## Activity 16 Assessment

Relationships among Decimals, Fractions, and Percents

| Relationships among Decimals, Fractions, and Percents |  |  |  |
| :---: | :---: | :---: | :---: |
| Writes a decimal as a percent | Writes a fraction as a percent | Writes a percent as a fraction and a decimal | Solves a problem involving converting among fractions, decimals, and percents |
| $0.6=\frac{60}{100}$ | $\frac{4}{5}=\frac{80}{100}$ | $73 \%=\frac{73}{100}$ | Chris has run $\frac{3}{5}$ of a race. |
| = 60\% | = 80\% | $=0.73$ | Jack has run 0.68 of the race. Jo has run $64 \%$ of the race. Who has run the farthest? |
|  |  |  | Chris: $\frac{3}{5}=\frac{6}{10}$ |
|  |  |  | $=\frac{60}{100}$ |
|  |  |  | = $60 \%$ |
|  |  |  | $\text { Jack: } 0.68=\frac{68}{100}$ |
|  |  |  | $\text { Jo: } 64 \%=68 \%$ |
|  |  |  | Jack has run the farthest. |
| Observations/Documentation |  |  |  |
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