```
Patterning
and Algebra
```


## Activity 2 Assessment

Writing an Expression to Describe a Linear Pattern

\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Writing an Expression to Describe a Linear Pattern} \\
\hline \begin{tabular}{l}
Constructs a table of values to represent a linear pattern and describes the pattern in words \\
There are 2 more circles each time. If I know the term number, I can find the number of circles by multiplying by 2 , then subtracting 1 .
\end{tabular} \& \begin{tabular}{l}
Writes an algebraic expression to describe a linear pattern \\
I let \(n\) represent the term number. Then the term value can be described as \(2 n-1\).
\end{tabular} \& \begin{tabular}{l}
Writes an algebraic expression that matches a given set of conditions and represents it in a variety of ways \\
Write an expression with variable \(n\), coefficient 3, and constant term -2 . \\
My expression: \(3 n-2\) \\
I made a pattern of square tiles to represent this relationship.

 \& 

Uses an algebraic expression to model a real-life situation <br>
Mitchell practises for a swim meet. They swim 10 laps on Monday. <br>
Each day for the rest of the week, they increase the number of laps they swim by 5 . <br>
The pattern is:

$$
5,10,15,20,25,30,35
$$ <br>

I can represent this with the expression $5 n+5$.
\end{tabular} <br>

\hline \multicolumn{4}{|l|}{Observations/Documentation} <br>
\hline \& \& \& <br>
\hline
\end{tabular}

