Patterning and Algebra

Activity 2 Assessment Writing an Expression to Describe a Linear Pattern

Writing an Expression to Describe a Linear Pattern			
Constructs a table of values to represent a linear pattern and describes the pattern in words	Writes an algebraic expression to describe a linear pattern	Writes an algebraic expression that matches a given set of conditions and represents it in a variety of ways	Uses an algebraic expression to model a real-life situation
		Write an expression with variable <i>n</i> , coefficient 3, and constant term –2.	Mitchell practises for a swim meet. They swim 10 laps on Monday.
There are 2 more circles each time. If I know the term number, I can find the number of circles by multiplying by 2, then subtracting 1.	I let <i>n</i> represent the term number. Then the term value can be described as $2n - 1$.	My expression: $3n - 2$ $\boxed{n 3n - 2}$ 1 1 2 4 3 7 4 10 I made a pattern of square tiles to represent this relationship.	Each day for the rest of the week, they increase the number of laps they swim by 5. The pattern is: 5, 10, 15, 20, 25, 30, 35 I can represent this with the expression $5n + 5$.
Observations/Documentation			