$\qquad$

```
Number
Unit 2 Line Master 4a
```


## Exploring Integer Division

1. Complete this chart of integer products.

| $\times$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -4 |  |  |  |  |  |  |  |  |  |
| -3 |  |  |  |  |  |  |  |  |  |
| -2 |  |  |  |  |  |  |  |  |  |
| -1 |  |  |  |  |  |  |  |  |  |
| 0 |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |

2. Use the chart to write two different division statements for each of these numbers.
For example, for 10, statements could be $10 \div 5=2$
and $10 \div(-5)=-2$.
a) 9
b) 12
c) 6
d) 0
e) -6
f) -8
g) -1
h) -16
$\qquad$

3. a) What do you notice when a positive integer is divided by a positive integer? by a negative integer?
b) What do you notice when a negative integer is divided by a negative integer? by a positive integer?
