## Activity 6 Assessment

Adding and Subtracting Monomials

| Adding and Subtracting Monomials |  |  |  |
| :---: | :---: | :---: | :---: |
| Defines and uses variables to represent mathematical situations <br> "The $r$ is going to represent the length of the red rods I used in my design." | Accurately identifies like terms <br> "Like terms are represented by the same variable or the same object. For example, $x$ and $3 x$ are like terms but $x$ and $3 y$ are not. You can only combine like terms." | Accurately adds and subtracts monomials using a model <br> "My design has 9 purple and 3 yellow rods. I can describe it as $9 p+3 y$. If I take away 2 purple rods, the new description is $9 p+3 y-2 p$, which simplifies to $7 p+3 y$." | Adds and subtracts monomials without using models <br> "I know that if two monomials use the same variable, I can combine them. If they don't, I can't. For example, I can add $4 x+6 x$ to get $10 x$ or subtract $6 x-4 x$ to get $2 x$. But I cannot add or subtract $6 x$ and $4 y$." |
| Observations/Documentation |  |  |  |
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