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| **Dividing Fractions** | | | |
| Divides a whole number by  a unit fraction  2 ÷  “I used a number line showing fifths and counted up to 2 in one-fifths.  It took 10 hops. So, 2 ÷ = 10.  I can see that dividing by is the  same as multiplying by 5.” | Divides fractions expressed with common denominators  2÷  “I rewrote this as ÷ .  I know that the answer will be the same as the number of 3s in 19,  which is .” | Divides fractions by multiplying  by the reciprocal of the divisor  2÷  “I rewrote this as ÷ .  I know that I can find the answer by multiplying by the reciprocal of the divisor.  ÷ = ×  = or 5 ” | Chooses and uses an appropriate strategy for dividing fractions  “When the denominators are the same or I see a relationship between them, I like to use the common denominator method.  When the common denominator would be a big number, I find it simpler to multiply by the reciprocal of the divisor.” |
| **Observations/Documentation** | | | |
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