

## Activity 3 Assessment

### Evaluating Expressions and Writing Equations

Evaluating Expressions and Equations			
<p>Explains the difference between an expression and an equation</p> <p>An equation has an equal sign to show that the numbers and expressions on both sides are equal.</p> <p><math>2 \times 4 = x - 2</math> is an equation</p>	<p>Evaluates an expression when given the value of the variable</p> <p>To determine the value of the expression <math>3k + 2</math> when <math>k = 5</math>, I replace the <math>k</math> with 5.</p> $3k + 2 = 3(5) + 2$ $= 15 + 2$ $= 17$	<p>Uses expressions to represent real-life situations and solve problems</p> <p>Every week, Mac walks 5 km. In <math>n</math> weeks, they will walk <math>5n</math> kilometres. There are 52 weeks in a year.</p> <p>When <math>n = 52</math>,  <math>5n = 5(52)</math>  <math>= 260</math></p> <p>In 1 year, they will walk 260 km.</p>	<p>Uses equations to represent real-life situations and solve problems using guess and check or other informal solution methods</p> <p>How many weeks will it take Mac to walk 150 km?</p> <p>I need to find a number that makes <math>5n = 150</math> true. I know <math>5 \times 10 = 50</math> and there are three 50s in 150. So, it will take <math>3 \times 10</math>, or 30 weeks.</p>
Observations/Documentation			