## Activity 10 Assessment

Solving Problems Involving Ratios, Rates, and Proportions

| Solving Problems Involving Ratios, Rates, and Proportions |  |  |  |
| :---: | :---: | :---: | :---: |
| Understands the difference between a ratio and a rate <br> A ratio is a comparison of two quantities with the same units (e.g., 3 blue crayons to 5 green crayons). <br> A rate is a comparison of two quantities with different units (e.g., 3 kg for $\$ 6$, 100 km in 2 h ). | Understands that ratios and rates are related by multiplication <br> How can you determine a ratio equivalent to $3: 7$ ? <br> Multiply each term by the same number, e.g., 3:7 = 6:14 <br> How can you determine a rate equivalent to 70 heartbeats in 1 min? Multiply each quantity by the same number ,e.g., 140 heartbeats in 2 min. | Distinguishes between a ratio and a rate <br> A recipe uses 30 g of sugar for every 2 cups dry ingredients. How many grams of sugar are in 1 cup? <br> Does this problem involve a ratio or a rate? <br> The problem involve a rate because the units are different. | Uses a variety of strategies to solve problems involving ratios, rates, and proportions. <br> On a class trip, for every 3 students who skied, 2 snow-boarded. 64 students snow-boarded. How many students skied? <br> Let $s$ represent the number of students who skied. <br> Use equivalent ratios. $\underbrace{\times 32}_{\substack{x \\ s=32 \\ s=32 \\ s=96}}$ <br> Use a proportion. $\begin{aligned} & \frac{s}{64}=\frac{3}{2} \\ & \begin{array}{l} \times 32 \\ s=3 \times 32 \\ s=96 \end{array} \end{aligned}$ <br> 96 students skied. |
| Observations/Documentation |  |  |  |
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