## Activity 12 Assessment Converting Between Fractions and Decimals

| Converting Between Fractions and Decimals |  |  |  |
| :---: | :---: | :---: | :---: |
| Writes a terminating decimal as a fraction $0.62=\frac{62}{100}$ | Writes a fraction as a terminating decimal <br> Writes a fraction with denominator of a power of 10: $\frac{7}{8}=\frac{875}{1000}=0.875$ <br> or divides numerator by denominator: $\frac{7}{8}=7 \div 8=0.875$ | Writes a fraction as a repeating decimal <br> Extend a known pattern: <br> $\frac{5}{9}=0.555 \ldots$ because $\frac{1}{9}=0.111 \ldots$ and $\frac{2}{9}=0.222 \ldots$ <br> or divides numerator by denominator: $\frac{5}{9}=5 \div 9=0.555 \ldots$ | Uses a pattern to write a repeating decimal as a fraction <br> $0 . \overline{09}=\frac{1}{11}$ and $9 \times 1=9$ <br> $0 . \overline{18}=\frac{2}{11}$ and $9 \times 2=18$ <br> $0 . \overline{27}=\frac{3}{11}$ and $9 \times 3=27$ <br> I know that $9 \times 7=63$, <br> so $0 . \overline{63}=\frac{7}{11}$ |
| Observations/Documentation |  |  |  |
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