Activity 4 Assessment Exploring Area of Rectangles

Investigating, Estimating, and Measuring Area Recognizes that area is measured Tiles with square centimetres and Uses partial units to get more Covers with non-standard units that using square units determines area by counting don't tile to measure area precise measure squares "I covered the rectangle with "I counted squares on the 1-cm grid: "I covered the rectangle with square counters, but there are gaps. Not all "I covered the octagon with square tiles and determined the area to be 12 whole squares and 4 half centimetres and counted 12 whole the rectangle is covered." 20 square units." squares, which make 2 whole squares. So, the area is about 12 squares, so the area is 14 cm²." square centimetres." **Observations/Documentation**

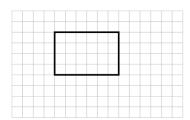
Activity 4 Assessment Exploring Area of Rectangles

Investigating, Estimating, and Measuring Area (cont'd)

Uses referents to estimate area, then measures to check

Shape A

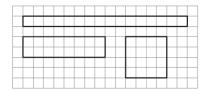
"I used my fingernail as a referent for 1 cm². I estimated the area of Shape A to be 14 cm². Then I measured to check and the area was 16 cm²." Uses row and column structure of an array to determine area of a rectangle



"I traced the rectangle on a 1-cm grid where each square represents 1 cm². The rectangle forms an array with 4 rows of 6 squares: 4 × 6 = 24; the area of the rectangle is 24 cm².

Constructs different rectangles for a given area (square centimetres)

Area of rectangle = 16 cm²



"I constructed 3 different rectangles:
A square with side length 4 cm:
4 cm × 4 cm = 16 cm².
A 2-cm by 8-cm rectangle:
2 cm × 8 cm = 16 cm².
A 1-cm by 16-cm rectangle:
1 cm × 16 cm = 16 cm²."

Flexibly determines the area of shapes, including rectangles, and solves problems

A baseball ticket has an area of 75 cm². The ticket is 5 cm wide. How long is it?

"I know $A = I \times w$, so I solved the equation $75 = I \times 5$.

I know $15 \times 5 = 75$, so the ticket is 15 cm long."

Observations/Documentation