Algebra Unit 1 Line Master 2d Investigating Equivalency Answers

1. a)

| x | 2 <i>x</i> – 3 | x | -3 + 2 <i>x</i> |
|----|----------------|----|-----------------------|
| -1 | 2(-1) - 3 = -5 | -1 | -3 + 2(-1) = -5 |
| 0 | 2(0) – 3 = –3 | 0 | -3 + 2(0) = -3 |
| 1 | 2(1) – 3 = –1 | 1 | −3 + 2(1) = −1 |
| 2 | 2(2) – 3 = 1 | 2 | -3 + 2(2) = 1 |
| 3 | 2(3) – 3 = 3 | 3 | -3 + 2(3) = 3 |

The polynomials are equivalent as they have the same values.

b)



Both graphs are the same, so the expressions are equivalent.

c) Yes, they both use the same tiles, so they are equivalent.





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Algebra Unit 1 Line Master 2e Investigating Equivalency Answers (cont'd)

2. a)

| x | $x^2 - 2x + 3$ | x | $-2x + x^2 + 3$ |
|----|--------------------------|----|---------------------------|
| -1 | $(-1)^2 - 2(-1) + 3 = 6$ | -1 | $-2(-1) + (-1)^2 + 3 = 6$ |
| 0 | $(0)^2 - 2(0) + 3 = 3$ | 0 | $-2(0) + (0)^2 + 3 = 3$ |
| 1 | $(1)^2 - 2(1) + 3 = 2$ | 1 | $-2(1) + (1)^2 + 3 = 2$ |
| 2 | $(2)^2 - 2(2) + 3 = 3$ | 2 | $-2(2) + (2)^2 + 3 = 3$ |
| 3 | $(3)^2 - 2(3) + 3 = 6$ | 3 | $-2(3) + (3)^2 + 3 = 6$ |

The polynomials are equivalent as they have the same values.

b)



Both graphs are the same, so the expressions are equivalent.

c) Yes, they both use the same tiles.





Algebra Unit 1 Line Master 2f Investigating Equivalency Answers (cont'd)

3. a)

| x | x ² | x | 2x |
|----|-----------------------|----|----|
| -2 | 4 | -2 | -4 |
| _1 | 1 | -1 | -2 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 2 |
| 2 | 4 | 2 | 4 |

The polynomials are not equivalent as they do not have the same values.



d) Alike: The graphs of both polynomials pass through the points (0, 0) and (2, 4). Different: The tiles used to model the polynomials are different sizes and shapes. The graph of x^2 is a curve. The graph of 2x is a line.

These are not equivalent polynomials.