## Activity 17 Assessment

Comparing Constant Rates and Initial Values

| Comparing Constant Rates and Initial Values |  |  |  |
| :---: | :---: | :---: | :---: |
| Understands how linear graphs can represent real-life situations <br> Graph A represents the distance remaining on a $20-\mathrm{km}$ hike, when walking at an average speed of $5 \mathrm{~km} / \mathrm{h}$. <br> Graph B represents the cost of different numbers of pumpkins, when 1 pumpkin costs $\$ 4.00$. | Compares graphs with the same initial value <br> All graphs have the same initial value of 6, because they intersect the vertical axis at that point. <br> Graph C decreases at a constant rate of -1 . <br> Graph D increases at a constant rate of 3. <br> Graph E decreases at a constant rate of -3 . | Compares graphs with the same constant rate <br> All graphs have the same constant rate of -2 because they are parallel and go down to the right. <br> Graph F has an initial value of 12. <br> Graph $G$ has an initial value of 9 . <br> Graph H has an initial value of 5 . | Solves problems involving constant rates and initial values <br> Kim is planning a fundraiser. Venue A costs $\$ 100$, plus $\$ 15$ per person. <br> Venue B costs $\$ 200$, plus $\$ 10$ per person. <br> Which venue is the better deal? Why? <br> Make tables of values. <br> Venue A <br> Venue B <br> If fewer than 20 people attend (unlikely), then Venue A is cheaper. If more than 20 people attend, Venue B is cheaper. |

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