit 2 Master 5b**

**Comparing Integers**

|  |  |
| --- | --- |
| Use < or > to compare.  **+8 \_\_\_ −3** | Use < or > to compare.  **−6 \_\_\_ −9** |
| Use < or > to compare.  **3 \_\_\_ 18** | Use < or > to compare.  **−19 \_\_\_ −10** |
| Use < or > to compare.  **+12 \_\_\_ −5** | Use < or > to compare.  **−2 \_\_\_ −12** |
| Use < or > to compare.  **0 \_\_\_ −16** | Use < or > to compare.  Scissors**+6 \_\_\_ −6** |
| Use < or > to compare.  **+7 \_\_\_ −5** | Use < or > to compare.  **−1 \_\_\_ 1** |

***Track and Field Relay* *Race* Cards**

**Number**

**Unit 2 Master 5c**

**Ordering Integers**

|  |  |
| --- | --- |
| Order from least to greatest.  **−6, 8, 0** | Order from least to greatest.  **−8, −10, −6** |
| Order from least to greatest.  **+5, −5, −1** | Order from least to greatest.  **+19, −18, −17** |
| Order from least to greatest.  **−3, 8, −7** | Order from greatest to least.  **−15, 11, 5** |
| Order from greatest to least.  **−24, 15, 3** | Order from greatest to least.  Scissors**−6, 19, 0** |
| Order from greatest to least.  **−2, 13, −14, 0** | Order from greatest to least.  **17, −13, 9, −4** |

***Track and Field Relay* *Race* Cards**

**Number**

**Unit 2 Master 5d**

**Adding Integers**

|  |  |
| --- | --- |
| Add.  **−7 + 3** | Add.  **−3 + 2** |
| Add.  **−13 + (−7)** | Add.  **−12 + (−8)** |
| Add.  **5 + (−5)** | Add.  **6 + (−8)** |
| Add.  **−4 + (−6)** | Add.  Scissors**+5 + 3** |
| Add.  **−18 + (−11)** | Add.  **29 + (−12)** |

***Track and Field Relay* *Race* Cards**

**Number**

**Unit 2 Master 5e**

**Pass the Baton Cards: Team Questions**

|  |  |
| --- | --- |
| **−6 and +6 is an example of what type of pair?**  Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. | **Provide 3 examples of integers used in daily life.**  Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. |
| **The temperature increased by 7°C to 19°C. What was the starting temperature?**  .  Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. | **Provide 3 pairs of integers that have a sum of 0.**  Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. |
| **You have $15 in the bank. You withdraw $5 and deposit $8. What is your balance?**  .  Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. | **The temperature was −3°C.  It rose 15°C, then fell 7°C. What was the final temperature?**  Scissors.  Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. |
| **What is the additive inverse of each of these numbers?**  **−12, +9, −27**  .  Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. | **Write this difference as a sum, then find the sum.**  **−13 − 9**  .  Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. |

***Track and Field Relay* *Race* Cards**

**Number**

**Unit 2 Master 5f**

**Blank Cards**

|  |  |
| --- | --- |
| Represent this situation with an integer.  Move Ahead One Space if Correct. | Represent this situation with an integer.  Move Ahead One Space if Correct. |
| Use < or > to compare.  Move Ahead One Space if Correct. | Use < or > to compare.  Move Ahead One Space if Correct. |
| Order from least to greatest.  Move Ahead One Space if Correct. | Order from least to greatest.  Move Ahead One Space if Correct. |
| Add.  Move Ahead One Space if Correct. | ScissorsAdd.  Move Ahead One Space if Correct. |
| Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. | Resume play if answered correctly.  If incorrect, each player moves back  2 spaces. |