Solving Equations with Multiple Terms

Solves equations of the form $ax + b = c$, where a, b, and c are integers or decimals	Solves equations of the form $\frac{x}{a} + b = c$, where a is an integer $\neq 0$, b and c are integers or decimals	Solves equations that involve multiple terms, integers, and decimals	Writes and solves equations related to a real-life scenario
$-3x + 7 = -2$ "Using a pan balance and algebra tiles, I determined that $x = 3$. To check, I can substitute 3 for x in the equation."	"$\frac{x}{3} - 2 = 5$ means that I start with x, divide by 3, and subtract 2 to get 5. So, if I add 2 to 5, I'll find out what $\frac{x}{3}$ is. Then I can multiply by 3 to find x. I can record this with a flow chart. $\boxed{x} \rightarrow \boxed{\div 3} \rightarrow \boxed{-2} \rightarrow \boxed{5}$ $\boxed{} \leftarrow \boxed{\times 3} \leftarrow \boxed{+2} \leftarrow \boxed{5}$ $x = 21$ I can check by substituting 21 for x in the equation."	$10.5 + 2.5x = 4.5x - 2.5$ "I want the x's together and the constants together. I'll subtract $2.5x$ from both sides and add 2.5 to both sides. I end up with: $10.5 + 2.5 = 4.5x - 2.5x$ or $13 = 2x$ I know that 2×6.5 is 13, so $x = 6.5$. I will check by substituting 6.5 for x in the original equation."	Marcus and 3 friends all order the same meal at a fast-food restaurant. Marcus pays for all the meals with a \$50 bill and gets \$14 in change. Write and solve an equation to determine the cost of each meal. "My equation to represent this situation is: $4x + 14 = 50$ Solving using a flow chart, $\boxed{x} \rightarrow \boxed{\times 4} \rightarrow \boxed{+14} \rightarrow \boxed{50}$ $\boxed{9} \leftarrow \boxed{\div 4} \leftarrow \boxed{-14} \leftarrow \boxed{50}$ $x = 9$ Each meal costs \$9. I will check by substituting 9 for x in my equation."
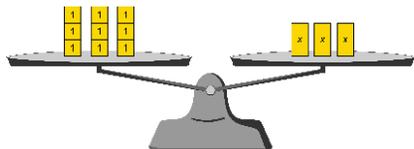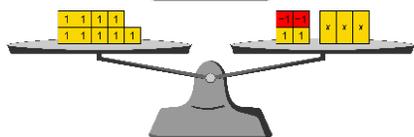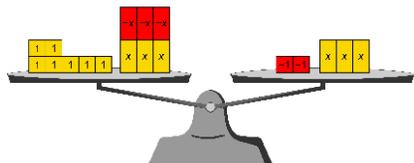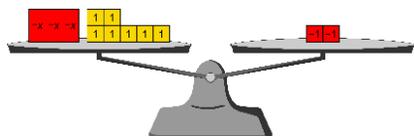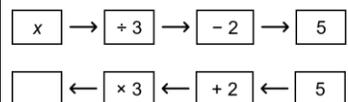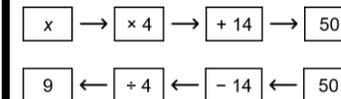
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Observations/Documentation			