## Activity 14 Assessment

Recognizing and Describing Proportional Situations

| Recognizing and Describing Proportional Situations |  |  |  |
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| Recognizes and describes a proportional situation <br> Is this situation proportional? Jack earns $\$ 7 / \mathrm{h}$ for babysitting. <br> "This is a proportional situation because if Jack works twice as long, they get paid twice as much." | Represents a proportional situation in different ways <br> In a pattern, there are 6 black squares for every 3 white squares. <br> - "As a picture <br> - As a ratio table <br> - As a unit rate 2 black squares/white square" | Identifies the scale factor for a proportional situation <br> On a scale diagram of a field, 5 cm represents 100 m . <br> "The scale factor for the diagram is: $\frac{5}{10000}=\frac{1}{2000} \text { " }$ | Chooses a strategy to solve a proportion problem <br> In a rectangle, the ratio of the length to the width is $5: 3$. <br> The length is 20 cm . <br> What is the width? <br> "Make a ratio table. <br> The width is 12 cm ." |
| Observations/Documentation |  |  |  |
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