

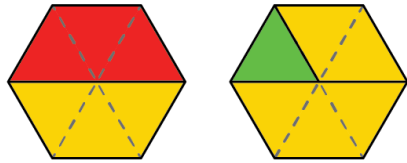
# Activity 17 Assessment

## Dividing Fractions and Mixed Numbers

### Dividing Fractions and Mixed Numbers

Models division of a fraction by a whole number

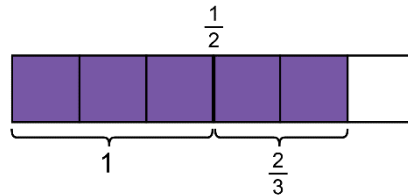
$$\frac{1}{2} \div 3$$



I used pattern blocks. A trapezoid is  $\frac{1}{2}$ . A trapezoid is made up of 3 triangles. So,  $\frac{1}{2} \div 3$  is  $\frac{1}{6}$ .

Models division of fractions and mixed numbers

$$\frac{5}{6} \div \frac{1}{2}$$



I divided a rectangle in sixths and shaded 5 parts. Then, I drew a line to cut the same rectangle in half.  $\frac{1}{2}$  goes into  $\frac{5}{6}$  once and then  $\frac{2}{3}$  more. So,  $\frac{5}{6} \div \frac{1}{2} = 1\frac{2}{3}$ .

Applies a rule for dividing fractions, including mixed numbers

$$2\frac{3}{4} \div 1\frac{1}{2}$$

I wrote the mixed numbers as improper fractions. Then, I wrote the fractions with a common denominator and divided the numerators.

$$\begin{aligned} 2\frac{3}{4} \div 1\frac{1}{2} &= \frac{11}{4} \div \frac{3}{2} \\ &= \frac{11}{4} \times \frac{2}{3} \\ &= \frac{11}{6} \\ &= 1\frac{5}{6} \end{aligned}$$

Solves a problem involving the division of fractions and mixed numbers

A painter used  $2\frac{3}{4}$  cans of paint for the first room and  $1\frac{1}{2}$  cans for the second room. How many more times as much paint did the first room use than the second?

$$\begin{aligned} 2\frac{3}{4} \div 1\frac{1}{2} &= \frac{11}{4} \div \frac{3}{2} \\ &= \frac{11}{4} \times \frac{2}{3} \\ &= \frac{22}{12} \\ &= 1\frac{10}{12} \\ &= 1\frac{5}{6} \end{aligned}$$

The first room used  $1\frac{5}{6}$  times as much paint as the second room.

### Observations/Documentation