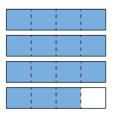
## **Activity 10 Assessment**

## **Exploring Improper Fractions and Mixed Numbers**

## **Exploring Fractions and Decimals**

Uses counting to determine improper fractions and mixed numbers



"I counted 15 one-fourths. Each four-fourths is one whole, so  $\frac{15}{4} = 3\frac{3}{4}$ ." Models fractions using quantities, lengths, and areas



"I took jumps on a number line to show  $\frac{5}{3}$ "

Expresses improper fractions as mixed numbers and vice versa

$$\frac{5}{3} = 1\frac{2}{3}$$

"5 = 3 + 2

So, 
$$\frac{5}{3} = \frac{3}{3} + \frac{2}{3}$$
, which is the same as  $1 + \frac{2}{3} = 1\frac{2}{3}$ ."

Compares and orders fractions, including improper fractions and mixed numbers (e.g., using benchmarks)

$$\frac{11}{7}, \frac{16}{9}, \frac{13}{12}$$

$$\frac{11}{7} = 1\frac{4}{7}, \frac{16}{9} = 1\frac{7}{9}, \frac{13}{12} = 1\frac{1}{12}$$

"All the fractions are between 1 and 2. I compared to benchmarks:

 $1\frac{4}{7}$  is a little more than 1 and

one-half.  $1\frac{7}{9}$  is pretty close to 2.

 $1\frac{1}{12}$  is very close to 1.

So, from least to greatest:

$$\frac{13}{12}$$
,  $1\frac{4}{7}$ ,  $1\frac{7}{9}$ ."

#### **Observations/Documentation**

# **Activity 10 Assessment**

## **Exploring Improper Fractions and Mixed Numbers**

## **Exploring Fractions and Decimals (cont'd)** Represents decimal numbers to Rounds decimals to a specified Flexibly compares and orders Identifies a decimal between two thousandths given decimals place value (e.g., nearest hundredth) decimals 2.834, ?, 2.84 2.7, 2.649, 2.76 "Both decimals have 2 wholes. "I ordered the decimals from least to I know 2.834 has greatest: 2.649, 2.7, 2.76." 834 thousandths and 2.84 has "2.517 is closer to 2.52 than to 2.51, 840 thousandths. so I round up to 2.52." 836 is between 834 and 840. So, 2.836 is between 2.834 and 2.84." "I shaded the grids to show 1.254." **Observations/Documentation**