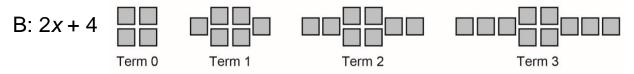
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	Unit 1 Line Master	1d /
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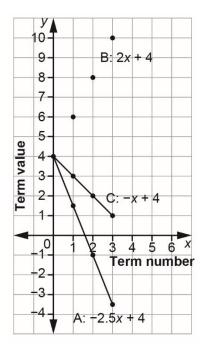
Answers

1. a) Each pattern is shown as an expression and in another form. Complete the table of values for pattern B.

Add graphs of patterns B and C to the graph of pattern A.



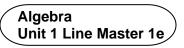
Term number, <i>x</i>	Term value, <i>y</i>
0	4
1	6
2	8
3	10



C: −*x* + 4

x	- <i>x</i> + 4
0	4
1	3
2	2
3	1

Date_



Answers (cont'd)

b) How do the expressions compare? How do the graphs compare?

Each expression has a constant term of 4. They all have different coefficients of *x*. The graphs all have the same initial point (0, 4). Two of the graphs are straight lines that slope down to the right. The graph of Pattern B is a series of dots that lie along a straight line that slopes up to the right.

2. a) Each expression represents a pattern. For each pattern, complete the table.

B: -2x + 2

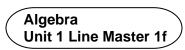
X	-2 <i>x</i>
0	0
1	-2
2	-4
3	-6

-2x + 2		
2		
0		
-2		
-4		

C: -2x + 4

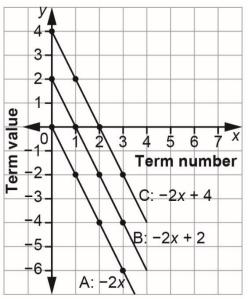
X	-2x + 4
0	4
1	2
2	0
3	-2

Date_



Answers (cont'd)

b) Graph each pattern on the grid provided on the next page. You can join each set of points with a line.



b) How do the expressions compare?How do the lines on the graph compare?

Each expression has a different constant term. They all have the same coefficient of x, which is -2. The graphs all have different initial points. All the graphs are straight lines that slope down to the right and have the same steepness. They are parallel.