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| **Dividing Fractions** | | | |
| Divides a whole number by  a fraction or vice versa  ÷ 3  “I know that is made up of  3 one-fourth pieces.  So, when I divide by 3, I get .    ÷ 3 = | Divides a fraction by another fraction, without needing to partition a ‘left-over’ portion  ÷  “I want to know how many  three-fourths are in 3 halves.  I can start by drawing a number line,  partitioning it in fourths, marking  and making hops of until I get  there.      It takes 2 hops, so ÷ = 2.” | Divides a fraction by another fraction, with partitioning of a ‘left-over’ portion  ÷  “I drew a number line from 0 to 1 and  marked on it. I also added markings  for sixths because I know that is the  same as and is the same as .  I made hops that were unit long.    From my model, I can see that it  takes 1 hops to get to ,  so ÷ = 1.” | Represents and solves problems that involve fraction division  Maya has 2cups (c) of sugar.  Their iced tea recipe uses c of  sugar to make a pitcher of tea.  How many pitchers of tea can Maya make with the sugar they have?  “I drew a rectangle to represent the sugar. I partitioned it to show fourths. Then I marked off in three-fourths to find out how many pitchers of tea Maya can make.    From my drawing, Maya can make  3 pitchers of iced tea.” |

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| **Observations/Documentation** | | | |
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