## Activity 16 Assessment

Multiplying Fractions and Mixed Numbers

| Multiplying Fractions and Mixed Numbers |  |  |  |
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| Models multiplication of a fraction by a whole number <br> $5 \times \frac{1}{3}$ <br> I divided one rectangle into 3 equal pieces and shaded 1 part of the rectangle. I repeated the process for a total of 5 of these rectangles. Altogether, these combined to $\frac{5}{3} \text { or } 1 \frac{2}{3} \text {. }$ | Models multiplication of fractions or mixed numbers $\frac{1}{2} \times \frac{3}{4}$  <br> I drew a rectangle. Next, I drew a line to cut the width of the rectangle in half. Then I drew lines to cut the length into fourths. I shaded threefourths of the rectangle light blue. Then I shaded one-half of the three-fourths a darker blue. <br> This showed 3 of 8 parts as shaded dark blue. So, $\frac{1}{2} \times \frac{3}{4}=\frac{3}{8}$. | Applies a rule for multiplying fractions, including mixed numbers $1 \frac{1}{2} \times 2 \frac{5}{6}$ <br> I can write the mixed numbers as improper fractions, then multiply the numerators and denominators. $\begin{aligned} 1 \frac{1}{2} \times 2 \frac{5}{6} & =\frac{3}{2} \times \frac{17}{6} \\ & =\frac{3 \times 17}{2 \times 6} \\ & =\frac{51}{12} \\ & =4 \frac{3}{12} \\ & =4 \frac{1}{4} \end{aligned}$ | Solves a problem involving the multiplication of fractions or mixed numbers <br> A musician spends $3 \frac{3}{8} \mathrm{~h}$ practicing scales each week. How many hours does the musician spend practising scales in $2 \frac{1}{2}$ weeks? $\begin{aligned} & 3 \frac{3}{8} \times 2 \frac{1}{2} \\ = & \left(3+\frac{3}{8}\right) \times\left(2+\frac{1}{2}\right) \\ = & (3 \times 2)+\left(3 \times \frac{1}{2}\right)+\left(\frac{3}{8} \times 2\right)+\left(\frac{3}{8} \times \frac{1}{2}\right) \\ = & 6+\frac{3}{2}+\frac{6}{8}+\frac{3}{16} \\ = & 6+\frac{24}{16}+\frac{12}{16}+\frac{3}{16} \\ = & 6+\frac{39}{16} \\ = & 6+2 \frac{7}{16} \\ = & 8 \frac{7}{16} \end{aligned}$ <br> The musician spends $8 \frac{7}{16} \mathrm{~h}$ practising scales. |
| Observations/Documentation |  |  |  |
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