|  |
| --- |
| **Dividing Fractions** |
| Divides a whole number by a unit fraction2 ÷ “I used a number line showing fifths and counted up to 2 in one-fifths. It took 10 hops. So, 2 ÷ = 10. I can see that dividing by is the same as multiplying by 5.” | Divides fractions expressed with common denominators2÷ “I rewrote this as ÷ .I know that the answer will be the same as the number of 3s in 19, which is .” | Divides fractions by multiplying by the reciprocal of the divisor2÷ “I rewrote this as ÷ .I know that I can find the answer by multiplying by the reciprocal of the divisor.÷ = ×  = or 5 ” | Chooses and uses an appropriate strategy for dividing fractions“When the denominators are the same or I see a relationship between them, I like to use the common denominator method.When the common denominator would be a big number, I find it simpler to multiply by the reciprocal of the divisor.” |
| **Observations/Documentation** |
|  |  |  |  |