## Activity 16 Assessment

## Multiplying Decimals

| Multiplying Decimals |  |  |  |
| :---: | :---: | :---: | :---: |
| Uses whole number strategies to estimate a product $8.3 \times 2.4$ <br> 8.3 is about 8 and 2.4 is about 2, and $8 \times 2$ is 16 . So, the product is close to 16 . | Uses whole number strategies to multiply decimals $2.2 \times 2.6=?$ <br> I used an array on a grid to show an area model. $26 \times 22$ <br> $=400+40+120+12$ $=572$ <br> My estimate was 6, so $2.2 \times 2.6$ must be 5.72. | Uses estimation to check that the answer to a decimal multiplication problem is reasonable <br> $2.2 \times 2.6=?$ $\begin{aligned} & 2.6 \times 2.2 \\ = & 4+0.4+1.2+0.12 \\ = & 5.72 \end{aligned}$ <br> My estimate was 6. <br> Since 5.72 is close to 6 , the answer is reasonable. | Uses an appropriate strategy or tool to multiply decimals <br> If rice costs $\$ 3.69 / \mathrm{kg}$, how much would 1.25 kg of rice costs? <br> I used a calculator and got 4.6125. Rounding to the nearest cent, the rice would cost $\$ 4.61$. |
| Observations/Documentation |  |  |  |
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