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Algebra
Unit 3 Line Master 1 g

## Answers

## Part 1: Exploring the Code

1. a) 10
b) At $(0,0)$, which is the centre of the grid; I know because I can watch it move and also because the code has an instruction that tells the turtle to go back to $\mathrm{x}: 0 \mathrm{y}: 0$ with each repeat.
c) Quadrant 1
d) The path the turtle travels.
e) They all slant the same way: up to the right.
2. a) A translation moves a point in a straight line to another point
b) Right; this is controlled by the $x$-coordinate that is selected, which is always positive.
c) Up; this is controlled by the $y$-coordinate that is selected, which is always positive.

## Part 2: Altering the Repeat and the Timing

Sample answers:

1. I think only 5 turtles will be translated; my prediction was correct.
2. I changed the repeat to 15 because I think that the program will now stamp 15 turtles; I was correct.
3. I think the turtles will move a lot faster; I was correct.
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## Answers (cont'd)

## Part 3: Altering the $x$ - and $y$-coordinates within Quadrant 1

 Sample answers:1. Because that is the greatest number along the $x$-axis of this grid.
2. b) Only 5 turtles are translated; they are all in the squares in Quadrant 1 that are just to the right of the $y$-axis. Sample output stage:

d) I think some of the turtles will move to points in Quadrant 1 that are farther from the $y$-axis but the $x$-coordinate of the points will be at most 150 .
Sample output stage:

3. b) I think the turtles will move to points in Quadrant 1 that are in the squares just above the $x$-axis; the $y$-coordinate of the points will be at most 100 and $x$-coordinates will be at most 150 .
 Sample output stage:
