## Activity 31 Assessment

Operations with Decimals Consolidation

| Conceptual Meaning of Addition and Subtraction of Decimals |  |  |
| :---: | :---: | :---: |
| Recognizes addition and subtraction situations and models concretely or pictorially to add or subtract to tenths $1.5-0.7=?$ <br> " 15 tenths -7 tenths $=8$ tenths" | Uses an understanding of place value to add or subtract decimals with tenths (using standard algorithm) $\begin{gathered} 14.6+27.8=? \\ 11 \\ 14.6 \\ +27.8 \\ \hline 42.4 \end{gathered}$ <br> "I used the standard algorithm, adding the tenths, then the whole numbers." | Models concretely or pictorially to add or subtract decimals with hundredths (e.g., using hundredths grids or Base Ten Blocks) $25.86-17.23=?$ <br> " 86 hundredths -23 hundredths $=63$ hundredths $25-17=8$ " $25.86-17.23=8.63$ |
| Observations/Documentation |  |  |
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## Activity 31 Assessment

Operations with Decimals Consolidation

| Conceptual Meaning of Addition and Subtraction of Decimals (cont'd) |  |  |
| :---: | :---: | :---: |
| Uses an understanding of place value to add or subtract decimals with hundredths (e.g., using standard algorithm) $\begin{array}{r} 11 \\ 2 \\ 2 \\ -17.26 \\ \hline 8.63 \end{array}$ <br> "I used the standard algorithm to subtract the hundredths, then the tenths, and then the whole numbers." | Uses estimation and mental math strategies to check reasonableness of solutions $\begin{gathered} 25.86-17.23=8.63 \\ 26-17=9 \end{gathered}$ <br> " 8.63 is the answer I calculated, and it is close to 9 , so my answer is reasonable." | Solves addition and subtraction problems flexibly, using a variety of strategies <br> A yoyo costs $\$ 7.35$. <br> Jesse paid for it with $\$ 10$. <br> How much change did Jesse get back? $\begin{aligned} & \$ 7.35+\$ 0.15=\$ 7.50 \\ & \$ 7.50+\$ 0.50=\$ 8.00 \\ & \$ 8.00+\$ 2.00=\$ 10.00 \\ & \$ 2.00+\$ 0.50+\$ 0.15=\$ 2.65 \\ & 9091 \\ & 70.00 \\ &-\quad 7.35 \end{aligned}$ <br> "Jesse got $\$ 2.65$ back." |
| Observations/Documentation |  |  |
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