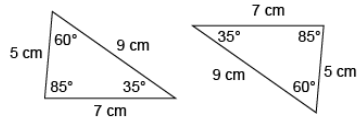

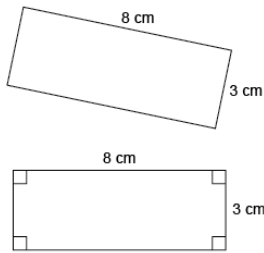
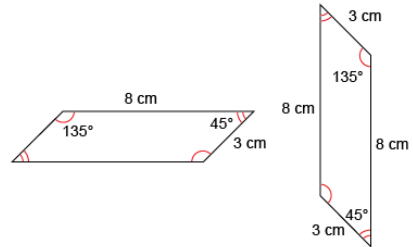


Activity 4 Assessment

Identifying and Constructing Congruent 2-D Shapes

Identifying and Constructing Congruent 2-D Shapes			
<p>Recognizes that congruent shapes have matching sides and equal angles.</p>  <p>“Matching sides and angles are equal. When I place one shape on top of the other, they match exactly.”</p>	<p>Applies properties of shapes and conditions of congruence to identify congruent shapes.</p>  <p>“These parallelograms have the same side lengths but different angles, so they are not congruent.”</p>	<p>Constructs congruent 2-D shapes and explains why they are congruent.</p>  <p>“I used the side lengths given and the fact that rectangles have right angles to construct a congruent rectangle.”</p>	<p>Flexibly identifies, constructs, and describes congruent 2-D shapes.</p>  <p>“I constructed a congruent parallelogram using a ruler and a protractor. For two parallelograms to be congruent, matching sides and angles must be equal.”</p>
Observations/Documentation			