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| **Multiplication with Proper Fractions** |
| Models multiplication situations concretely and pictorially.4 × = ?“I modelled the multiplication with fraction strips, then counted fifths: 4 × = , or 2” | Uses models and think-addition strategies, to solve multiplication problems.5 × = ?“I know that multiplication is like repeated addition, so I used a number with each whole partitioned into fifths, then took 5 jumps of two-fifths: 5 × = 2” | Relates multiplication of a natural number by a unit fraction to division.4 × = 4 ÷ 5  | Flexibly solves multiplication problems.5 × =  =  = 3 |
| **Observations/Documentation** |
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