## Activity 2 Assessment

Writing an Expression to Describe a Linear Pattern

| Writing an Expression to Describe a Linear Pattern |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Represents a linear pattern in a table and by describing it in words |  | Writes an algebraic expression to describe a linear pattern <br> "I let $n$ represent the term number. Then the term value can be described as $2 n+1$." | Writes a pattern rule for a given set of conditions and represents it in different ways |  | Writes an algebraic pattern rule to model a real-life situation <br> Mitchell practises for a swim meet. They swim 10 laps on Monday. Each day for the rest of the week, they increase the number of laps they swim by 5 . <br> The pattern is $10,15,20,25, \ldots$ <br> I can represent this with the expression $5 n+5$ where $n$ is the number of days Mitchell swims. |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |  |  | Create a pattern rule, table of values, and visual representation of a pattern with an initial value of 1 and a constant rate of 3 . |  |  |
| number | value |  |  |  |  |
| 0 | 1 |  | "The pattern rule is $3 n+1$. |  |  |
| 1 | 3 |  | $n$ | $3 n+1$ |  |
| 2 | 5 |  | 0 |  |  |
| 3 | 7 |  | 0 | 1 |  |
|  |  |  | 1 | 4 |  |
| "There are 2 more circles each time and term 0 is 1 . If I know the term number, I can find the number of circles by multiplying by 2 , then adding 1." |  |  | 2 | 7 |  |
|  |  | 3 | 10 |  |
|  |  | I made a pattern of square tiles to represent this relationship." |  |  |  |
|  |  |  | $\square$ | $\square$ |  |

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Observations/Documentation

