Interpreting Data

**Data Management**

**Unit 1 Line Master 2**

**Set A**

**Heights of Grade 5 Students, in Centimetres**

138, 127, 137, 152, 133, 141, 138, 148, 134, 136, 146, 138, 134, 140, 138, 132, 141, 142, 123, 134, 144, 138, 129, 136, 145, 132

**Set B**

**Speeds of 20 Cars Recorded by Speed Camera in 50 km/h Zone**

48, 46, 50, 52, 55, 61, 52, 54, 50, 49, 45, 50, 52, 58, 52, 60, 49, 52, 57, 61

**Set C**

**Where Grade 5 Students Usually Do Their Homework**

|  |  |
| --- | --- |
| **Location** | **Number of Students** |
| Kitchen | 7 |
| Living Room | 11 |
| Bedroom | 18 |
| Dining Room | 5 |
| Other | 4 |

**Set D**

A student bought 5 boxes of candy-coated chocolates.

They counted the number of blue chocolates in each.

|  |  |
| --- | --- |
| **Box** | **Number of Blue Chocolates** |
| 1 | 12 |
| 2 | 9 |
| 3 | 12 |
| 4 | 14 |
| 5 | 11 |