## Activity 6 Assessment

 Understanding Rational Numbers| Understanding Rational Numbers |  |  |  |
| :---: | :---: | :---: | :---: |
| Understands that a rational number is any positive or negative whole number or fraction <br> These are rational numbers: $0,5,-8, \frac{7}{8}, \frac{11}{5}$ | Represents rational numbers on a number line | Compares two negative rational numbers in decimal or fraction form <br> For $-\frac{3}{10}$ and $-\frac{7}{20}$, I wrote $-\frac{3}{10}$ as $-\frac{6}{20}$, and $-\frac{6}{20}>-\frac{7}{20}$. <br> So, $-\frac{3}{10}>-\frac{7}{20}$. | Compares and orders positive and negative rational numbers in different forms <br> To order $\frac{4}{9},-0.65,-\frac{7}{8}, 0.625,-2$ : <br> -2 is the least <br> Compare -0.65 and $-\frac{7}{8}$ : $-\frac{7}{8}=-0.875, \text { so }-\frac{7}{8}<-0.65$ <br> Compare $\frac{4}{9}$ and 0.625: $\frac{4}{9}=0.444 \ldots, \text { so } \frac{4}{9}<0.625$ <br> From least to greatest: $-2,-\frac{7}{8^{\prime}}-0.65, \frac{4}{9}, 0.625$ |
| Observations/Documentation |  |  |  |
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