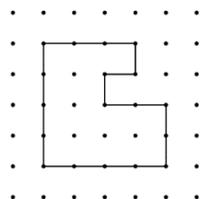


Activity 6 Assessment

Perimeter, Area, Volume, and Capacity Consolidation

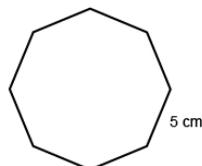
Using Formulas to Determine Perimeter of Polygons

Uses standard units to measure the perimeter of irregular polygons by adding side lengths.



"The polygon is on 1-cm dot paper. I added the lengths of the sides: $3\text{ cm} + 4\text{ cm} + 4\text{ cm} + 2\text{ cm} + 2\text{ cm} + 1\text{ cm} + 1\text{ cm} + 1\text{ cm} = 18\text{ cm}$; The perimeter of the shape is 18 cm."

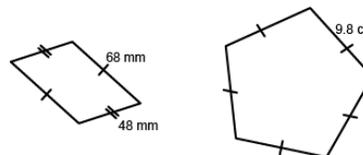
Uses $P = \# \text{ of equal sides} \times \text{length of a side}$ to calculate the perimeter of regular polygons.



Regular Octagon

"In a regular octagon, all sides are the same length. I multiply the length of a side by the number of sides: $P = 8 \times 5\text{ cm} = 40\text{ cm}$. The perimeter is 40 cm."

Identifies the appropriate formula to determine the perimeter of different polygons.



"The irregular polygon is a parallelogram, so I can use the formula: $P = 2(a + b)$: $2(48\text{ mm} + 68\text{ mm}) = 2(116\text{ mm}) = 232\text{ mm}$. The pentagon is a regular pentagon, so I can use the formula $P = 5s$: $5 \times 9.8\text{ cm} = 49.0\text{ cm}$."

Fluently applies formulas for determining perimeter of polygons to solve problems.

A soccer field is 125 m by 85 m. A football field is about 92 m by 49 m. Which field has the greater perimeter?

"Both fields are rectangular, so I will use the formula for the perimeter of a rectangle: $P = 2(l + w)$.

Soccer field:
 $P = 2(125\text{ m} + 85\text{ m}) = 420\text{ m}$.

Football field:
 $P = 2(92\text{ m} + 49\text{ m}) = 282\text{ m}$

The soccer field has the greater perimeter."

Observations/Documentation

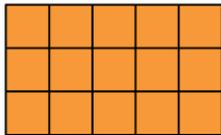
Activity 6 Assessment

Perimeter, Area, Volume, and Capacity Consolidation

Measuring Area of Parallelograms, Triangles, and Trapezoids

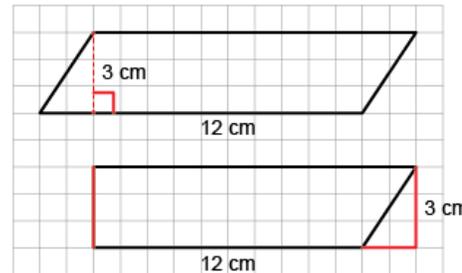
Determines the area of a rectangle.

“A rectangle is an array of squares. To find the area, I multiply the number of rows by the number of columns or use the formula $A = b \times h$. This rectangle has area $5 \text{ cm} \times 3 \text{ cm} = 15 \text{ cm}^2$.”



Partitions and rearranges a parallelogram to form a rectangle with the same base and height (same area).

Parallelogram B



“I partitioned the parallelogram and moved the triangle to create a rectangle.
I then found the area of the rectangle:
 $A = b \times h = 12 \text{ cm} \times 3 \text{ cm} = 36 \text{ cm}^2$.
The area of the parallelogram is also 36 cm^2 .”

Doubles and rotates a triangle to create a parallelogram and understands that the area of the triangle is one-half the area of the parallelogram.

Triangle A



“I rotated the triangle to make a parallelogram with the same base and height. The area of the triangle is one-half the area of the parallelogram.
Area of parallelogram: $15 \text{ cm} \times 4 \text{ cm} = 60 \text{ cm}^2$
Area of triangle: $60 \text{ cm}^2 \div 2 = 30 \text{ cm}^2$
So, the formula for the area of a triangle is: $A = b \times h \div 2$.”

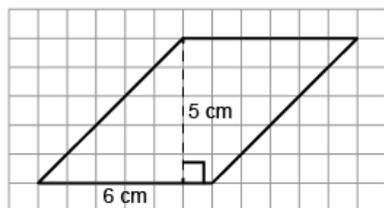
Observations/Documentation

Activity 6 Assessment

Perimeter, Area, Volume, and Capacity Consolidation

Measuring Area of Parallelograms, Triangles, and Trapezoids (cont'd)

Determines the area of a trapezoid by partitioning it into triangles and rectangles, then uses formulas to determine area.



"I divided the trapezoid into 2 triangles and a rectangle.

Triangle A: $A = (1 \text{ cm} \times 4 \text{ cm}) \div 2 = 2 \text{ cm}^2$

Rectangle B: $A = 5 \text{ cm} \times 4 \text{ cm} = 20 \text{ cm}^2$

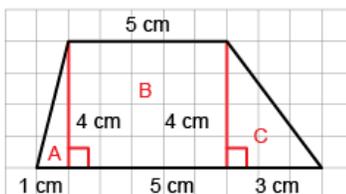
Triangle C: $A = (3 \text{ cm} \times 4 \text{ cm}) \div 2 = 6 \text{ cm}^2$

Area of trapezoid:

$2 \text{ cm}^2 + 20 \text{ cm}^2 + 6 \text{ cm}^2 = 28 \text{ cm}^2.$ "

Constructs a parallelogram or triangle with a given area using known formulas and explains strategies used.

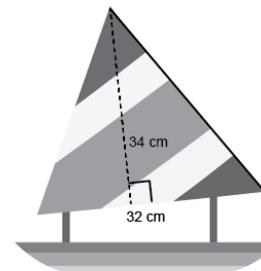
Construct a parallelogram with area 30 cm^2 .



"A parallelogram has the same area formula as a rectangle: $A = b \times h$. Since $5 \times 6 = 30$, I drew a horizontal line of length 6 cm for the base.

I drew a vertical line of length 5 cm for the height, then drew another horizontal line segment 6 cm long. I joined each end of the line segment to the base."

Flexibly solves problems involving the area relationships among rectangles, parallelograms, and triangles and the related formulas.



What is the area of the sail on the toy boat?

"I doubled the triangular sail to make a parallelogram with the same base and height. I found the area of the parallelogram: $34 \text{ cm} \times 32 \text{ cm} = 1088 \text{ cm}^2$, then divided the area in half to find the area of the triangle: $1088 \text{ cm}^2 \div 2 = 544 \text{ cm}^2.$ "

Observations/Documentation