

# Activity 19 Assessment

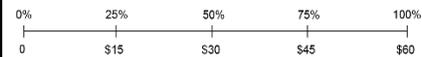
## Working with Percents

### Working with Percents

Determines a part given its percent and the whole

25% of \$60 is \_\_\_\_.

I used a number line.



25% of \$60 is \$15.

Determines a percent given its quantity and the whole

\_\_\_\_% of 75 is 30.

I used benchmarks and mental math.

100% is 75.  
10% is 7.5.  
Since  $4 \times 7.5 = 30$ , 40% of 75 is 30.

Determines a whole given a quantity and its percent

75% of \_\_\_\_ is 30

I used equivalent fractions.

$$\frac{75}{100} \div \frac{5}{5} = \frac{15}{20}$$

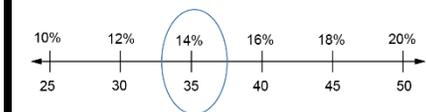
$$\frac{15}{20} \times \frac{2}{2} = \frac{30}{40}$$

So, the whole is 40.  
75% of 40 is 30.

Solves a problem involving percents from 1% to 100%

In a survey, 250 people were asked which is their favourite fruit. 35 people said bananas. What percent of people said bananas?

"I can use a number line."



10% of 250 is 25.  
20% of 250 is 50.  
14% of 250 is 35.

So, 14% of people said bananas were their favourite fruit.

### Observations/Documentation