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Patterning
and Algebra
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## Activity 5 Assessment

Modelling and Solving Multi-Step Linear Equations

| Modelling and Solving Mult | Step Linear Equations |  |  |
| :---: | :---: | :---: | :---: |
| Creates an equation involving two operations <br> I started with the equation $x=6$. <br> I multiplied both sides by 3 . $3 x=18$ <br> Then, I subtracted 5 from each side. $3 x-5=13$ | Solves a multi-step equation involving whole numbers using concrete materials or informal solution methods <br> I used algebra tiles to solve $3 x-5=13$. <br> I added 5 yellow 1-tiles to each side. <br> I removed zero pairs. <br> I arranged the tiles in 3 equal groups. <br> $x=6$ | Solves multi-step equations involving whole numbers symbolically $\begin{aligned} 3 x-5 & =13 \\ 3 x-5+5 & =13+5 \\ 3 x & =18 \\ \frac{3 x}{3} & =\frac{18}{3} \\ x & =6 \end{aligned}$ | Verifies the answer to a multi-step equation is correct <br> To check if my answer is correct, I substituted the number I got for $x$ in the original equation and compared each side. $\begin{aligned} \text { L.S. } & =3 x-5 \\ & =3(6)-5 \\ & =18-5 \\ & =13 \\ \text { R.S. } & =13 \end{aligned}$ <br> The answer is correct. |
| Observations/Documentation |  |  |  |
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