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Measurement
Unit 1 Line Master 6a

## Explore the Area of Parallelograms

1. Use a geoboard to create different size rectangles and parallelograms with the same base and height.

- Create a parallelogram on the geoboard.
- Using a different colour elastic, create a rectangle with the same base and height on top of the parallelogram.
- Using a third colour of elastic, add the leftover triangular piece to the opposite end of the rectangle.

Complete the following chart.

| Rectangle <br> Measurements <br> (units) | Rectangle Area <br> (square units) | Parallelogram <br> Measurements <br> (units) | Parallelogram <br> Area <br> (square units) |
| :---: | :---: | :---: | :---: |
| 2 by 1 | 2 | 2 by 1 | 2 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

How does the area of a parallelogram relate to the area of a rectangle with the same base and height?
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Measurement
Unit 1 Line Master 6b

## Explore the Area of Parallelograms (cont'd)

2. a) Draw a parallelogram on grid paper. Have your partner cut out the parallelogram and create a rectangle with the same area and measurements. Repeat two more times.
b) Draw a rectangle on a grid paper. Have your partner draw a parallelogram with the same measurements. They then cut out their parallelogram and demonstrate that the areas are the same. Repeat two more times.
