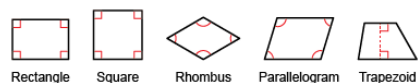


# Activity 2 Assessment

## Investigating Quadrilaterals

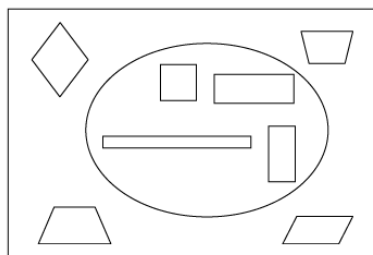
### Investigating Quadrilaterals

Recognizes and names different quadrilaterals.



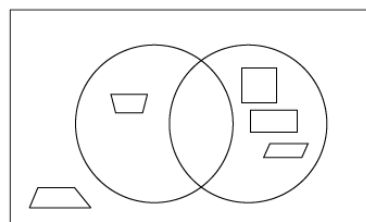
“These are all quadrilaterals because they have 4 sides. Each one has a special name.”

Identifies and describes attributes used to sort a set of quadrilaterals.



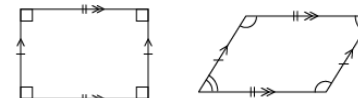
“All the quadrilaterals inside the loop have: opposite sides equal and parallel, 4 right angles, and at least 2 lines of symmetry.”

Sorts a given set of quadrilaterals and explains the sorting rule.



“In the left loop, I placed quadrilaterals with 1 pair of equal sides (an isosceles trapezoid). In the right loop, I placed quadrilaterals with opposite sides parallel (square, rectangle, parallelogram).”

Flexibly analyzes attributes of quadrilaterals to determine how they are alike.



“A rectangle is a parallelogram because it has opposite sides equal and parallel, and opposite angles equal.”

### Observations/Documentation