## Lesson 7 Assessment

 Constructing Bisectors| Constructing Bisectors |  |  |  |
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| Describes examples of perpendicular and angle bisectors in the environment <br> For example, a perpendicular bisector divides a granola bar into two equal parts and an angle bisector divides a slice of pizza into two equal parts. | Explains how to identify perpendicular and angle bisectors <br> I can measure the two parts of the line segment to check they are equal, and measure the angles at the intersection to check each is $90^{\circ}$. <br> I can measure the two angles formed by the bisector. They should be equal. | Constructs perpendicular and angle bisectors <br> I drew line segment AB. Using a compass setting greater than onehalf the length of $A B$, I drew arcs from A and B. Then I used a ruler to join the two points where the arcs intersected to create the perpendicular bisector. | Solves problems involving perpendicular and angle bisectors <br> How can you use perpendicular bisectors to draw a rhombus? <br> The diagonals of a rhombus are perpendicular bisectors of each other. I drew line segment AB. Next, I used a compass to draw the perpendicular bisector CD. <br> Then, I drew AC, CB, BD, and DA. |
| Observations/Documentation |  |  |  |
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