## Activity 7 Assessment

Consolidating Shapes, Prisms, and Angles

| Exploring Polygons and Prisms |  |  |  |
| :---: | :---: | :---: | :---: |
| Recognizes that a close approximation of a polygon is not the same as a polygon <br> "The Yield sign approximates a triangle, but it isn't a triangle because the corners are rounded." | Identifies relationships between sides of a polygon, and faces of a prism by measuring <br> "A rectangular prism has opposite faces parallel and adjacent faces perpendicular." | Recognizes and names different quadrilaterals <br> Rectangle <br> Square <br> Rhombus <br> Parallelogram <br> Trapezoid <br> "These are all quadrilaterals because they have 4 sides. Each one has a special name." | Identifies and describes geometric properties of different quadrilaterals <br> "A parallelogram has opposite sides equal and parallel, opposite angles equal, and adjacent angles supplementary." |
| Observations/Documentation |  |  |  |
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## Activity 7 Assessment

Consolidating Shapes, Prisms, and Angles

| Exploring Polygons and Prisms (cont'd) |  |  |  |
| :---: | :---: | :---: | :---: |
| Classifies quadrilaterals in a hierarchy and names them in different ways <br> "A rectangle is a parallelogram because it has opposite sides equal and parallel, and opposite angles equal." | Describes various triangles by side length <br> "I know the first is scalene, the second is isosceles, and the third is equilateral by looking at the number of equal sides." | Classifies triangles using geometric properties related to angles <br> "The first triangle is an acute triangle because it has all acute angles. The second triangle is an obtuse triangle because it has an obtuse angle." | Verifies that geometric properties of a polygon do not change after a transformation <br> "After a rotation, the side lengths and angle measures of the polygon don't change." |
| Observations/Documentation |  |  |  |
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## Activity 7 Assessment

Consolidating Shapes, Prisms, and Angles

| Classifying and Measuring Angles |  |  |  |
| :---: | :---: | :---: | :---: |
| Identifies and compares different types of angles using the benchmark of $90^{\circ}$ <br> "This is an acute angle because it is less than $90^{\circ}$. This is an obtuse angle because it is greater than $90^{\circ}$." | Compares, measures, and classifies angles using a protractor <br> "I can use the protractor to compare and measure angles. The two scales on the protractor make it easier to measure acute and obtuse angles." | Estimates, compares, and measures angles using standard units and benchmarks <br> "The first angle is about halfway between $0^{\circ}$ and $45^{\circ}$, so it is about $25^{\circ}$. The second angle is less than halfway between $90^{\circ}$ and $180^{\circ}$, so it's about $130^{\circ}$." | Relates angles of $90^{\circ}, 180^{\circ}, 270^{\circ}$, and $360^{\circ}$ to fractions of a circle <br> "A right angle, or $90^{\circ}$, represents a $\frac{1}{4}$ turn; $180^{\circ}$ is a $\frac{1}{2}$ turn, $270^{\circ}$ is a $\frac{3}{4}$ turn, and $360^{\circ}$ is a full turn." |
| Observations/Documentation |  |  |  |
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