

Activity 10 Assessment

Solving Multiplication and Division Equations

Variables and Equations

Evaluates a given expression (using the order of operations)

$$9 \times 8 - 3 + 16 \div 4 = 72 - 3 + 4 = 73$$

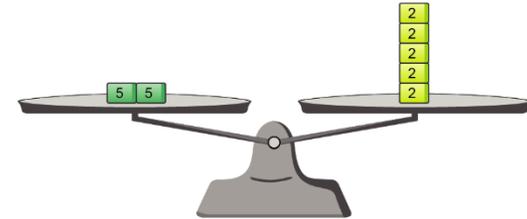
"I have to do multiplication and division first. If the order isn't followed and I perform the operations in the order in which they appear, I get 21 R1."

Writes equivalent expressions (for the same number)

$$5 \times 5, 30 \div 2 + 10, 3 \times 5 + 2 \times 6 - 2$$

"All of these expressions have value 25."

Represents balance using concrete materials



"The expressions $5 + 5$ and 2×5 are equivalent because the pans are balanced. Both have value 10."

Observations/Documentation

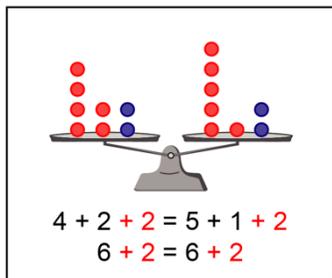
Activity 10 Assessment

Solving Multiplication and Division Equations

Variables and Equations (cont'd)

Represents preservation of equality symbolically (with or without an unknown)

$$4 + 2 = 5 + 1$$



$$4 + 2 + 2 = 5 + 1 + 2$$

$$6 + 2 = 6 + 2$$

"I added 2 to each side to keep the balance."

Finds the unknown value in an equation representing a situation

$$\diamond - 8 = 6$$

$$\diamond + 8 - 8 = 6 + 8$$

$$\diamond = 14$$

"I added 8 to each side to preserve equality and to isolate \diamond ."

Solves problems using equations

"I have 2 sets of cards, with the same number of cards in each set. I have 24 cards. How many cards are in each set?"

"Let \blacksquare represent the number of cards in each set."

$$2 \blacksquare = 24$$

$$2 \blacksquare \div 2 = 24 \div 2$$

$$\blacksquare = 12$$

"There are 12 cards in each set."

Observations/Documentation