

Number  
Unit 5 Line Master 4a

# Fractions Action!

## Gameboard

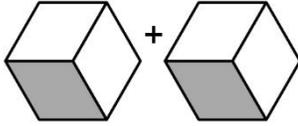
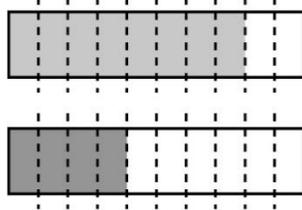
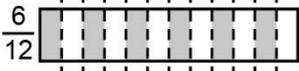
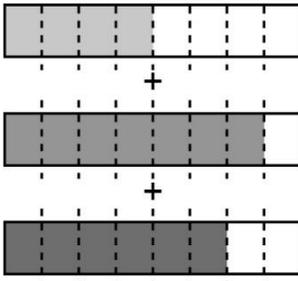
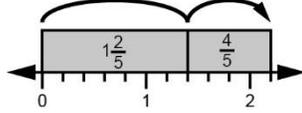
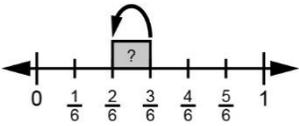
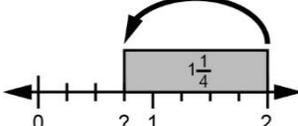
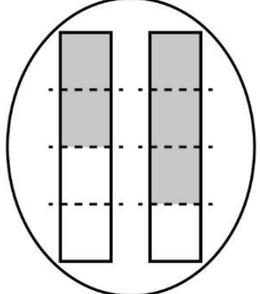
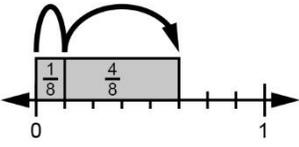
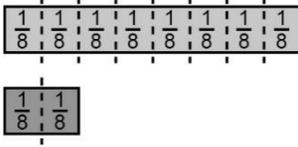
|                |                |                |                |                |
|----------------|----------------|----------------|----------------|----------------|
| $\frac{2}{5}$  | $\frac{4}{6}$  | $\frac{2}{3}$  | $1\frac{1}{5}$ | $\frac{8}{3}$  |
| $1\frac{2}{7}$ | $\frac{5}{8}$  | $2\frac{1}{5}$ | $\frac{2}{6}$  | $\frac{6}{8}$  |
| $2\frac{1}{8}$ | $1\frac{1}{4}$ | <b>FREE</b>    | $\frac{6}{15}$ | $\frac{5}{6}$  |
| $\frac{9}{7}$  | $\frac{3}{4}$  | $\frac{1}{6}$  | $\frac{4}{10}$ | $\frac{2}{12}$ |
| $\frac{1}{3}$  | $\frac{7}{8}$  | $\frac{6}{9}$  | $\frac{17}{8}$ | $\frac{5}{4}$  |

**Fractions Action!** (cont'd)**Game Cards**

|   |  |   |
|---|--|---|
| $\frac{3}{6} + \frac{2}{6}$   | Alexa mixes $\frac{2}{9}$ of lemonade with $\frac{4}{9}$ of water. How much liquid does she have altogether?                               | $2\frac{2}{8} - 1\frac{3}{8}$   |
| Gerome has a full tray of brownies. He and his sister both ate $\frac{1}{6}$ of the brownies. How much is left?                             | $\frac{1}{5} + \frac{1}{5}$  | Aleshia needs $\frac{7}{5}$ of soil and $\frac{4}{5}$ of fertilizer for her garden. How much planting mixture will she have in total? |
| $3 - \frac{7}{8}$   | For one recipe, Lenor needs 1 cup of flour. For another, she needs $\frac{2}{3}$ of a cup of flour. What's the difference in flour needed? | $\frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3}$   |
| Jabar walked $\frac{5}{7}$ of a kilometre and then $\frac{4}{7}$ of a kilometre to the library. How many kilometres did he walk altogether? | $1\frac{3}{6} - \frac{7}{6}$   | Orange juice comes in 2 L-bottles. You use $\frac{3}{4}$ L of juice for a smoothie. How much juice is left?                           |

# Fractions Action! (cont'd)

## Game Cards

|   |   |  |       |  |                       |                       |   |   |
|---|---|--|-------|--|-----------------------|-----------------------|---|---|
| <table border="1" style="margin: auto;"> <tr><td colspan="2" style="text-align: center;">Whole</td></tr> <tr><td colspan="2" style="text-align: center;">?</td></tr> <tr><td style="text-align: center;">Part<br/><math>\frac{4}{7}</math></td><td style="text-align: center;">Part<br/><math>\frac{5}{7}</math></td></tr> </table> | Whole   |  | ?     |  | Part<br>$\frac{4}{7}$ | Part<br>$\frac{5}{7}$ |  |  |
| Whole   |   |  |       |  |                       |                       |   |   |
| ?   |   |  |       |  |                       |                       |   |   |
| Part<br>$\frac{4}{7}$   | Part<br>$\frac{5}{7}$   |  |       |  |                       |                       |   |   |
|    |   |   |       |  |                       |                       |   |   |
|    |  |   |       |  |                       |                       |   |   |
|    |  | <table border="1" style="margin: auto;"> <tr><td colspan="2" style="text-align: center;">Whole</td></tr> <tr><td colspan="2" style="text-align: center;"><math>1\frac{1}{9}</math></td></tr> <tr><td style="text-align: center;">Part<br/><math>\frac{4}{9}</math></td><td style="text-align: center;">Part<br/>?</td></tr> </table> | Whole |  | $1\frac{1}{9}$        |                       | Part<br>$\frac{4}{9}$   | Part<br>?   |
| Whole   |   |  |       |  |                       |                       |   |   |
| $1\frac{1}{9}$  |   |  |       |  |                       |                       |   |   |
| Part<br>$\frac{4}{9}$   | Part<br>?   |  |       |  |                       |                       |   |   |



***Fractions Action!*** (cont'd)**Gameboard**

|               |                |               |
|---------------|----------------|---------------|
| $\frac{1}{6}$ | $\frac{2}{5}$  | $\frac{6}{9}$ |
| $\frac{2}{3}$ | <b>FREE</b>    | $\frac{2}{6}$ |
| $\frac{1}{3}$ | $\frac{4}{10}$ | $\frac{5}{6}$ |