Activity 5 Assessment
Representing Integers
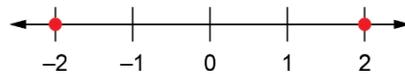
Representing Integers

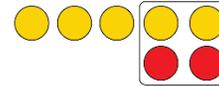| Plots integers on a number line and then compares them using symbols	Uses number lines to locate opposite integers	Uses two-sided counters and zero pairs to represent an integer in more than one way	Uses integers to represent real-life situations

"–5 is less than 4 because it is farther left on the number line."

"2 and –2 are each the same distance from 0."

"This model shows +3 because 2 + (–2) = 0, and 3 + 0 = 3."
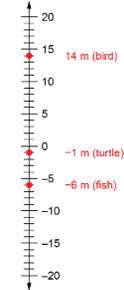
"The animals are above and below the surface of the lake, so 0 m is the level of the surface."

Observations/Documentation