Measurement

Lesson 4 Assessment Exploring Angle Properties

| Exploring Angle Properties | | | |
|--|---|--|--|
| Identifies types of angles formed by parallel lines and a transversal | Uses properties of parallel lines and transversal to determine angle measures Determine the measure of angle x . | Uses properties of similar shapes to determine angle measures | Uses angle properties to determine angle measures |
| Alternate angles: c and e , d and f Corresponding angles: a and e , b and f , c and g , and d and $hInterior angles: c and f, d and e$ | The alternate angle is 96°, which is the supplementary angle to x . So, angle x is 180° – 96°, or 84°. | These triangles are similar because the corresponding sides are proportional with scale factor 2. So, corresponding angles will be equal. Small triangle: the unknown angle measure is 53° because interior angles of triangle add to 180°. | $y = 60^{\circ}$; sum of interior angles of triangle add to 180° $x = 127^{\circ}$; alternate angle is 53°, which is supplementary angle to angle x |
| Observations/Documentatio | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |